VCE VET Equine Studies

Program Booklet

Incorporating

22513VIC Certificate III in Equine Studies (Version 1)

January 2021

This program was first implemented in January 2020

Modification history

|  |  |  |  |
| --- | --- | --- | --- |
| Version | Status | Release Date | Comments |
| 2.0 | Current | January 2021 | New release of 22513VIC Certificate III in Equine Studies. New and updated core and elective units of competency |
| 1.0 | Superseded | January 2020 | Original Program |

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Contents

[Introduction 2](#_Toc31894878)

[Program development 2](#_Toc31894879)

[Program information 2](#_Toc31894880)

[Transition arrangements 2](#_Toc31894881)

[Industry overview 2](#_Toc31894882)

[Accredited course 2](#_Toc31894883)

[Qualifications / packaging rules 3](#_Toc31894884)

[VCE VET Program details 3](#_Toc31894885)

[Aims 3](#_Toc31894886)

[Program structure 3](#_Toc31894887)

[Scored assessment 3](#_Toc31894888)

[VCE VET Credit 4](#_Toc31894889)

[Nominal hour duration 4](#_Toc31894890)

[Duplication 4](#_Toc31894891)

[Sequence 4](#_Toc31894892)

[VCE VET Equine Studies program structure 6](#_Toc31894893)

[22513VIC Certificate III in Equine Studies (Version 1) 6](#_Toc31894894)

[Study Score 8](#_Toc31894895)

[ATAR Contribution 8](#_Toc31894896)

[Structured workplace learning 9](#_Toc31894897)

[SWL Recognition 9](#_Toc31894898)

[Work health and safety 10](#_Toc31894899)

[Additional information 11](#_Toc31894900)

[Pathways 12](#_Toc31894902)

[Appendix – Sample programs 13](#_Toc31894903)

[22513VIC Certificate III in Equine Studies (Version 1) (completion, scored) 13](#_Toc31894904)

[22513VIC Certificate III in Equine Studies (Version 1) (completion, scored) 14](#_Toc31894904)

[22513VIC Certificate III in Equine Studies (Version 1) (partial completion, scored) 15](#_Toc31894904)

[22513VIC Certificate III in Equine Studies (Version 1) (partial completion, non-scored) 16](#_Toc31894904)

[22513VIC Certificate III in Equine Studies (Version 1) (completion, scored) 17](#_Toc31894904)

Introduction

VCE VET programs are vocational training programs approved by the Victorian Curriculum and Assessment Authority (VCAA). VCE VET programs lead to nationally recognised qualifications, thereby offering students the opportunity to gain both the VCE and a nationally portable vocational education and training (VET) certificate. VCE VET programs:

* are fully recognised within the Units 1 to 4 structure of the Victorian Certificate of Education (VCE) and therefore may contribute towards satisfactory completion of the VCE. VCE VET units have equal status with other VCE studies
* may contribute to the satisfactory completion of the Victorian Certificate of Applied Learning (VCAL)
* function within the National Training Framework.

Program development

This iteration of the VCE VET Equine Studies program was implemented in 2020. It must be used in conjunction with the Victorian accredited curriculum, 22513VIC Certificate III in Equine Studies (Version 1). This program replaces the VCE VET Equine Studies program published in January 2020 and all subsequent program summaries. This revision to the VCE VET Equine Studies program is a consequence of the reaccreditation of the Victorian accredited curriculum 22513VIC Certificate III in Equine Studies.

The VCE VET Equine Studies program provides students with the knowledge and skills to enhance their employment prospects in the equine or equine related industries.

Program information

This program booklet must be read in conjunction with the *VCE VET Program Guide* and the Victorian accredited curriculum 22513VIC Certificate III in Equine Studies.

Transition arrangements

Students commencing in 2020 and beyond

All students commencing training in the VCE VET Equine program from 2020 will be required to be enrolled in 22513VIC Certificate III in Equine Studies. The first year for scored assessment drawn from this qualification will be in 2021.

