Unit 2, Outcome 3 – Community project

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Excelling** | Demonstrates more leadership than teamwork skills when participating in a team meeting | A detailed plan that encompasses both the theory and practical components of the project and includes all the following components: timeline, roles and responsibilities and resources | Chosen medium identifies and describes issue in detail, including background information of issue, effects, data, treatment and support, including organisation contact details, barriers and enablers of local community, organisation/support available and strategies to foster diversity | Takes the leadership role during the planning and implementation of project, as well as demonstrates teamwork, contributing to the success of the team/project | Evaluation of project consists of at least 7 positive and 7 negative aspects |
| Communicates effectively with the group, demonstrating competence in all agenda items being addressed | Incorporates at least 5 interpersonal skills that will be used during the planning and implementation of the project (leadership must be included as one) | Chosen medium contains more than 300 words | Includes at least 7 pieces of data/evidence gathered to justify positive or negative feedback related to project |
| Outlines agenda items for the meeting and oversees minute taking | Has included more than 7 images and at least 5 pieces of data | Includes detailed strategies for improvement, with a minimum of 7 strategies |
| **Achieving** | Demonstrates both leadership and teamwork skills when participating in a team meeting | A plan that encompasses the practical components of the project and includes all the following components: timeline, roles and responsibilities, resources | Chosen medium identifies and describes issue, including background information of issue, effects, data, treatment and support, including organisation contact details, barriers and enablers of local community, organisation/support available and strategies to foster diversity | Takes the leadership role during the planning and/or implementation of project, as well as demonstrates teamwork, contributing to the success of the team/project | Evaluation of project consists of at least 5 positive and 5 negative aspects |
| Communicates effectively with the group, demonstrating competence in all agenda items being addressed | Incorporates at least 3 interpersonal skills that will be used during the planning and implementation of the project | Chosen medium is between 200–300 words | Includes at least 5 pieces of data/evidence gathered to justify positive or negative feedback related to project |
| Outlines agenda items for the meeting | Has included more than 5 images and at least 3 pieces of data | Includes strategies for improvement, with a minimum of 5 strategies |
| **Satisfactory** | Demonstrates teamwork skills only when participating in a team meeting | A basic plan that encompasses either the theory or practical components of the project and includes 2 of the following components: timeline, roles and responsibilities, resources | Chosen medium identifies and describes issue, including background information of issue, effects, organisation/support available, however has not included barriers and enablers of local community or strategies to foster diversity | Only demonstrates teamwork skills when participating in the success of the project | Evaluation of project consists of at least 3 positive and/ or 3 negative aspects |
| Communicates with the group, demonstrating competence in more than half the agenda items being addressed | Incorporates at least 1 interpersonal skill that will be used during the planning and implementation of the project | Chosen medium is less than 200 words | Includes at least 1 piece of data/evidence gathered to justify positive or negative feedback related to project |
| Has included at least 2 images |
| **Not yet satisfactory** | Communicates with the group, demonstrating competence in less than half the agenda items being addressed | A basic plan that encompasses either the theory or practical components of the project and includes 1 of the following components: timeline, roles and responsibilities, resources | Chosen medium identifies the issue, lists the effects and organisation/support available | Minimal participation in project, needing prompting/assistance from the team | Evaluation of project describes 1 positive or 1 negative aspect |
| Incorporates at least 1 interpersonal skill that will be used during the planning and/or implementation of the project | Chosen medium is less than 100 words | Does not include any evidence but participates in data collection/ feedback |
| Has included 1 image |
| Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Meeting minutes** | **Graphic organiser** | **Chosen medium** | **Participation in project** | **Reflective journal (evaluation of project)** |
| **Activity 5** | **Activity 6** |