Workplace Learning Record

VCE VET Animal Care



ACM20121 Certificate II in Animal Care

**Student name**:

Modification history

|  |  |  |  |
| --- | --- | --- | --- |
| Version | Status | Release Date | Comments |
| 1.0 | Current | May 2022 | Original document |

Authorised and published by the Victorian Curriculum and Assessment Authority  
Level 7, 2 Lonsdale Street  
Melbourne VIC 3000

© Victorian Curriculum and Assessment Authority 2022

No part of this publication may be reproduced except as specified under the *Copyright Act 1968* or by permission from the VCAA. Excepting third-party elements, schools may use this resource in accordance with the [VCAA educational allowance](https://www.vcaa.vic.edu.au/Footer/Pages/Copyright.aspx#schools). For more information go to: [www.vcaa.vic.edu.au/Footer/Pages/Copyright.aspx](https://www.vcaa.vic.edu.au/Footer/Pages/Copyright.aspx).

The VCAA provides the only official, up-to-date versions of VCAA publications. Details of updates can be found on the VCAA website: [www.vcaa.vic.edu.au](https://www.vcaa.vic.edu.au/Pages/HomePage.aspx).

This publication may contain copyright material belonging to a third party. Every effort has been made to contact all copyright owners. If you believe that material in this publication is an infringement of your copyright, please email the Copyright Officer: [vcaa.copyright@education.vic.gov.au](mailto:vcaa.copyright@education.vic.gov.au)

Copyright in materials appearing at any sites linked to this document rests with the copyright owner/s of those materials, subject to the Copyright Act. The VCAA recommends you refer to copyright statements at linked sites before using such materials.

The VCAA logo is a registered trademark of the Victorian Curriculum and Assessment Authority.

SWL Recognition

Structured Workplace Learning (SWL) recognition provides you with the opportunity to gain credit into your VCE or VCAL for undertaking SWL that matches your VCE VET program.

To receive recognition and credit, you will be required to reflect on your experience in the workplace and how this relates to your VET course. Your reflections are to be recorded in the three sections of this Workplace Learning Record (WLR).

About this workplace learning record

This WLR helps you gather evidence for assessment and is part of the requirement for obtaining SWL recognition.

To be eligible for one unit of credit towards your VCE or VCAL, you must:

* be enrolled in a minimum of 180 nominal hours of units of competency (UoCs) from the ACM20121 Certificate II in Animal Care
* undertake a minimum of 80 hours (equivalent to 10 days of work) in an animal care industry placement
* reflect on a minimum of six UoCs from your program including the WHS UoC (ACMWHS201 - see page 8).

VCE VET Animal Care

ACM20121 / Certificate II in Animal Care

The VCE VET Animal Care program is drawn from a national training package and offers a portable qualification which is recognised throughout Australia.

The VCE VET Animal Care program includes a general qualification for entry into sectors of the animal care and management industry, where workers provide care for animals in workplaces such as animal shelters, kennels, catteries, sanctuaries, and veterinary clinics.

ACM20121 Certificate II in Animal Care introduces the learner to skills and knowledge, including:

* workplace health and safety processes
* health care for animals
* basic first aid for animals
* animal care and hygiene routines
* sustainable work practices
* working in the animal care industry
* workplace communication
* distributing food and water to animals.

ACM20121 Certificate II in Animal Care provides students with a pathway to several career pathways including:

* animal care attendant
* animal shelter attendant
* kennel hand
* cattery attendant
* pet shop attendant
* assistant dog groomer.

Workplace Learning Record

The WLR is divided into three sections.

**Section 1**: Learner profile

**Section 2**: Learning about VET UoCs in the workplace

**Section 3**: Post-placement reflections

Please complete the details of your workplace.

|  |  |
| --- | --- |
| Employer/Company/Business |  |
| Supervisor name |  |
| Contact phone number |  |

|  |  |
| --- | --- |
| Employer/Company/Business |  |
| Supervisor name |  |
| Contact phone number |  |

|  |  |
| --- | --- |
| Employer/Company/Business |  |
| Supervisor name |  |
| Contact phone number |  |

Section 1: Learner profile

Complete the learner profile and discuss this with your host employer on or before your first day of placement.

|  |  |
| --- | --- |
| **Name** |  |
| **School** |  |
| **Phone number** |  |
| **Email** |  |
| **Explain why you decided to undertake this VET course?** | |
|  | |
| **List the other subjects that you are undertaking.** | |
|  | |
| **Explain why you have chosen this overall program.** | |
|  | |
| **Outline what interests you about the industry.** | |
|  | |
| **What is your planned career path or future career aspiration?** | |
|  | |
| **Describe any workplace skills you have developed through previous work experience, SWL or part time employment.** | |
|  | |
| **How have you developed these skills?** | |
|  | |

Section 2: Learning about VET units of competency in the workplace

This WLR contains three key questions per UoC designed to draw out related experiences you may be exposed to in a workplace.