Industry overview

Accredited course

The Victorian accredited curriculum Certificate III in Equine Studies 22513VIC aims to prepare graduates for employment in different sectors of the equine industry or further study in a range of equine or equine related qualifications.

The equine industry is multi-disciplined and represents a variety of activities including primary production, sport (e.g. performance horses, dressage, western riding, harness, thoroughbred and standardbred racing), pony club, breeding and recreational interests.

The Certificate III in Equine Studies was first accredited in 2019. The accreditation expiry date for 22513VIC Certificate III in Equine Studies is 31 March 2024.

The VCE VET Equine Studies Program allows for credit in the VCE and VCAL, and a nationally recognised qualification. This qualification is an endorsed accredited curriculum which can be found at: <[www.education.vic.gov.au/Documents/training/providers/rto/curr22513vicequinestudies.pdf](https://www.education.vic.gov.au/Documents/training/providers/rto/curr22513vicequinestudies.pdf)>.

Qualifications / packaging rules

22513VIC Certificate III in Equine Studies (Version 1)

Students must achieve eleven units of competency to gain 22513VIC Certificate III in Equine Studies, including:

* eight core units of competency
* three elective units of competency.

The accredited course details are available at: <[www.education.vic.gov.au/Documents/training/providers/rto/curr22513vicequinestudies.pdf](https://www.education.vic.gov.au/Documents/training/providers/rto/curr22513vicequinestudies.pdf)>.

VCE VET Program details

Aims

The VCE VET Equine Studies program aims to:

* provide participants with the knowledge, skills, and competency that will enhance their training and employment prospects in the equine or equine related industries
* enable participants to gain a recognised credential and to make an informed choice of vocation or career path.

Program structure

The VCE VET Equine Studies program comprises one certificate III with VCE VET credit at Units 1 to 4 level. Certificates III are typically completed over two years.

The identified units of competency in the VCE VET Equine Studies program have been selected for recognition purposes and may vary from the qualification packaging rules.

Scored assessment

Scored assessment is available for the 22513VIC Certificate III in Equine Studies qualification. To gain a study score a student must: be competent in the prescribed training; complete all scored VCE VET assessments; complete an end of year examination.

VCE VET Credit

Students undertaking the VCE VET Equine Studies program are eligible for up to six VCE VET units on their VCE or VCAL statement of results:

* two VCE VET Units at Units 1 and 2 level
* two VCE VET Units 3 and 4 sequences.

VCE VET credit will accrue in the following order: Units 1, 2, 3, 4, 3 and 4. These units of credit may be accumulated over more than one year.

Nominal hour duration

Nominal hours represent the supervised structured learning and assessment activities required to sufficiently address the content of each unit of competency.

Nominal hours are used to determine credit into the VCE or VCAL for VET units of competency.

Duplication

When a VCE VET program significantly duplicates other VCE studies or VET training in a student’s program, a reduced VCE VET unit entitlement may apply. Credit towards the VCAL may also be reduced due to duplication.

No significant duplication has been identified between the VCE VET Equine Studies program and other VCE studies.

Sequence

Certain units of competency will complement each other, lending to coordinated delivery that minimises content overlap. Units of competency have guidelines on the different situations and delivery contexts, and a range of delivery sequences are possible.

The intention of VCE VET programs is to provide students with a qualification that meets industry expectations. The strong advice and assumption of industry bodies is that the quality of the qualification is compromised when foundation training is neglected.

The sequencing of units of competency is determined by the registered training organisation, teacher or trainer; however, it is anticipated that a number of the core units of competency will be undertaken in the first year of the program.

Schools are advised that the Units 3 and 4 sequences are not designed as stand-alone studies.

