

# VCE Sociology (2024-2028) Implementation

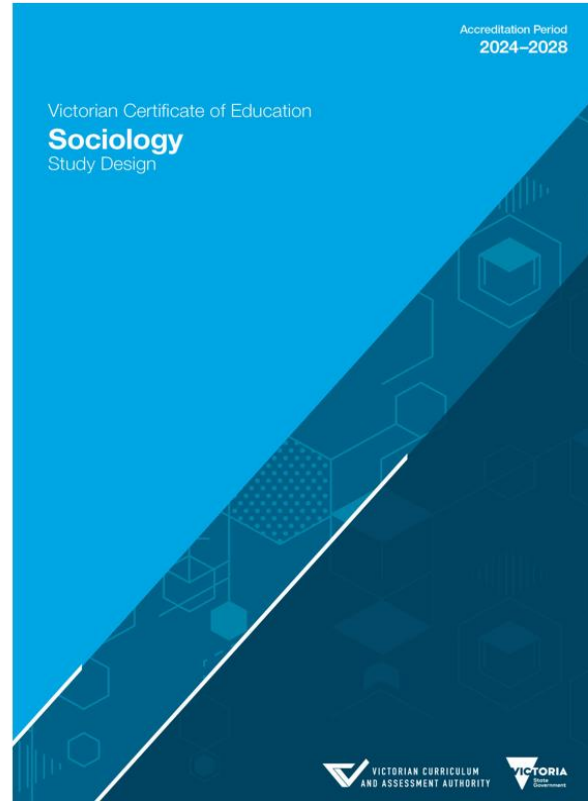
Unit 1: Youth and family

# Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.



# VCE Sociology Study Design 2024- 2028



# Important information

## Safety and wellbeing

During the course of VCE Sociology students may undertake primary research.

Please refer to the Australian Sociological Association (TASA) for a formal set of ethical guidelines for conducting research

## Child Safe Standards

Schools are required to comply with the Child Safe Standards made under the Victorian *Child Wellbeing and Safety Act 2005*

Refer to VCE Sociology Study Design 2024- 2028 page 7

# Unit 1      Youth and family

Sociologists use **scientific methodology** to understand **group behavior** and examine society **holistically**, considering composition, reproduction, and societal differences

# Area of Study 1

## Category and experience of youth

- **Sociological inquiry** and **sociological imagination**
- **Youth** as a **social category**

# Area of Study 1

## Outcome 1

On completion of this unit the student should be able to describe the nature of **sociological enquiry** and discuss **youth** as a **social category**.

# Area of Study 1

## Outcome 1

### Key knowledge

- the nature of **sociological inquiry**:
  - the observation, collection and analysis of **data**
  - how sociologists use **ethical methodologies** to study human behaviour
  - the use of the **sociological imagination**.



# Area of Study 1

## Outcome 1

### Key knowledge

- the **social category of youth** and how the definition has **changed** over time
- **representations** of youth in the **media**
- **cultural, social, economic and technological factors** leading to **differences in the experience** of being young.

# Area of Study 1

Outcome 1

Key skills

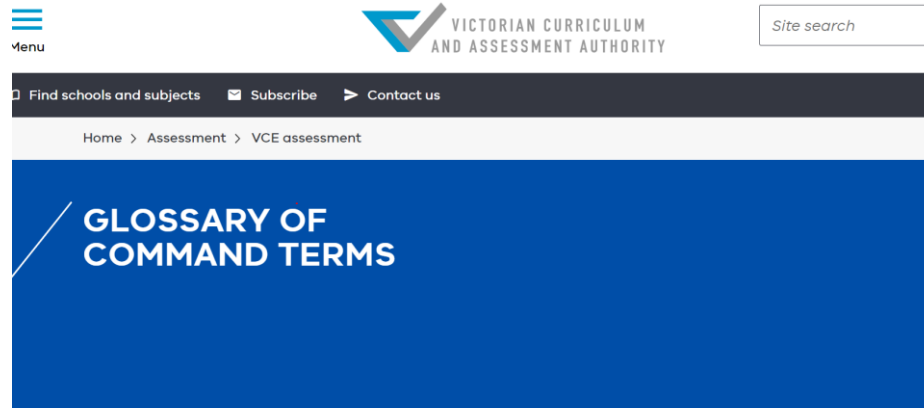
- **describe** the nature of sociological inquiry
- **discuss** the concept of youth as a social category
- **explain** how the definition of youth has changed over time
- **identify** and **analyse** representations of youth in the media
- **identify** and **explain** factors leading to different experiences of being young.

# Area of Study 1

Key skills common throughout the VCE Sociology Study Design 2024-2028 Units 1- 4

- **explain** and **apply** sociological concepts
- **gather and use** a variety of relevant source materials to support observation and **analysis**
- **evaluate** sources and critically reflect on their own and others' approaches to understanding the social world
- **synthesise** evidence to **draw conclusions**.

