Unit 4, Outcome 3 – Activities 5 & 6

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| **Excelling** | Can independently list and describe fifteen or more concepts related to the topic | All the following planning criteria have been included in detail: objectives, resources, stakeholders, key actions/strategies, roles and responsibilities, budget, timeline, contingency plan, risk assessment and management, survey | All the following implementation criteria have been included in detail: participation on the day of project, survey examples, graphing of survey data, evaluation | Uses correct labels and unit measure for axes | Evaluation of project consisting of at least seven positive and seven negative aspects in relation to both the project and team member participation | Uses eye contact almost all the time | Can answer all class questions with explanation and elaboration | Demonstrates strong enthusiasm about the topic during the entire presentation |
| Seven photos annotated with all annotation requirements completed in detail | Seven photos annotated with all annotation requirements completed in detail | Axes are numbered evenly in order | Includes at least seven pieces of data/evidence gathered to justify positive or negative feedback related to project | Speaks with fluctuation in volume and tone to interest audience and emphasis key points | Includes at least eight examples, facts and/or statistics to support conclusions/ ideas with evidence | Significantly increases audience understanding and knowledge of topic |
| All plotting points are correctly indicated and match up with data | Includes detailed strategies for improvement, with a minimum of seven strategies | Has created cue cards | Presentation is presented in a logical way, with a clear beginning, middle and end, with the use of headings and subheadings | Convinces the audience to recognise the validity and importance of the topic |
| **Achieving** | Can independently list and describe 10 or more concepts related to the topic | All the following planning criteria have been included: objectives, resources, stakeholders, key actions/strategies, roles and responsibilities, budget, timeline, contingency plan, risk assessment and management, survey | All the following implementation criteria have been included: participation on the day of project, survey examples, graphing of survey data, evaluation | Uses correct labels for graph axes, but does not have units of measure | Evaluation of project consisting of at least five positive and five negative aspects in relation to both project and team member participation | Uses eye contact more than half the time | Can answer all class questions with explanation | Demonstrates some enthusiastic feelings about the topic |
| Five photos annotated with all annotation requirements completed | Five photos annotated with all annotation requirements completed | Axes are numbered evenly and in order, but are numbered either too high or too low | Includes at least five pieces of data/evidence gathered to justify positive or negative feedback related to project | Speaks with volume and tone to interest audience and emphasis key points | Includes at least five examples, facts and/or statistics to support conclusions/ ideas with evidence | Raises audience understanding and awareness of most points |
| Most of the points are plotted correctly; however, one or two may be incorrect | Includes detailed strategies for improvement, with a minimum of five strategies | Has created cue cards | Presentation is resented in a logical way, with a clear beginning, middle and end, with the use of headings and subheadings |
| **Satisfactory** | Can list five or more concepts related to the topic | More than three of the following planning criteria have been included: objectives, resources, stakeholders, key actions/strategies, roles and responsibilities, budget, timeline, contingency plan, risk assessment and management, survey | More than two of the following implementation criteria have been included in detail: participation on the day of project, survey examples, graphing of survey data, evaluation | Labels of graph are incorrect | Evaluation of project consisting of at least three positive and three negative aspects in relation to either the project or team members | Uses eye contact more than half the time | Can answer most class questions with ease, without elaboration | Show little of mixed feelings about the topic |
| Three photos annotated with more than half the annotation requirements completed | Three photos annotated with more than half the annotation requirements completed | Axes are numbered, but numbers are not in order or evenly spaced | Does not include any evidence but participates in data collection/ feedback | Speaks with some variation in tone and volume | Includes at least two examples, facts and/or statistics to support conclusions/ ideas with evidence | Raises audience understanding and knowledge of some points |
| Only one of the x-axis or y-axis points match the data | Lists two or more strategies for improvement |
| **Not yet satisfactory** | Can list two or more concepts related to the topic | Fewer than three of the following planning criteria have been included: objectives, resources, stakeholders, key actions/strategies, roles and responsibilities, budget, timeline, contingency plan, risk assessment and management, survey | Less than two of the following implementation criteria have been included in detail: participation on the day of project, survey examples, graphing of survey data, evaluation | Does not label axes of graph correctly | Evaluation of project describing one positive or one negative aspect in relation to either the project or team members | Uses eye contact less than half the time | Is uncomfortable with information, only able to answer simple class questions | Shows no interest in the topic |
| One photo annotated with more than half the annotation requirements completed | One photo annotated with more than half the annotation requirements completed | Axes are not numbered | Does not include any evidence but participates in data collection/ feedback | Speaks with uneven volume and tone | Includes three pictures related to content in presentation | Fails to increase audience understanding of knowledge of topic |
| Neither the x-axis or y-axis points match the data | List one strategy for improvement |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Knowledge of climate change** | **Planning of project (including annotated photos)** | **Implementation of project (including annotated photos)** | **Graphing of survey data collected** | **Evaluation of project (including survey data)** | **Delivery** | **Content/ organisation** | **Enthusiasm/audience awareness** |
| **Activity 5** | | | | | **Activity 6 – Oral Presentation** | | |