The VCE VET Units 3 and 4 sequence must be assessed in the same enrolment year to access a study score where available. Students may undertake both the scored VCE VET Units 3 and 4 sequence and where available, additional units of competency from the elective bank in order to achieve an additional non-scored VCE VET Units 3 and 4 sequence.

The following considerations should be used in determining the sequence of a student’s VCE VET Equine Studies program:

Safety and risk when interacting with horses

The development of the course took into consideration the findings of the 2015 *ASQA Strategic Review of Training in equine programs in Australia* that include the requirement for RTOs to ensure that there is a strong and consistent focus on safety in riding and handling and an understanding of horse behaviour. In order to address these issues, and to be consistent with RGR and AHC training package courses, the units *ACMEQU202 Handle Horses* (100 hours) and *ACMEQU205 Apply knowledge of horse behaviour* (60 hours) are included as core units.

*ACMEQU205 Apply knowledge of horse behavior* describes the skills and knowledge required to develop basic knowledge of horse behaviour, read horse body language and minimise risk to self and others when interacting with horses. The unit applies to individuals who are new or inexperienced in handling, working with and/or riding horses. Individuals at this level work under supervision.

Students must undertake the prerequisite unit *ACMEQU205 Apply knowledge of horse behavior* before commencing the core unit *ACMEQU202 Handle horses safely*. *ACMEQU205 Apply knowledge of horse behavior* is also a prerequisite for a number of electives.

*ACMEQU202 Handle horses safely* describes the skills and knowledge required to identify, safely catch, control and handle calm, consistent and obedient horses educated for the relevant activity. It covers knowledge of potential risks working with and around horses and following industry guidelines and procedures to ensure the welfare and safety of the individual, other workers and the horse.

The unit applies to individuals who have no experience, limited experience or no recent experience working in the relevant horse industry sector. They undertake defined routine activities under supervision and have limited responsibility for their own work. Working environments may include stables, paddocks, yards, tracks, exercise arenas and public areas.

VCE VET Equine Studies program structure

22513VIC Certificate III in Equine Studies (Version 1)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Code | | Unit Title | Release | Nominal  Hours |
| **Units 1 and 2** | | | | |
| **Compulsory units:** | | | | |
| ACMEQU202\* | Handle Horses | | | 100 |
| ACMEQU205 | Apply knowledge of horse behaviour | | | 60 |
| VU22681 | Work effectively in an equine organisation | | | 50 |
| VU22685 | Identify equine anatomy | | | 30 |
| **Subtotal:** | | | | **240** |
| **Units 3 and 4 – Scored Stream** | | | | |
| **Compulsory units:** | | | | |
| VU22682 | | Implement horse health and welfare practices | 1 | 50 |
| VU22683 | | Implement and monitor horse feeding programs | 1 | 50 |
| VU22684 | | Relate equine form to function | 1 | 50 |
| VU22686 | | Identify and describe equine physiology | 1 | 50 |
| **Subtotal:** | | | | **200** |
| **Minimum for Units 1 to 4:** | | | | **360** |
| **Units 3 and 4 – Non-scored Stream** | | | | |
| **Elective units:** Select a minimum of **three** electives. | | | | |
| • to achieve a non-scored Units 3 and 4 sequence, **all** Units 1 and 2 compulsory units must be selected  • to achieve a non-scored Units 3 and 4 sequence, electives must total a minimum of **120 hours**  • to achieve the award of 22513VIC Certificate III in Equine Studies, all **eight** compulsory units and **three** elective units must be selected  For further information on packaging rules, visit <[www.education.vic.gov.au/Documents/training/providers/rto/curr22513vicequinestudies.pdf](https://www.education.vic.gov.au/Documents/training/providers/rto/curr22513vicequinestudies.pdf)>. | | | | |
| **Elective Group A:** | | | | |
| ACMEQU201\* | Work safely in industries with horses | | | 40 |
| ACMEQU208 | Manage personal health and fitness for working with horses | | | 20 |
| ACMEQU210\* | Lunge educated horses | | | 50 |
| ACMEQU406\* | Manage selection of horse for new or inexperienced handler, rider or driver | | | 60 |
| ACMQU302\* | Apply knowledge of minimising impact of falling from a horse | | | 50 |
| AHCINF201 | Carry out basic electric fencing operations | | | 40 |
| AHCINF202 | Install, maintain and repair fencing | | | 30 |
| AHCINF203 | Maintain properties and structures | | | 30 |
| AHCMOM203 | Operate basic machinery and equipment | | | 20 |
| AHCWRK302 | Monitor weather conditions | | | 60 |
| BSBWHS201 | Contribute to health and safety of self and others | | | 20 |
| HLTAID003 | Provide first aid | | | 18 |
| RGRPHSH201 | Handle Racehorses in stables and on tracks | | | 80 |
| SISSSCO101 | Develop and update knowledge of coaching practices | | | 30 |
| TAEDEL301 | Provide work skill instruction | | | 40 |
| VU21413 | Develop basic coaching skills | | | 60 |
| VU22687 | Demonstrate basic horse riding or driving skills | | | 40 |
| VU22688 | Assist in the preparation of a horse for an event | | | 40 |
| VU22689 | Assist in the conduct of an event in the equine industry | | | 40 |
| VU22690 | Examine horse breeding principles and practices | | | 40 |
| VU22691 | Prepare for the care of pregnant mares, foals & young horses | | | 40 |
| **Minimum for non-scored Units 3 and 4:** | | | | **120** |

