VCE Sociology Implementation (2024- 2028) Question and Answer Webinar

Units 1- 4

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Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.
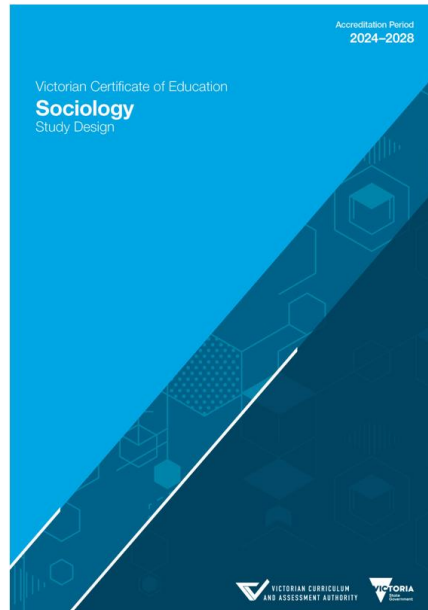
Asking Questions

VCE Sociology (2024- 2028)

General Questions

Units 1- 4 Sociology

General question

What sort of research should be undertaken by students?

There are two types of research- primary and secondary research.

Primary research are surveys, interviews or observations completed by the student. Teachers need to follow the guidance on page 7 of the VCE Sociology Study Design 2024- 2028 in relation to following the TASA ethical guidelines.

Secondary research is where students use data and information published by others.

Examples of short and extended research activities are included in the VCE Sociology teacher support materials on the VCAA VCE Sociology study page.

General question

How will changes in the VCE Sociology Study Design (2024- 2028) result in changes to the structure of the examination?

The structure of the VCE Sociology examination is stipulated in the *VCAA VCE Sociology Examination Specifications 2024- 2028* that can be found on the VCAA VCE Sociology study page.

General question

Are the VCAA Performance Descriptors that can be found in the VCE Sociology 2024- 2028 Teacher Support Materials mandatory for teachers to use?

No, the VCAA Performance Descriptors are advice only and teachers are encouraged to design their assessment tools to suit their school context, student cohort and year.

General question

Where can teachers find the definitions of the key concepts?

Generally, definitions are provided in the introduction to each Area of Study throughout the VCE Sociology Study Design 2024- 2028.

Unit 1 Questions

Youth and family

Unit 1 Question

Please provide an example of 'the observation of data' might look like in Unit 1 Outcome 1, Key knowledge 'the observation, collection and analysis of data'.

As Sociology is a Social Science it uses scientific method. The step of observation could basically be people watching and recording observations to inform analysis.

This could assist in forming a hypothesis to further test.

Unit 1 Question

What are examples of representations? Are there any limitations?
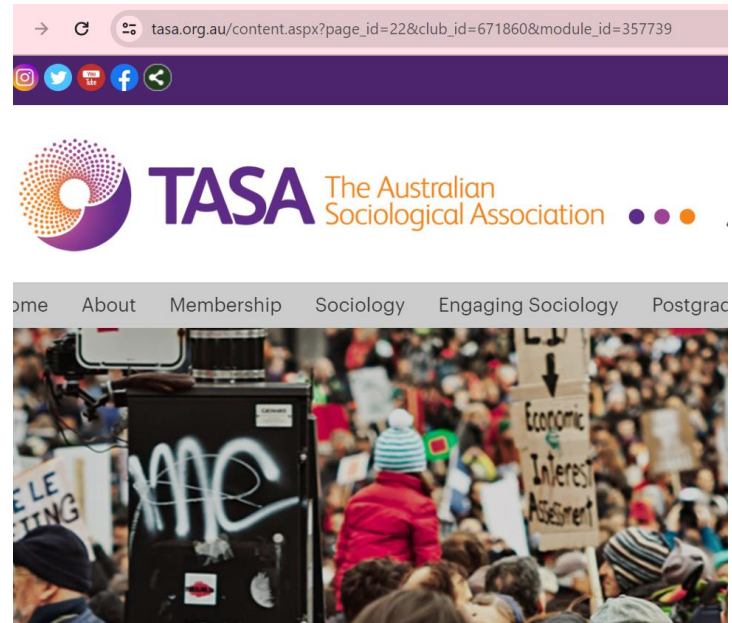
Wherever representations are mentioned in the VCE Sociology Study Design 2024-2028, throughout Units1-4, it refers to a broad range such as artwork, sculpture, quotes, speeches, Government policies, newspaper articles, cartoons, books, television shows, movies and YouTube clips.

Please note that this is not an exhaustive list, and not all will be applicable to a topic.

Unit 1 Question

Where can teachers find examples of ethical methodologies?

Teachers should refer to the Australian Sociological Association (TASA) referred to in the Safety and wellbeing section on page 7 of the VCE Sociology Study Design 2024-2028.

