VCE VET Health

Assessment Plan Template 2024

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Number:** |  |  |  |  |  |  |  |  |  |

HLT33015 Certificate III in Allied Health Assistance (Release 3)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Assigned to: | | | | **Work Perf. (1st)** | **Work Perf. (2nd)** | **Industry Project (1st)** | **Industry Project (2nd)** | **Product (1st)** | **Product (2nd)** | **Portfolio (1st)** | **Portfolio (2nd)** |
| VASS data entry no: | | | | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| **COMPUL-SORY** | BSBMED301 | Interpret and apply medical terminology appropriately | 60 |  |  |  |  |  |  |  |  |
| HLTAAP001 | Recognise health body systems | 70 |  |  |  |  |  |  |  |  |
| **ELECTIVE** | BSBMED305 | Apply the principles of confidentiality, privacy and security within the medical environment | 20 |  |  |  |  |  |  |  |  |
| CHCCCS009 | Facilitate responsible behaviour | 40 |  |  |  |  |  |  |  |  |
| CHCCCS015 | Provide individualised support | 30 |  |  |  |  |  |  |  |  |
| CHCCCS026 | Transport individuals | 20 |  |  |  |  |  |  |  |  |
| CHCPRP005 | Engage with health professionals and the health system | 40 |  |  |  |  |  |  |  |  |
| HLTHPS001 | Take clinical measurements | 50 |  |  |  |  |  |  |  |  |
| *Allocation of nominal hours:* | | | |  |  |  |  |  |  |  |  |

Assessment Plan Samples: Health

SAMPLE 1:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Number:** | ***1*** | ***2*** | ***3*** | ***4*** | ***5*** | ***6*** | ***7*** | ***8*** | ***9*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assigned to: | | | **Work Perf. (1st)** | **Portfolio (1st)** | **Portfolio (2nd)** |
| VASS data entry no: | | | 01 | 07 | 08 |
| BSBMED301 | Interpret and apply medical terminology appropriately | 60 |  | ✓ |  |
| HLTAAP001 | Recognise health body systems | 70 |  |  | ✓ |
| HLTHPS001 | Take clinical measurements | 50 | ✓ |  |  |
|  | *Allocation of nominal hours:* | | **50** | **60** | **70** |

SAMPLE 2:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Number:** | ***1*** | ***2*** | ***3*** | ***4*** | ***5*** | ***6*** | ***7*** | ***8*** | ***9*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assigned to: | | | **Work Perf. (1st)** | **Portfolio (1st)** | **Portfolio (2nd)** |
| VASS data entry no: | | | 01 | 07 | 08 |
| BSBMED301 | Interpret and apply medical terminology appropriately | 60 |  | ✓ |  |
| HLTAAP001 | Recognise health body systems | 70 |  |  | ✓ |
| CHCCCS026 | Transport individuals | 20 | ✓ |  |  |
| CHCCCS015 | Provide individualized support | 30 | ✓ |  |  |
|  | *Allocation of nominal hours:* | | **50** | **60** | **70** |

SAMPLE 3:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Number:** | ***1*** | ***2*** | ***3*** | ***4*** | ***5*** | ***6*** | ***7*** | ***8*** | ***9*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assigned to: | | | **Product (1st)** | **Portfolio (1st)** | **Portfolio (2nd)** |
| VASS data entry no: | | | 05 | 07 | 08 |
| BSBMED301 | Interpret and apply medical terminology appropriately | 60 |  |  | ✓ |
| HLTAAP001 | Recognise health body systems | 70 |  | ✓ |  |
| BSBMED305 | Apply the principles of confidentiality, privacy and security within the medical environment | 20 |  |  | ✓ |
| CHCPRP005 | Engage with health professionals and the health system | 40 | ✓ |  |  |
|  | *Allocation of nominal hours:* | | **40** | **70** | **80** |

Notes:

1. Three assessment tasks must be selected. Reading down the columns, the ticks indicate which task each unit of competency has been assigned to.
2. You may select a maximum of two tasks of the same type. For example, a student could complete two Portfolios and one Industry Project but could not do three Portfolios.
3. Each unit of competency can only be included in one task.
4. Choose the task types that provide students the most scope for demonstrating their achievement after considering the units of competency and the scoring criteria for each task.
5. The allocation of nominal hours across tasks should be as equally weighted as possible.
6. **No task for VCE VET Health may account for more than 90 total nominal hours in the student’s Units 3 and 4 sequence. A task accounting for more than 90 hours will not be acceptable.**
7. The VASS data entry number appears on the VASS screen where the Assessment Plan is entered. These numbers help identify the task against which the results are to be entered.
8. Refer to the current program structure for VCE VET Health for the release numbers associated with the examinable units of competency in VCE VET Health. This is available on the VCAA website.