Notes

\* An asterisk (\*) against a unit code indicates that there is a prerequisite requirement that must be met. Prerequisite unit(s) must be assessed before assessment of any unit of competency with an asterisk. Check the unit of competency for information on specific prerequisite requirements <[training.gov.au/Home/Tga](https://training.gov.au/Home/Tga)> and <[www.education.vic.gov.au/Documents/training/providers/rto/curr22513vicequinestudies.pdf](https://www.education.vic.gov.au/Documents/training/providers/rto/curr22513vicequinestudies.pdf)>.

Study Score

A study score is available for the VCE VET Equine Studies program.

VCE VET Equine Studies offers a scored program option. To be eligible for a study score students must:

* satisfactorily complete all the units of competency required in the Scored Units 3 and 4 sequence
* be assessed in accordance with the tools and procedures specified in the *VCE VET Assessment Guide* and program specific assessment plan templates published annually on the VCAA website
* undertake an examination in the end-of-year examination period, based on the underpinning knowledge and skills in the compulsory units of competency in the Scored Units 3 and 4 sequence, and in accordance with the current examination specifications.

The Scored Units 3 and 4 sequence of the VCE VET Equine Studies program must be delivered and assessed in a single enrolment year.

The study score for the VCE VET Equine Studies program is based on evidence from two sources: coursework tasks and an examination. The assessment of three VCE VET coursework tasks does not replace the qualification assessments. Both tend to be complementary and may be integrated. Tasks may be designed with both assessment purposes in mind.

For further information on scored assessment refer to the *VCE VET Assessment Guide*, which contains information relating to study scores for VCE VET programs. It includes an overview of study score assessment, advice regarding the development of coursework tasks, and integration of study scores with competency assessment.

The assessment guide also contains generic templates, scoring criteria and other coursework assessment records:   
<[www.vcaa.vic.edu.au/assessment/vet-assessment/Pages/VCEVETProgramsScoredAssessment.aspx](https://www.vcaa.vic.edu.au/assessment/vet-assessment/Pages/VCEVETProgramsScoredAssessment.aspx)>.

Advice relating to the VCE VET Equine Studies program is published on the VCAA website and updated annually: <<https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/equinestudies.aspx>>

ATAR Contribution

Students wishing to receive an ATAR contribution for the VCE VET Equine Studies program Units 3 and 4 sequence must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study increment. Where a student elects not to receive a study score no contribution to the ATAR will be available. Where an additional non-scored VCE VET Units 3 and 4 sequence is undertaken students may be eligible for a fifth or sixth study increment.