# VCAA Glossary of command terms



The screenshot shows the VCAA website header with a menu icon, the VCAA logo, and a search box. Below the header is a navigation bar with links for 'Find schools and subjects', 'Subscribe', and 'Contact us'. The breadcrumb trail reads 'Home > Assessment > VCE assessment'. The main content area features a large blue banner with the text 'GLOSSARY OF COMMAND TERMS'.

This glossary of command terms provides a list of terms commonly used across the Victorian Curriculum F-10, VCE study designs and VCE examinations.

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/Pages/GlossaryofCommandTerms.aspx>

# Area of Study 2

## The family

- the **social institution** of the **family** in a **multicultural** context
- various family forms and evolving definitions and changes to the concept of family over time
- use of **theory-based approaches** while using **quantitative** and **qualitative** sources, including **primary** or **secondary research**

# Area of Study 2

## Outcome 2

On completion of this unit the student should be able to **analyse** the **institution of family** and the **developments** influencing the **experience of family**.

# Area of Study 2

## Outcome 2

### Key knowledge

- the sociological concept of an **institution** and the place and role of **family as a social institution**
- the **social construct of family**, including how the concept has **changed** over time
- **contemporary family compositions**
- the use of **sociological theories** and perspectives to explain concepts and **behaviours**
- **functionalist** and **feminist views of family**.

# Area of Study 2

## Outcome 2

### Key knowledge

- **comparative perspectives as a methodology** in sociology, including the experience of families **in Australia** compared with families in **other societies**
- key developments influencing the **experience of contemporary family life** such as **demographic shifts**, as well as **cultural, economic, technological and social developments**
- **representations** of family in the **media**
- the **influence of government policy** and **government assistance** on the **experience of family**.



# Area of Study 2

## Outcome 2

### Key skills

- **explain** the functionalist and feminist views of family
- **explain** comparative perspectives as a methodology in sociology and **apply** it to the analysis of family
- **analyse** how key developments have influenced the experience of family life
- **identify** and **analyse** representations of family in the media
- **explain** the influence of government policy and government assistance on the experience of family.

# Area of Study 2

Key skills **common** throughout the VCE Sociology Study Design 2024-2028:

- **explain** and apply sociological concepts
- **gather and use** a variety of relevant source materials to support observation and **analysis**
- **evaluate** sources and **critically reflect** on their own and others' approaches to understanding the social world
- **synthesise** evidence to **draw conclusions**.

# Assessment

To be awarded satisfactory completion of a unit, students must demonstrate the two outcomes specified for the unit.

Teachers should use a variety of learning activities and assessment tasks that provide a range of opportunities for students to demonstrate the key knowledge and key skills in the outcomes.

Assessment must be a part of the regular teaching and learning program and should be completed mainly in class and within a limited timeframe. All assessments at Units 1 and 2 are school-based.

# Assessment – Unit 1 and Unit 2

List of suitable tasks for assessment

- a case study involving primary research
- an extended response
- a film analysis
- a media analysis
- a multimedia presentation
- a representation analysis
- a research report
- a selection of structured questions requiring short-answer responses.

# Assessment

Where teachers allow students to choose between tasks, they must ensure that the tasks they set are of **comparable scope** and **demand**.

# General Information

This presentation is one in a series of four On-demand videos –

- **Unit 1 Youth and family**
- Unit 2 Deviance and crime
- Unit 3 Culture and ethnicity
- Unit 4 Community, social movements and social change

and one

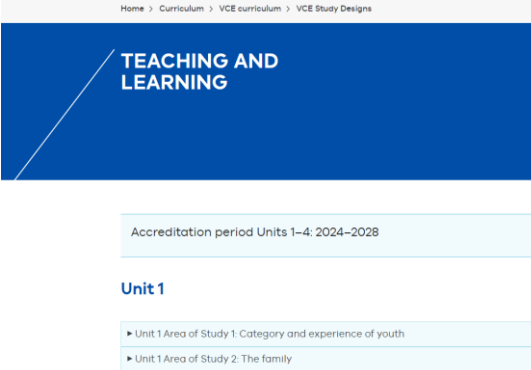
Question and Answer Webinar covering Units 1-4 Sociology

These support materials will be located on the VCAA VCE Sociology Study page

# Resources

For ideas on planning, developing teaching and learning activities and assessment please refer to the Support materials on VCAA VCE Sociology Study page:

<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Sociology/Pages/TeachingandLearning.aspx>



Home > Curriculum > VCE curriculum > VCE Study Designs

## TEACHING AND LEARNING

Accreditation period Units 1–4: 2024–2028

### Unit 1

- Unit 1 Area of Study 1: Category and experience of youth
- Unit 1 Area of Study 2: The family

# Contact

**Leonie Brown**

Humanities Curriculum Manager

Phone 0407 470 279

[Leonie.Brown4@education.vic.gov.au](mailto:Leonie.Brown4@education.vic.gov.au)

© Victorian Curriculum and Assessment Authority (VCAA) 2023 Some elements in this presentation may be owned by third parties. VCAA presentations may be reproduced in accordance with the [VCAA Copyright Policy](#), and as permitted under the Copyright Act 1968. VCE is a registered trademark of the VCAA.



Authorised and published by the  
Victorian Curriculum and Assessment Authority