This does not cover all the elements or performance criteria within the units and is not designed as a UoC assessment tool.

You should comment on the UoCs you have experienced in the workplace and reflect on actual observations or activities that you have been exposed to. Your observations will:

* reinforce the training you have undertaken
* identify differences in practice or equipment
* identify areas requiring further training or practical experience.

You are encouraged to take photos and/or video where appropriate to showcase learning in the workplace. Evidence you collect can include:

* observations
* descriptions of activities and tasks
* conversations with employers and other staff
* participation in meetings
* workplace documents
* research in the workplace
* photos of equipment/processes/events
* video of workplace activities.

**Note**: please speak to your host employer before taking photos or video. Do not use the names or details of any clients / stakeholders external to the organisation / other. This record does not require identifying actual people or events, as this may breach confidentiality.

Program outline

ACM20121 Certificate II in Animal Care

UoCs included in this program are listed below. There are compulsory UoCs, along with a selection of electives. You can make a note of any UoC that relates to your experiences in the workplace. Indicate the year you are undertaking each UoC.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Unit code | Unit of Competency | Nominal Hours | Year | Page |
| **Work, Health and Safety Units** | | | | |
| ACMWHS201 | Participate in workplace health and safety processes | 40 |  | 8 |
| **Compulsory** | | | | |
| ACMGEN201 | Work in the animal care industry | 30 |  | 9 |
| ACMGEN202 | Complete animal care hygiene routines | 30 |  | 10 |
| ACMGEN203 | Feed and water animals | 40 |  | 11 |
| ACMGEN204 | Assist in health care of animals | 40 |  | 12 |
| ACMSUS201 | Participate in environmentally sustainable work practices | 20 |  | 13 |
| BSBCMM211 | Apply communication skills | 40 |  | 14 |
| **Electives** | | | | |
| ACMGEN102 | Approach and handle a range of calm animals | 40 |  | 15 |
| ACMGEN205 | Source and provide information for animal care needs | 40 |  | 16 |
| ACMGEN309 | Provide basic animal first aid | 40 |  | 17 |
| ACMSPE316 | Provide general care of domestic dogs | 40 |  | 18 |

List any other units you are undertaking and include comments regarding additional units on page 19.

VCE VET units of competency

ACMWHS201 Participate in workplace health and safety processes

This unit of competency is intended for application during induction of new entrants to the workplace and where the employee has basic operational knowledge and skills for a limited range of tasks and problems. It includes apprentices, trainees and casual workers.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| What personal protective gear and equipment did you use in the workplace to provide protection from hazards? |  |
| How did you know about the workplace procedures and instructions to ensure a safe workplace?  What were the emergency procedures to follow in case of fire? |  |
| How were common workplace hazards reported and reduced? |  |

ACMGEN201 Work in the animal care industry

This unit of competency covers the terminology, culture and working conditions of an animal care workplace when working on an individual basis and with others.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| What WHS guidelines did you follow in the workplace? |  |
| Describe the range of animals observed in the workplace. |  |
| Describe the hygiene protocols followed in the workplace to ensure animal health? |  |

ACMGEN202 Complete animal care hygiene routines

This unit of competency describes the performance outcomes/skills and knowledge required to provide daily care of animals, including the cleaning of animal housing, and grooming or cleaning of animals under supervision.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| What steps did you follow to identify and perform a hygiene inspection of the animal? |  |
| Describe the typical tasks you followed to maintain animal care and hygiene principles in the workplace. |  |
| What safe animal handling techniques and procedures did you observe in the workplace? |  |

ACMGEN203 Feed and water animals

This unit of competency specifies the performance outcomes/skills and knowledge required to prepare, present and distribute food and water for animals under supervision and according to animal dietary requirements.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| What appropriate personal protective equipment (PPE) was used for animal feeding? |  |
| How was the feeding process monitored in the workplace to ensure animals were feeding effectively? |  |
| Describe how the feeding and watering process for animals was recorded in the workplace. |  |

ACMGEN204 Assist in health care of animals

This unit of competency specifies the performance outcomes/skills and knowledge required to provide assistance to experienced staff in the capture, restraint and assessment of animals and the preparation, application and documentation of treatments.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| Describe the common methods used in the workplace to capture and restrain animals. |  |
| Describe the examination techniques you observed or assisted with to assess the health status of an animal. |  |
| How was the treatment and care of animals documented in the workplace? |  |

ACMSUS201 Participate in environmentally sustainable work practices

This unit of competency specifies the performance outcomes/skills and knowledge required to measure current resource use effectively, and to carry out improvements, including those that will reduce the negative impacts of work practices on the environment.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| How did the workplace measure and document usage of resources? |  |
| What environment regulations did you observe or follow in the workplace? |  |
| What was the workplace procedure for reporting breaches of relevant environmental regulations? |  |

