Video transcript

Victorian Curriculum Civics and Citizenship Levels 3 –10 Resources developed by students, for students

**Presenter:** What is democracy and why does it matter? Democracy means rules by the people…

**Ahelee Rahman:** We explored the curriculum and identified a few parts we thought were most important, this parts were media, voting, active participation, citizenship and policy, and we decided to focus on those parts of the curriculum and designed resources surrounding them.  
**Tanay Solanki:** We got to do a lot of amazing things like communicate with animators and pitch scripts.

**Ahelee Rahman:** These resources are different and special in a way because they are advocated for by students, they are planned by students, they are designed by students and delivered by students as well and I think that it makes it very special and very different that they are made completely with the student in mind and they are made by students themselves.

**Rumaan Baryalai:** When student voice is heard by the people in charge you can really make a difference.

**Tanay Solanki:** I came to appreciate how complex the curriculum really was to develop and deliver to students. Not only was there a variety of things we wanted to teach, we also had to take into account that we had to teach it differently to different age groups.

**Stephen Gniel:** These resources have been co-created by VICSRC students and the VCAA. Students expressed the desire to contribute to our society as active and informed citizens. So this was our opportunity to listen to students about their experiences of the curriculum.

**Presenter:** Today we will be exploring what it means to be a student and the roles and responsibilities of citizenship.

So what is citizenship?

**Stephen Gniel:** These young people have brought insights into how they learn, their interests in contemporary issues and what engages them in learning about civics.

This is student voice and agency in action.

**Presenter:** Today we are going to be learning about why policy is so important.

So what is a policy?

So what can you do to make sure your voice is heard when it comes to issues that matter to you?

**Rumaan Baryalai:**

These resources should be motivation, should be inspiration for students.

**Ahalee Rahman:** There is a big discrepancy between the way that civics and citizenship is taught from school to school and even from classroom to classroom, and that’s why I’m personally really optimistic about these resources because I feel that they will help in bridging that gap.

**Stephen Gniel:** I encourage you to engage with these resources, they have been developed by students for students to foster student civic engagement and participation through the victorian curriculum civics and citizenship.