Unit 2 Questions

Deviance and crime

Unit 2 Question

What are the five stages of moral panic required in Unit 2 Area of Study 1, Outcome 1 in the VCE Sociology Study Design 2024- 2028*?*

The VCE Sociology Study Design 2024- 2028 on page 15 refers to the work of Stanley Cohen, who has outlined five stages of moral panic. This is an example where teacher research is required.

Unit 2 Question

Where do can teachers find Australian data created to crime rates?

Sources of data on Australian crime rates include:
- Australian Bureau of Statistics
- Australian Federal Police
- Victoria Police
- Neighborhood Watch.

The VCE Sociology Teacher Support Materials include activities relating to crime rates, including links to statistics.

Unit 3 Questions

Culture and ethnicity

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Unit 3 Question

What are some examples of sociological concepts in Unit 3 Sociology?

Some examples of sociological concepts in Unit 3 include the following :

- the social imagination
- material and non- material culture
- ethnocentric
- race
- ethnicity.

Unit 3 Question

What are some examples of Indigenous responses to historical suppression?

- **Response to protection and segregation polices -** Cummeragunja walk- off 1939, Wave Hill walk- off 1966, Coranderrk Aboriginal Reserve and the escape from a mission story of Mollie Craig, in the "Rabbit- Proof Fence" film
- **Response to assimilation policy -** Freedom rides 1965, rejecting or accepting exemption certificates
- **Response to integration policy-** Freedom rides 1965, Wave Hill walk- off 1966
- **Response to NTER-** the Amperlatwaty walk-off 2009

Unit 3 Question

In relation to Unit 3, Area of Study 1, Key knowledge dot point #5 on page 19 do teachers need to explore each of the suppression policies referenced in the introduction to the Area of Study? Would two (in depth) suffice?

This Area of Study requires knowledge of the suppression policies referenced in the introduction to the Area of Study on page 19 of the VCE Sociology Study Design 2024- 2028.

Considering the Key skill dot point #5 on page 20 of the VCE Sociology Study Design 2024- 2028, students are required to analyse the impact of one example of historical suppression on Australian Indigenous cultures. It is a teacher decision as to number and the depth of the examples covered.

Unit 3 Question

What are some examples of issues relating to the changing awareness of Australian Indigenous cultures?

- January 26th "Australia Day"

- absence of a National Treaty

- racism in sport

- destruction of sacred sites

- renaming sites to reflect local Australian Indigenous names/words –eg City of Moreland to City of Merri-bek

- recovery of First Nations languages eg VCAA VCE Aboriginal Languages Study Design 2023- 2027

Unit 3 Question

Will there be more guidance in terms of options for the case studies in Unit 3 and Unit 4 ? A list of possible/acceptable options of prompts would be very handy.

When teachers are selecting appropriate case studies it is required that they check against the relevant Key knowledge and Key skills in the VCE Sociology Study Design 2024- 2028.

For Unit 3 please refer to VCE Sociology Study Design 2024- 2028 page 21.

For Unit 4 please refer to VCE Sociology Study Design 2024- 2028 pages 25- 26.

Unit 3 Question

Is public awareness only linked to representations for building awareness of Australian Indigenous cultures and the relationship between the one issue studied and awareness?

In Unit 3 Area of Study 1, Outcome 1 students are required to analyse representations considering awareness and evaluate how the issue chosen supports and/or limits the public awareness of Australian Indigenous cultures.

For specific details please refer to the VCE Sociology Study Design 2024- 2028 pages 19- 20.

Unit 3 Question

Where are the are the sociological concepts of ethnocentrism and cultural relativism being covered in Unit 3?

As per the VCE Sociology Study Design 2024- 2028 page 19, the sociological concepts of ethnocentrism and cultural relativism are part of the Key knowledge for Unit 3 Area of Study 1, Outcome 1.
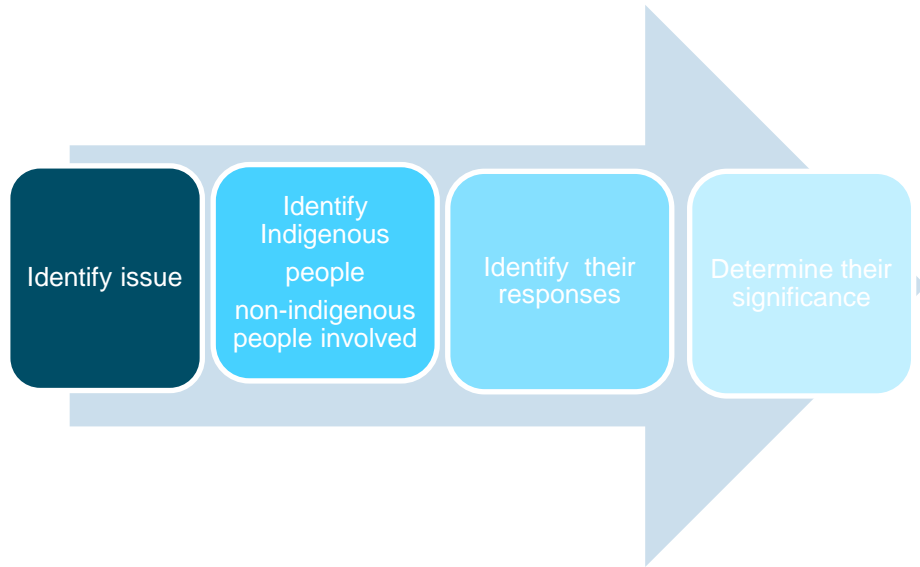
Unit 3 Question

