Unit 2, Outcome 2 – Community interview & research

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| **Excelling** | Demonstrates strong communication skills, using a clear voice, engaging in conversation, actively listening, demonstrating the importance of interview questions as well as recording the interview | Evaluates project including at least 7 positive and 7 negative aspects | Uses eye contact consistently throughout the presentation | Can answer all class questions with explanation and elaboration | Demonstrates strong enthusiasm about the topic during the entire presentation | Can confidently discuss multiple issues among young people in relation to cultural, social, environmental and economics and organisations/community support available | Can independently list and describe 15 or more concepts related to the topic (issues, support, barriers and enablers) | Uses 7 or more reputable sources to collect information |
| Includes at least 7 pieces of data/evidence gathered to justify positive or negative feedback related to project | Speaks with fluctuation in volume and tone to interest audience and emphasises key points | Includes at least 8 examples, facts, and/or statistics to support conclusions/ideas with evidence | Significantly increases audience’s understanding and knowledge of topic | Assists more than 1 peer during brainstorm activity | Addresses all criteria in detail |
| Includes detailed strategies for improvement, with a minimum of 7 strategies | Has created cue cards | Presentation is structured in a logical way, with a clear beginning, middle and end, with the use of headings and subheadings | Convinces the audience to recognise the validity and importance of the topic |
| **Achieving** | Demonstrates communication skills, using a clear voice, engaging in conversation, actively listening, demonstrating the importance of interview questions | Evaluates project including at least 5 positive and 5 negative aspects | Uses eye contact most of the time | Can answer all class questions with explanation | Demonstrates some enthusiastic feelings about the topic | Can discuss multiple issues among young people in relation to any of the following: cultural, social, environmental and/or economics and organisations/community support available | Can independently list and describe 10 or more concepts related to the topic (issues, support, barriers and enablers) | Uses 5 or more reputable sources to collect information |
| Includes at least 5 pieces of data/evidence gathered to justify positive or negative feedback related to project | Speaks with volume and tone to interest audience and emphasises key points | Includes at least 5 examples, facts, and/or statistics to support conclusions/ideas with evidence | Raises audience’s understanding and awareness of most points | Assists at least 1 peer during brainstorm activity | Addresses all criteria |
| Includes detailed strategies for improvement, with a minimum of 5 strategies | Has created cue cards |
| **Consolidating** | Demonstrates limited communication skills, voice is quiet and level of engagement in conversation is lacking, however can ask more than half the interview questions | Evaluates project including at least 3 positive and 3 negative aspects | Uses eye contact more than half the time | Presentation is structured in a logical way, with a clear beginning, middle and end, with the use of headings and subheadings | Shows little or mixed feelings about the topic | Can discuss some issues among young people and organisations/community support available | Can list 5 or more concepts related to the topic (issues and support) | Uses 2 or more reputable sources to collect information |
| Does not include any evidence but participates in data collection/feedback | Speaks with some variation in tone and volume | Raises audience’s understanding and knowledge of some points | Addresses more than half the criteria |
| **Not yet satisfactory** | Demonstrates limited communication skills and needs assistance when asking interview questions | Evaluates project describing 1 positive or 1 negative aspect | Uses eye contact less than half the time | Can answer most class questions with ease, without elaboration | Shows no interest in the topic | Can identify an issue among young people and/or organisations/community support available with teacher prompting | Can list 5 or more concepts related to the topic (issues and support) with peer support | Uses 1 reputable source to collect information |
| Does not include any evidence but participates in data collection/ feedback | Speaks with uneven volume and tone | Fails to increase audience’s understanding of knowledge of topic | Addresses less than half the criteria |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Conduct interview** | **Reflective journal of project** | **Delivery** | **Content/organisation** | **Enthusiasm/audience awareness** | **Class discussion** | **Brainstorm** | **Research task** |
| **Activity 3** | | **Activity 3 – Presentation** | | | **Activity 4** | | |