The increment is awarded by the Victorian Tertiary Admissions Centre (VTAC). Further information can be found on the VTAC website:

* the ATAR explained: <[www.vtac.edu.au/results-offers/atar-explained/](https://www.vtac.edu.au/results-offers/atar-explained/)>
* calculating your aggregate: <[www.vtac.edu.au/atar-scaling-guide-2022.html#item-3](https://www.vtac.edu.au/atar-scaling-guide-2022.html#item-3)>
* study groupings: <[www.vtac.edu.au/atar-scaling-guide-2022.html#item-4](https://www.vtac.edu.au/atar-scaling-guide-2022.html#item-4)>.

Where a VCE VET Program Scored Units 3 and 4 sequence is used as an increment, the increment will be calculated using 10% of the scaled score.

Increments for a VCE VET Program Non-Scored Units 3 and 4 sequence will be calculated using 10% of the fourth study score of the primary four.

Structured workplace learning

The VCAA has determined that Structured Workplace Learning (SWL) is an appropriate and valuable component of all VCE VET programs. SWL involves on-the-job training in which students are required to master a designated set of skills and competencies related to VCE VET programs.

SWL complements the training undertaken at the school/RTO. It provides the context for:

* enhancement of skills development
* practical application of industry knowledge
* assessment of units of competency, as determined by the RTO
* increased employment opportunities.

The VCAA strongly recommends that students undertake a minimum of 80 hours of SWL for the VCE VET Equine Studies program. SWL should be spread across the duration of the training program.

The VCAA mandates SWL under the following situations:

* where a period of work placement is mandated for the award of the qualification, or
* where the Assessment Conditions from a Unit of Competency contains a statement regarding the requirement to demonstrate skills in a workplace.

Check the unit of competency for information on Assessment Conditions: <[training.gov.au/Home/Tga](https://training.gov.au/Home/Tga)>.

Further details regarding SWL, the SWL Portal and the Department of Education and Training SWL Manual is available on online: [<www.education.vic.gov.au/school/teachers/teachingresources/careers/work/Pages/structuredlearning.aspx](http://www.education.vic.gov.au/school/teachers/teachingresources/careers/work/Pages/structuredlearning.aspx)>.

The SWL Manual outlines roles and responsibilities of the student, parent, employer and principal; procedures and guidelines for placing students in the workplace; and relevant policy and legislation. The manual also has a link to Ministerial Order 55 and the SWL Arrangement form.

SWL Recognition

Structured Workplace Learning (SWL) recognition involves the development and maintenance of the Workplace Learning Record (WLR) by the student. The work placement must be in an industry area aligned to the VET certificate drawn from the VCE VET Equine Studies program. The completion of the WLR is a requirement for recognition by the VCAA for VCE and VCAL credit.

The VCE VET Equine Studies program offers SWL recognition. Further details are available at: <[www.vcaa.vic.edu.au/curriculum/vet/swl-vet/Pages/SWL-recognition.aspx](https://www.vcaa.vic.edu.au/curriculum/vet/swl-vet/Pages/SWL-recognition.aspx)>.

Work health and safety

Schools/RTOs must ensure that Work Health and Safety (WHS) issues are fully addressed in the training program.

The principal is responsible for ensuring the school meets its responsibilities for students in SWL arrangements.

Where the student will be employed under an SWL arrangement, the principal must be satisfied that the student is undertaking training in the WHS unit of competency before the arrangement can be entered into.

Students must be informed of the significance of work-related hazards. They must understand the need for, and the nature of, workplace risk controls such as safe working procedures and the use of personal protective clothing and equipment.

Schools must also be satisfied, through their review of the acknowledgment provided by employers on the SWL Arrangement form, that the workplace in question and the activities proposed will not expose a student to risk during their structured work placement.

