Unit 2, Outcome 1 – Research Task

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| **Excelling** | Activity participates in the activity, by adding or subtracting post-it notes, as well as actively participating in class discussion | All questions have been completed in detail | Are able to correctly match seven or more appropriate skills, interests and capabilities independently | Can demonstrate knowledge of interests, attributes and capabilities by linking five or more employability skills, personal capabilities/ attributes to five or more specific industries | All industries have been audited with more than three skills identified for each | Is able to discuss in detail which skills are specific and which skills are transferrable within industry, using at least five examples to justify their responses | Uses seven or more reputable sources to collect information | Connects employability skills and personal capabilities and attributes to industry, identifying seven strengths and seven blockers |
| Word count is more than 200 words and discusses the reasoning behind their selections, using examples to justify their selections | Addresses all criteria in detail | Develops more than seven strategies/ goals for future growth |
| Independently links three ‘working styles’ to industry |
| **Achieving** | Participates in activity and adds or subtracts post-it notes | All questions have been completed | Are able to correctly match five or more appropriate skills, interests and capabilities within a group | Can demonstrate knowledge of interests, attributes and capabilities by linking three or more employability skills, personal capabilities/ attributes to three or more specific industries | All industries have been audited with more than two skills identified for each | Is able to discuss which skills are specific and which skills are transferrable within industry, using at least three examples to justify their responses | Uses five or more reputable sources to collect information | Connects employability skills and personal capabilities and attributes to industry, identifying five strengths and five blockers |
| Word count is more than 100 words and discusses the reasoning behind their selections | Addresses all criteria | Develops more than five strategies/ goals for future career prospects and outcomes |
| Links three ‘working styles’ to industry |
| **Satisfactory** | Participates in activity; however, there is minimal movement around the room and does not add or subtract post-it notes | More than half the questions have been completed | Are able to participate in the mix and match activity, giving at least one response/ selection for the group | Can list any three employability skills or personal capabilities/attributes to one specific industry | More than half the industries have been audited with more than one skill identified for each | Is able to discuss skills that are specific to industry but cannot link transferable skills (or vice versa), using at least two examples to justify their responses | Uses two or more reputable sources to collect information | Struggles to connect employability skills and/ or personal capabilities and attributes to industry, listing two strengths or two blockers |
| Word count is less than 100 words and discusses one reason behind a selection made by the group | Addresses more than half the criteria | Lists two strategies/ goals for future career prospects and outcomes |
| Links less than three ‘working styles’ to an industry, with teacher assistance |
| **Not yet satisfactory** | Is physically present for the activity; however, makes no effort to actively participate | Less than half the questions have been completed | Is physically present for the mix and match group activity; however, does not participate within the group setting | Can list any three employability skills or personal capabilities/attributes to one specific industry, with teacher assistance | Less than half the industries have been audited with more than one skill identified for each | Is able to list skills that are specific to industry or list skills that are transferable | Uses one reputable source to collect information | Struggles to connect employability skills and/ or personal capabilities and attributes to industry, listing one strength or one blocker |
| Word count is less than a paragraph, the link between skill and industry is unclear | Addresses less than half the criteria | Lists one strategy/ goal for future growth |
| Can only link one ‘working styles’ to an industry, with teacher assistance |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Student participation (Foundation for Young Australian New Work Mindset Report)** | **Structured questions (interest, attributes and capabilities)** | **Mix and match activity** | **Mind map** | **Skills audit** | **Skills audit analysis** | **Research task – Knowledge (employability skills and personal capabilities and attributes)** | **Research task – Student and industry specific (employability skills and personal capabilities and attributes)** |
| **Activity 1** | **Activity 2** | | | **Activity 3** | | **Activity 4** | |