Outdoor and Environmental Studies OS03

Refer to [Advice for Teachers](https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/outdoor-and-environmentalstudies/Pages/Index.aspx), as required.

* Practical work in preparation for Unit 4 Outcomes may be delayed until classroom learning resumes.
* Where practical experiences cannot be undertaken, schools may allow students to draw on previous (school based or personal) practical outdoor experiences to report on for the Journal task in both Outcomes 1 and 2.
* Where a school can go ahead with practical experience relating to Outcomes 1 and 2 in Term 2, these must be completed in a supervised school environment that adheres to current social-distancing advice.

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| Outcome | Assessment task | Must be completed on-site, adhering to social-distancing advice | Notes |
| **Outcome 1**Explain and evaluate how relationships with Australian outdoor environments have changed over time, with reference to specific outdoor experiences. | * A journal or report demonstrating links between theoretical content studied and practical experiences undertaken.
* At least one task from the following:
* a case study
* a multimedia presentation or podcast
* a written report.
 | Outdoor experiences:* 60–120 minute session, one day per week for a two- week period.
 | * Schools may consider a broad scope of practical experiences that can be undertaken while observing social distancing requirements. Activities such as walks within the local community, to local parks, waterways, cycling tracks etc. may be undertaken with small groups of students.
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| **Outcome 2**Analyse and evaluate the factors influencing societal relationships with outdoor environments since 1990, with reference to specific outdoor experiences. | * A journal or report demonstrating links between theoretical content studied and practical experiences undertaken
* At least one task from the following:
* data analysis
* structured questions.
 | Outdoor experiences:* 60–120 minutes session, one days per week for a two-week period.
 | * Schools may consider a broad scope of practical experiences that can be undertaken while observing social distancing requirements. Activities such as walks within the local community, to local parks, waterways, cycling tracks etc. may be undertaken with small groups of students.
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