Employers must view their duty of care towards students as essentially no different from that owed to their employees. They must understand that students cannot be expected to possess the judgment or maturity to undertake any task that presents potential risk. This means that no student may be exposed at any time to dangerous plant machinery, equipment, substances, work environments or work practices.

On the first morning of their placement, students should be introduced to their supervisor and provided with a formal induction to the workplace. This will include first aid, emergency and incident reporting arrangements.

The student should be given an orientation tour of the workplace and any excluded areas or activities should be pointed out. Students should be instructed to report without delay anything they feel may be unsafe. They should be encouraged to ask for help or further instruction if they are not sure of the correct way to carry out any task.

Close supervision of students undertaking SWL is essential. Supervisors nominated by the employer must understand all requirements for safely managing the student’s activities. Supervisors must understand that a student may not fully grasp information or instructions the first time they are told. They should encourage students to ask for help if they have forgotten or if they experience difficulty in putting information into practice.

The WorkSafe Victoria website makes available useful resources: <[www.worksafe.vic.gov.au](https://www.worksafe.vic.gov.au/)>.

Additional safety advice

It is the responsibility of the school to ensure that duty of care is exercised in relation to the health and safety of all students undertaking the VCE VET Equine Studies program. Principals, teachers and trainers must ensure that appropriate precautions and safety measures are taken to minimise any potential risk to students. The implementation of effective safety management plans and processes should ensure that all activities are conducted safely. This includes ensuring that all rules and regulations for the conduct of activities are rigorously followed.

The *User Guide: Safety in Equine Training* has been designed to assist assessors, trainers, registered training organisations (RTOs) and enterprises to deliver equine training. It aims to provide detailed information on safety and risk management when interacting (handling and/or riding) with horses. This guide can be accessed at: <[vetnet.gov.au/Public%20Documents/CV.1705.SafetyInEquineTrainingUserGuide.201711.ACM.pdf#search=equine](https://vetnet.gov.au/search/Pages/download.aspx?url=https://vetnet.gov.au/Public%20Documents/CV.1705.SafetyInEquineTrainingUserGuide.201711.ACM.pdf#search=equine)>

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Additional information

For updates or information relating to this program refer to:

* the VCE VET Equine Studies program web page: <[www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/equinestudies.aspx](https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/equinestudies.aspx)>
* the *VCAA* *Bulletin*: <[www.vcaa.vic.edu.au/news-and-events/bulletins-and-updates/bulletin/Pages/index.aspx](https://www.vcaa.vic.edu.au/news-and-events/bulletins-and-updates/bulletin/Pages/index.aspx)>
* the Get VET web page for videos, success stories, flowcharts and posters designed to support teachers in engaging, informing and inspiring students and parents about VET Delivered to Secondary Students: <[www.vcaa.vic.edu.au/getvet](https://www.vcaa.vic.edu.au/getvet)>.

Pathways

The VCE VET Equine Studies program opens up many different training and employment pathways. The VCAA recommends study at the lower levels to develop industry foundation skills before moving to higher level qualifications.

|  |  |  |
| --- | --- | --- |
| **Certificate II** |  | Certificate II in Racing (Stablehand)  Certificate II in Outdoor Recreation  Certificate II in Sport Career Oriented Participation  Certificate II in Sport Coaching |
|  |  |  |
| **Certificate III** |  | Certificate III in Racing (Advanced Stablehand)  Certificate III in Racing (Trackrider)  Certificate III in Horse Breeding  Certificate III in Outdoor Recreation  Certificate III in Sport Career Oriented Participation  Certificate III in Sport Coaching |
|  |  |  |
| **Certificate IV** |  | Certificate IV in Racing (Jockey)  Certificate IV in Racing (Harness Race Driver)  Certificate IV in Outdoor Recreation  Certificate IV in Sport Coaching |
|  |  |  |
| **Diploma** |  | Diploma of Horse Breeding (Stud Management)  Diploma of Outdoor Recreation |
|  |  |  |
| **Higher Education** |  | Bachelor of Equine Studies  Bachelor of Equine Science |

