VCE VET Sport and Recreation –2019

Assessment Plan Template: Sport and Recreation

Program: SIS30115 Certificate III in Sport and Recreation

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Number:** |  |  |  |  |  |  |  |  |  |

| Assigned to: | | **Work Perf. (1st)** | **Work Perf. (2nd)** | **Work Project (1st)** | **Work Project (2nd)** | **Product (1st)** | **Product (2nd)** | **Portfolio (1st)** | **Portfolio (2nd)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| VASS data entry no: | | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| BSBWHS303 | Participate in WHS hazard identification, risk assessment and risk control 50 |  |  |  |  |  |  |  |  |
| SISSSCO101 | Develop and update knowledge of coaching practices 30 |  |  |  |  |  |  |  |  |
| SISSSPT303A | Conduct basic warm-up and cool down programs 30 |  |  |  |  |  |  |  |  |
| SISXCAI004 | Plan and conduct programs 35 |  |  |  |  |  |  |  |  |
| SISXCAI006 | Facilitate groups 25 |  |  |  |  |  |  |  |  |
| SISXRES002 | Educate user groups 25 |  |  |  |  |  |  |  |  |
| *Allocation of nominal hours:* | |  |  |  |  |  |  |  |  |

Assessment Plan Sample: Sport and Recreation

SAMPLE 1: SIS30115 Certificate III in Sport and Recreation

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Number: | ***1*** | ***2*** | ***3*** | ***4*** | ***5*** | ***6*** | ***7*** | ***8*** | ***9*** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assigned to: | | **Work Perf (1st )** | **Work Perf (2nd)** | **Portfolio (1st)** |
| VASS data entry no: | | 01 | 02 | 07 |
| BSBWHS303 | Participate in WHS hazard identification, risk assessment and risk control 50 |  |  | ✓ |
| SISSSCO101 | Develop and update knowledge of coaching practices 30 |  | ✓ |  |
| SISSSPT303A | Conduct basic warm-up and cool down programs 30 |  | ✓ |  |
| SISXCAI004 | Plan and conduct programs 35 | ✓ |  |  |
| SISXCAI006 | Facilitate groups 25 | ✓ |  |  |
| SISXRES002 | Educate user groups 25 |  |  | ✓ |
|  | *Allocation of nominal hours:* | **60** | **60** | **75** |

SAMPLE 2: SIS30115 Certificate III in Sport and Recreation

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Number: | ***1*** | ***2*** | ***3*** | ***4*** | ***5*** | ***6*** | ***7*** | ***8*** | ***9*** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assigned to: | | **Work Perf (1st )** | **Portfolio**  **(1st)** | **Portfolio (2nd)** |
| VASS data entry no: | | 01 | 07 | 08 |
| BSBWHS303 | Participate in WHS hazard identification, risk assessment and risk control 50 |  |  | ✓ |
| SISSSCO101 | Develop and update knowledge of coaching practices 30 |  | ✓ |  |
| SISSSPT303A | Conduct basic warm-up and cool down programs 30 | ✓ |  |  |
| SISXCAI004 | Plan and conduct programs 35 | ✓ |  |  |
| SISXCAI006 | Facilitate groups 25 |  | ✓ |  |
| SISXRES002 | Educate user groups 25 |  |  | ✓ |
|  | *Allocation of nominal hours:* | **65** | **65** | **75** |

SAMPLE 3: SIS30115 Certificate III in Sport and Recreation

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Number: | ***1*** | ***2*** | ***3*** | ***4*** | ***5*** | ***6*** | ***7*** | ***8*** | ***9*** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assigned to: | | **Work Perf (1st )** | **Work**  **Project**  **(1st)** | **Portfolio (1st)** |
| VASS data entry no: | | 01 | 03 | 07 |
| BSBWHS303 | Participate in WHS hazard identification, risk assessment and risk control 50 |  |  | ✓ |
| SISSSCO101 | Develop and update knowledge of coaching practices 30 |  |  | ✓ |
| SISSSPT303A | Conduct basic warm-up and cool down programs 30 | ✓ |  |  |
| SISXCAI004 | Plan and conduct programs 35 | ✓ |  |  |
| SISXCAI006 | Facilitate groups 25 | ✓ |  |  |
| SISXRES002 | Educate user groups 25 |  | ✓ |  |
|  | *Allocation of nominal hours:* | **90** | **25** | **80** |

Notes:

1. You need to select three tasks to cover all units of competency. Reading down the columns, the ticks indicate which task each unit of competency has been assigned to.
2. You may select two tasks of the same type, but not three. For example, a student could complete two Work Projects but could not do a third Work Project.
3. The assessment of a unit of competency cannot be split between two tasks.
4. Decide on task allocation after considering the units of competency and the scoring criteria for each task. This will help you to choose the task type that gives students most scope for demonstrating their achievement of the units of competency.
5. The allocation of nominal hours across tasks should be as equally weighted as possible.
6. **No task for VCE VET Sport and Recreation may account for more than 100 total nominal hours in the student’s Units 3 and 4 sequence. A task accounting for more than 100 hours will not be acceptable.**
7. The VASS data entry number appears on the VASS screen where the Assessment Plan is entered. These numbers help identify the task against which the results are to be entered.
8. Refer to the current program structure for VCE VET Sport and Recreation for the release numbers associated with the examinable units of competency in VCE VET Sport and Recreation. This is available on the VCAA website.