VCE VET Health Assessment Plan − 2021

Assessment Plan Template: HEALTH

HLT33015 CERTIFICATE III IN ALLIED HEALTH ASSISTANCE

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Number:** |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Assigned to:    VASS data entry no: | | | **Work Perf. (1st)** | **Work Perf. (2nd)** | **Industry Project (1st)** | **Industry Project (2nd)** | **Product (1st)** | **Product (2nd)** | **Portfolio (1st)** | **Portfolio (2nd)** |
| 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| BSBMED301 | Interpret and apply medical terminology appropriately | 60 |  |  |  |  |  |  |  |  |
| HLTAAP001 | Recognise health body systems | 70 |  |  |  |  |  |  |  |  |
| **Select a minimum of ONE elective with a minimum of 50 nominal hours:** | | | | | | | | | | |
| BSBMED305 | Apply the principles of confidentiality, privacy and security within the medical environment | 20 |  |  |  |  |  |  |  |  |
| CHCCCS009 | Facilitate responsible behaviour | 40 |  |  |  |  |  |  |  |  |
| CHCCCS015 | Provide individualised support | 30 |  |  |  |  |  |  |  |  |
| CHCCCS026 | Transport individuals | 20 |  |  |  |  |  |  |  |  |
| CHCPRP005 | Engage with health professionals and the health system | 40 |  |  |  |  |  |  |  |  |
| HLTHPS001 | Take clinical measurements | 50 |  |  |  |  |  |  |  |  |
| *Allocation of nominal hours:* | | |  |  |  |  |  |  |  |  |

Assessment Plan Samples: Health

SAMPLE 1: HLT33015 CERTIFICATE III IN ALLIED HEALTH ASSISTANCE

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Number:** | ***1*** | ***2*** | ***3*** | ***4*** | ***5*** | ***6*** | ***7*** | ***8*** | ***9*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assigned to: | | | **Work Performance (1st )** | **Portfolio (1st)** | **Portfolio (2nd)** |
| VASS data entry no: | | | 01 | 07 | 08 |
| BSBMED301 | Interpret and apply medical terminology appropriately | 60 |  | ✓ |  |
| HLTAAP001 | Recognise health body systems | 70 |  |  | ✓ |
| HLTHPS001 | Take clinical measurements | 50 | ✓ |  |  |
|  | *Allocation of nominal hours:* | | **50** | **60** | **70** |

SAMPLE 2: HLT33015 CERTIFICATE III IN ALLIED HEALTH ASSISTANCE

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Number:** | ***1*** | ***2*** | ***3*** | ***4*** | ***5*** | ***6*** | ***7*** | ***8*** | ***9*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assigned to: | | | **Work Performance (1st )** | **Portfolio (1st)** | **Portfolio (2nd)** |
|  | | | 01 | 07 | 08 |
| BSBMED301 | Interpret and apply medical terminology appropriately | 60 |  | ✓ |  |
| HLTAAP001 | Recognise health body systems | 70 |  |  | ✓ |
| CHCCCS026 | Transport individuals | 20 | ✓ |  |  |
| CHCCCS015 | Provide individualized support | 30 | ✓ |  |  |
|  | *Allocation of nominal hours:* | | **50** | **60** | **70** |

SAMPLE 3: HLT33015 CERTIFICATE III IN ALLIED HEALTH ASSISTANCE

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Number:** | ***1*** | ***2*** | ***3*** | ***4*** | ***5*** | ***6*** | ***7*** | ***8*** | ***9*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assigned to: | | | **Product (1st )** | **Portfolio (1st)** | **Portfolio (2nd)** |
| VASS data entry no: | | | 05 | 02 | 07 |
| BSBMED301 | Interpret and apply medical terminology appropriately | 60 |  |  | ✓ |
| HLTAAP001 | Recognise health body systems | 70 |  | ✓ |  |
| BSBMED305 | Apply the principles of confidentiality, privacy and security within the medical environment | 20 |  |  | ✓ |
| CHCPRP005 | Engage with health professionals and the health system | 40 | ✓ |  |  |
|  | *Allocation of nominal hours:* | | **40** | **70** | **80** |

Notes:

1. You need to select three tasks to cover all units of competency. Reading down the columns, the ticks indicate which task each unit of competency has been assigned to.
2. You may select two tasks of the same type, but not three. For example, a student could complete two Portfolios but could not do a third Portfolio.
3. The assessment of a unit of competency cannot be split between two tasks.
4. Decide on task allocation after considering the units of competency and the scoring criteria for each task. This will help you to choose the task type that gives students most scope for demonstrating their achievement of the units of competency.
5. The allocation of nominal hours across tasks should be as equally weighted as possible.
6. **No task for VCE VET Health may account for more than 90 total nominal hours in the student’s Units 3 and 4 sequence. A task accounting for more than 90 hours will not be acceptable.**
7. The VASS data entry number appears on the VASS screen where the Assessment Plan is entered. These numbers help identify the task against which the results are to be entered.
8. Refer to the current program structure for VCE VET Health for the release numbers associated with the examinable units of competency in VCE VET Health. This is available on the VCAA website.