Appendix – Sample programs

Sample 1: 22513VIC Certificate III in Equine Studies (Version 1) (completion, scored)

The following sample program may provide:

* The award of 22513VIC Certificate III in Equine Studies
* A study score that may contribute to the ATAR as one of the primary four
* An increment that may contribute to the ATAR as a fifth or sixth study
* Six VCE VET units of credit, including: Units 1 and 2, a scored Units 3 and 4 sequence, a non-scored Units 3 and 4 sequence
* Completion over two years.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Code | | Unit Title | Release | Nominal  Hours |
| **Units 1 to 4** | | | | |
| **Year 1 – Units 1 and 2, Units 3 and 4 – Non-scored Stream** | | | | |
| ACMEQU202 | Handle Horses | | | 100 |
| ACMEQU205 | Apply knowledge of horse behaviour | | | 60 |
| VU22681 | Work effectively in an equine organisation | | | 50 |
| VU22685 | Identify equine anatomy | | | 30 |
| ACMEQU201 | Work safely in industries with horses | | | 40 |
| VU22688 | Assist in the preparation of a horse for an event | | | 40 |
| VU22691 | Prepare for the care of pregnant mares, foals & young horses | | | 40 |
| **Year 2 – Units 3 and 4 – Scored Stream** | | | | |
| VU22682 | | Implement horse health and welfare practices | 1 | 50 |
| VU22683 | | Implement and monitor horse feeding programs | 1 | 50 |
| VU22684 | | Relate equine form to function | 1 | 50 |
| VU22686 | | Identify and describe equine physiology | 1 | 50 |
| **Total Sample Program Hours:** | | | | **560** |

Sample 2: 22513VIC Certificate III in Equine Studies (Version 1) (completion, scored)

The following sample program may provide:

* The award of 22513VIC Certificate III in Equine Studies
* A study score that may contribute to the ATAR as one of the primary four
* Five VCE VET units of credit, including: Units 1 and 2, a scored Units 3 and 4 sequence, a non-scored Unit 3
* Completion over two years.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Code | | Unit Title | Release | Nominal  Hours |
| **Units 1 to 4** | | | | |
| **Year 1 – Units 1 and 2, Unit 3 – Non-scored Stream** | | | | |
| ACMEQU202 | Handle Horses | | | 100 |
| ACMEQU205 | Apply knowledge of horse behaviour | | | 60 |
| VU22681 | Work effectively in an equine organisation | | | 50 |
| VU22685 | Identify equine anatomy | | | 30 |
| HLTAID003 | Provide first aid | | | 18 |
| VU22688 | Assist in the preparation of a horse for an event | | | 40 |
| VU22691 | Prepare for the care of pregnant mares, foals & young horses | | | 40 |
| **Year 2 – Units 3 and 4 – Scored Stream** | | | | |
| VU22682 | | Implement horse health and welfare practices | 1 | 50 |
| VU22683 | | Implement and monitor horse feeding programs | 1 | 50 |
| VU22684 | | Relate equine form to function | 1 | 50 |
| VU22686 | | Identify and describe equine physiology | 1 | 50 |
| **Total Sample Program Hours:** | | | | **538** |

Sample 3: 22513VIC Certificate III in Equine Studies (Version 1) (partial completion, scored)

The following sample program may provide:

* Partial completion of 22513VIC Certificate III in Equine Studies
* A Statement of Attainment for completed units of competency
* A study score that may contribute to the ATAR as one of the primary four
* Four VCE VET units of credit, including: Units 1 and 2, a scored Units 3 and 4 sequence
* Completion over two years.

