Australian Professional Standards for Teachers (APST) matrix

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **APST focus area** | **Modules – alignment to APST focus areas** | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **All** |
| 1.2 Understand how students learn |  |  | Y | Y |  |  |  |
| 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds |  | Y |  |  | Y |  |  |
| 2.1 Content and teaching strategies of the teaching area | Y | Y | Y | Y | Y | Y | Y |
| 2.2 Content selection and organisation |  |  |  |  | Y | Y |  |
| 2.3 Curriculum, assessment and reporting | Y |  |  | Y | Y |  |  |
| 2.5 Literacy and numeracy strategies |  |  | Y |  |  | Y |  |
| 3.2 Plan, structure and sequence learning programs |  |  | Y | Y | Y |  |  |
| 3.3 Use teaching strategies |  | Y | Y | Y |  | Y |  |
| 3.4 Select and use resources |  |  |  | Y | Y | Y |  |
| 3.5 Use effective classroom communication |  |  | Y |  |  |  |  |
| 3.6 Evaluate and improve teaching programs |  |  |  |  | Y |  |  |
| 4.1 Support student participation |  |  | Y | Y |  |  |  |
| 4.2 Manage classroom activities |  |  | Y | Y | Y | Y |  |
| 4.4 Maintain student safety |  | Y | Y | Y |  | Y |  |
| 4.5 Use ICT safely, responsibly and ethically |  |  |  |  |  | Y |  |
| 5.1 Assess student learning |  |  |  |  | Y |  |  |
| 6.2 Engage in professional learning and improve practice | Y | Y | Y | Y | Y | Y | Y |
| 6.3 Engage with colleagues and improve practice | Y | Y | Y | Y | Y | Y | Y |