F-2 Dance Resource: Place space

**[Jen]:** The use of space is always included in the making and doing of dance.

It is helpful if the space boundaries are shown and demonstrated by the students.

Movement memory needs to be developed so that students can recall specific locations in space.

This can be done in a number of different ways.

For example, in the classroom, students can be sitting down.

David, can you look to one place?

And see what is there.

And then look back to the front.

We're going to repeat that.

Can you look, see, focus, and remember?

Now, can I ask you to look to a different place in the room?

Look, see, focus and remember.

Now look back to the front.

You can test student recall memory by doing this in the classroom, by asking them to look to the first place.

Look back to the centre, look to the second place, and then back to the centre.

**[David]:** So what's shown on the whiteboard?

**[Jen]:** Well, in the classroom, you can show students placement one and placement two by drawing them on the board and then show them different pathways.

They can go directly with a straight pathway.

They can form a curved pathway.

Or they can make a zigzag pathway.

**[David]:** Another way to get students involved in spatial placement is to get them to create their own space.

So by using two hands, they can create space.

Then ask them to find one placement and find another placement.

Then you can ask them to go from place one in a direct line to place two, so moving straight down to place two and then straight back up to place one.

You can also get them to move indirectly.

So this could be using a curved line.

So starting at place one, moving with a curved line to place two and then back to place one, keeping the curved line and changing it if you want to.

You could also get them to move indirectly using angular lines.

So starting at place one and keeping the lines straight, but with angles down to place two, then back across to place one.

**[Jen]:** When moving into a bigger space, students can have individualised location cardsto help them remember their placement one and placement two.