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| Code | | Unit Title | Release | Nominal  Hours |
| **Units 1 to 4** | | | | |
| **Year 1 – Units 1 and 2** | | | | |
| ACMEQU202 | Handle Horses | | | 100 |
| ACMEQU205 | Apply knowledge of horse behaviour | | | 60 |
| VU22681 | Work effectively in an equine organisation | | | 50 |
| VU22685 | Identify equine anatomy | | | 30 |
| **Year 2 – Units 3 and 4 – Scored Stream** | | | | |
| VU22682 | | Implement horse health and welfare practices | 1 | 50 |
| VU22683 | | Implement and monitor horse feeding programs | 1 | 50 |
| VU22684 | | Relate equine form to function | 1 | 50 |
| VU22686 | | Identify and describe equine physiology | 1 | 50 |
| **Total Sample Program Hours:** | | | | **440** |

Sample 4: 22513VIC Certificate III in Equine Studies (Version 1) (partial completion, non-scored)

The following sample program may provide:

* Partial completion of 22513VIC Certificate III in Equine Studies
* A Statement of Attainment for completed units of competency
* An increment that may contribute to the ATAR as a fifth or sixth study
* Four VCE VET units of credit, including: Units 1 and 2, a non-scored Units 3 and 4 sequence
* Completion over one or two years.

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| Code | | Unit Title | Nominal  Hours |
| **Units 1 to 4 (including a Units 3 and 4 – Non-scored Stream)** | | | |
| **Year 1** | | | |
| ACMEQU202 | Handle Horses | | 100 |
| ACMEQU205 | Apply knowledge of horse behaviour | | 60 |
| VU22681 | Work effectively in an equine organisation | | 50 |
| VU22685 | Identify equine anatomy | | 30 |
| **Year 2** | | | |
| VU22688 | Assist in the preparation of a horse for an event | | 40 |
| VU22691 | Prepare for the care of pregnant mares, foals & young horses | | 40 |
| ACMEQU201 | Work safely in industries with horses | | 40 |
| **Total Sample Program Hours:** | | | **360** |

Sample 5: 22513VIC Certificate III in Equine Studies (Version 1) (completion, scored)

The following sample program may provide:

* The award of 22513VIC Certificate III in Equine Studies
* A study score that may contribute to the ATAR as one of the primary four
* An increment that may contribute to the ATAR as a fifth or sixth study
* Six VCE VET units of credit, including: Units 1 and 2, a scored Units 3 and 4 sequence, a non-scored Units 3 and 4 sequence
* Completion over three years.

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| --- | --- | --- | --- | --- |
| Code | | Unit Title | Release | Nominal  Hours |
| **Units 1 to 4** | | | | |
| **Year 1 – Units 1 and 2** | | | | |
| ACMEQU202 | Handle Horses | | | 100 |
| ACMEQU205 | Apply knowledge of horse behaviour | | | 60 |
| VU22681 | Work effectively in an equine organisation | | | 50 |
| VU22685 | Identify equine anatomy | | | 30 |
| **Year 2 – Units 3 and 4 – Non-scored Stream** | | | | |
| ACMEQU208 | Manage personal health and fitness for working with horses | | | 20 |
| VU22687 | Demonstrate basic horse riding or driving skills | | | 40 |
| VU22688 | Assist in the preparation of a horse for an event | | | 40 |
| VU22690 | Examine horse breeding principles and practices | | | 40 |
| VU22691 | Prepare for the care of pregnant mares, foals & young horses | | | 40 |
| **Year 3 – Units 3 and 4 – Scored Stream** | | | | |
| VU22682 | | Implement horse health and welfare practices | 1 | 50 |
| VU22683 | | Implement and monitor horse feeding programs | 1 | 50 |
| VU22684 | | Relate equine form to function | 1 | 50 |
| VU22686 | | Identify and describe equine physiology | 1 | 50 |
| **Total Sample Program Hours:** | | | | **620** |