BSBCMM211 Apply communication skills

This unit describes the skills and knowledge required to apply basic communication skills in the workplace, including identifying, gathering and conveying information along with completing assigned written information.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| Give an example of two routine instructions you followed in the workplace. |  |
| Describe the work related documents you observed, assisted with or completed in the workplace. |  |
| Describe how you communicated with colleagues and clients in the workplace. |  |

ACMGEN102 Approach and handle a range of calm animals

This unit covers the skills and knowledge required to approach and handle calm animals under supervision. It covers understanding potential hazards and risks when interacting with animals, and the application of industry guidelines and procedures to ensure the welfare and safety of the individual and the animal.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| Describe the techniques you used when approaching and handling animals to minimise the risk of injury or distress for the animal.  What animal body language did you observe in the workplace? |  |
| What animal care routines did you observed in the workplace?  How did you assist in the control of animals in the workplace? |  |
| What are some of the common risks of working with animals that you observed in the workplace? |  |

ACMGEN205 Source and provide information for animal care needs

This unit of competency describes the skills and knowledge required to source, interpret, and provide information on animal care products and services to complete tasks and to provide information to others.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| Provide an example of when you sourced information on animal care products / services. |  |
| Describe how you communicated this information to a team member or client in the workplace. |  |
| What procedures were used in the workplace to access individual animal information?  How was an animal’s history of care documented in the workplace? |  |

ACMGEN309 Provide basic animal first aid

This unit of competency describes the skills and knowledge required to provide essential first aid for animals. The first aider is not expected to deal with complex cases or incidents, but to provide an initial response where first aid is required.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| When providing first aid to animals, describe the risks to self, others and to animals that were observed in the workplace. |  |
| What first aid techniques for animals did you use or observe in the workplace? |  |
| Describe how animal records were maintained in the workplace. |  |

ACMSPE316 Provide general care of domestic dogs

This unit of competency specifies the skills and knowledge required to identify dogs and their behavioural and physical needs, and provide daily care requirements.

|  |  |
| --- | --- |
| **Respond to the following** | **Comments/observations** |
| Describe the common dog breeds, their appearance, nutrition, health and behavioural characteristics that were common in the workplace. |  |
| What was an indicator that the animal was distressed, and how was this reported?  What process was followed to restrain a dog in distress? |  |
| Describe a feeding plan and treatment plan of one dog that you assisted with/observed. |  |

Comments/observations on any other unit(s) of competency not listed

|  |  |
| --- | --- |
| **Unit(s)** | **Comments/observations** |
|  |  |

Section 3: Student post-placement reflection

Employability skills are a set of eight skills we use every day in the workplace.

1. Communication
2. Teamwork
3. Problem solving
4. Self-management
5. Planning and organising
6. Technology
7. Learning
8. Initiative and enterprise

When you are on work placement, you will be using employability skills in many ways.

This record will assist you when applying for jobs and in interviews. The skills you are developing may be transferred to a range of occupations. Assessment of SWL recognition is based on a discussion of each of the sections from this booklet with a school representative.

In Section 3, identify the employability skills you have used and how you have demonstrated them in the workplace. Identify how the skills you have acquired and used during your 80 hours of SWL might assist you in the future.

List of employability skills

How did you demonstrate **communication skills**? For example, by listening and understanding, speaking clearly and directly, or reading and writing.

|  |
| --- |
|  |

How did you demonstrate **teamwork**? For example, by working as part of a team or sharing ideas and resources with co-workers.

|  |
| --- |
|  |

How did you demonstrate **problem solving**? For example, by identifying problems or developing solutions to workplace issues.

|  |
| --- |
|  |

How did you demonstrate **self-management**? For example, by taking responsibility, managing time and tasks effectively, monitoring your own performance or having the ability to work unsupervised.

|  |
| --- |
|  |

How did you demonstrate **planning and organising**? For example, by time management, setting priorities, making decisions, setting goals, collecting, or analysing and organising information.

|  |
| --- |
|  |

How did you demonstrate the use of **technology**? For example, by being prepared to use a range of technology systems, IT skills (typing or data entry), or being able to learn new skills from the technology used in this industry.

|  |
| --- |
|  |

How did you demonstrate **learning**? For example, by being willing to learn new things, being open to new ideas or adapting to change.

|  |
| --- |
|  |

How did you demonstrate **initiative and enterprise**? For example, being creative, adapting to new situations, turning ideas into actions, coming up with a variety of options.

|  |
| --- |
|  |

Summary of industry learning

At the conclusion of your SWL for this VET Qualification, think about the experiences you have had in the workplace, your reflection of learning against the UoCs and the employability skills you have developed.

How will these learnings assist you in your pathway to employment or further training in this industry?

|  |
| --- |
|  |

Student declaration

I confirm that I have undertaken work placement with:

|  |  |
| --- | --- |
| **Employer/Company/Business name** | **Total hours of placement** |
|  |  |
|  |  |
|  |  |
| **TOTAL** |  |

I have completed the reflections and evidence submitted in this WLR and they are from my own experiences.

**Signed** (Student)

**Name** (Block letters)

**Date**