Can the specific ethnic group studied be a broad ethnic group in Australia, for example Indian Australians, or does it have to be an ethnic group that is tied to particular location in Australia, for example Indian Australians in Tarneit?

In Unit 3 Area of Study 2, Outcome 2, the specific ethnic group studied does not have to be tied to a specific location in Australia.

For further details please refer to the relevant Key knowledge dot points on page 21 of the VCE Sociology Study Design 2024- 2028.

Unit 3 Question

What are some examples of significant indigenous and non-indigenous people (individuals and/or groups) involved and their responses to the issue?

Identify issue → Identify Indigenous people non-indigenous people involved → Identify their responses → Determine their significance

Unit 4 Questions

Community, social movements and social change

Unit 4 Question

Where do you find the VCAA VCE Sociology Examination Specifications and what are the major components?

The *VCAA VCE Sociology Examination Specifications 2024- 2028* can be found on the VCAA VCE Sociology Study page.

The major components of the VCAA *VCE Sociology Examination Specifications 2024- 2028* are Overall conditions, Content, Format, Assessment Criteria, Approved materials, Equipment, Relevant references and Advice.

Unit 4 Question

In Unit 4 Area of Study 1, can the selected community studied be an online community?

In order to determine the suitability of a selected community teachers must refer to the Key knowledge points in the VCE Sociology Study Design 2024- 2028 on page 25.

If they require any further clarification teachers may also contact the VCAA Curriculum Manager- Sociology.

Unit 4 Question

I would like to hear more about how we teach the work of Chenoweth in Unit 4 Area of Study 2.

In Unit 4 Area of Study 2, Outcome 2, the content of the teaching and learning program needs to address all of these components with reference to the work of Erica Chenoweth, as set out on page 26 of the VCE Sociology Study Design 2024-2028.

Unit 4 Question

What are some examples of specific social movements hat can be used to reference the work of Erica Chenoweth in Unit 4 Area of Study 2 Outcome 2?

Examples that are used to reference the work of Erica Chenoweth are an individual teacher's decision.

In planning their teaching and learning program referencing the work of Erica Chenoweth on the success of social movements, teachers should cover the information referenced in the introduction to Area of Study 2 and address the relevant Key knowledge and Key skills for that Outcome. These can be found on page 25- 26 of the VCE Sociology Study Design 2024- 2028.

Unit 4 Question

When evaluating the influence of social movements on social change, does this evaluation have to reference the work of Erica Chenoweth?

Yes, this is stipulated in the Key knowledge on page 26 of the VCE Sociology Study Design 2024- 2028.

Resources- support materials

For ideas on planning, developing teaching and learning activities and assessment please refer to the Support materials on VCAA VCE Sociology study page:

https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Sociology/Pages/TeachingandLearning.aspx

Resources- assessment

▶ Conditions of tasks

▶ Authentication

▶ Units 1 and 2

▶ Units 3 and 4

▶ Performance descriptors

Resources- planning

▶ Developing a program

▶ Sample weekly planner

▶ Aboriginal and Torres Strait Islander Perspectives in the VCE

▶ Employability skills

Resources- teaching and learning

Unit 1

- ▸ Unit 1 Area of Study 1: Category and experience of youth
- ▸ Unit 1 Area of Study 2: The family

Unit 2

- ▸ Unit 2 Area of Study 1: Deviance
- ▸ Unit 2 Area of Study 2: Crime

Unit 3

- ▸ Unit 3 Area of Study 1: Australian Indigenous cultures
- ▸ Unit 3 Area of Study 2: Ethnicity

Unit 4

- ▸ Unit 4 Area of Study 1: Community
- ▸ Unit 4 Area of Study 2: Social movements and social change

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Resources- on- demand videos

Implementation on-demand videos

A series of on-demand video recordings to support the implementation and delivery of the revised VCE Sociology (2024-2028) Study Design.

▶ Unit 1
▶ Unit 2
▶ Unit 3
▶ Unit 4

Contact

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Questions