TEACHER: Now, this is a story. Can you read the title of this book?

STUDENT: Clever Fox.

TEACHER: Ah. What do you think...this book called Clever Fox is going to be about?

STUDENT: Um...the fox is gonna chase someone?

TEACHER: It might be. Yes. What can you see the fox doing on the front cover?

STUDENT: Hiding.

TEACHER: Hiding.So, what might the fox be going to do, do you think?

STUDENT: Hide?

TEACHER: What do foxes hide from?

STUDENT: Um...dogs?

TEACHER: Maybe. What else might they hide from?

STUDENT: Um...A cat?

TEACHER: Maybe. Let's see what this fox is hiding from.

STUDENT: "He...here..."

TEACHER: Ooh. Let's look at the picture first. Have a look at both pictures, 'cause it's all one big picture. Who's the fox running away from?

STUDENT: The dog.

TEACHER: There you go. OK. Keep reading.

STUDENT:

"Here comes Fox.

 "He run...is running.

"A dog is running after Fox.

"Fox is running and running.

"He runs up the hill

"and into the trees.

"The dog runs up the hill

"and into the trees too.

"Fox can see the river.

"Fox runs down the hill

"and into the river.

"The dog runs after Fox.

"Where is Fox?

"Here is...

"He is hiding in the water.

"The dog cannot see Fox

in the river.

"The dog looks...and looks for Fox.

"Where is he?

"Fox...

"..stares down in...the water."

TEACHER: Good try. 'Stays'.

STUDENT:

".stays down in the water.

"He is good at hiding.

"The dog goes away.

"Fox can go home.

"He...

"Here...he...

"..comes. Fox...is back at home.

"He is safe."

TEACHER: When it says, "He is safe," why do you think the book says that, or the author says that? "He is safe"?

STUDENT: Because the dog was running after him?

TEACHER: Mmm...

STUDENT: Um...

TEACHER: And the dog's not running after him now, is he?

STUDENT:- No.

TEACHER: No Let's read this part again, see if that helps you think about that.

STUDENT:

"Here he comes.

"Fox is back at home.

"He is safe."

TEACHER: So, the dog's not running after him, and why else is he safe, do you think?

STUDENT: Because the dog ran away.

TEACHER: Mm-hm. And do you know what this is?

STUDENT: Mmm...a hole in the tree?

TEACHER: And what do you think that's there for?

STUDENT: Um...

TEACHER: Do you think the fox might use that?

STUDENT: Mmm.

TEACHER: How? How would he use that?

STUDENT: Because it's his home?

TEACHER: Ah. OK. So, when it says, "Fox is back at home," where do you think he's going to go next?

STUDENT:

- Um...

- He's here now.

TEACHER: Where do you think he might go?

STUDENT: Back in the home?

TEACHER: That's right. He'd think he'd probably be nice and safe in there, wouldn't he?

STUDENT: Mmm.

TEACHER: Do you know what a fox's home is called?

STUDENT: Mmm, no.

TEACHER: It's called a 'den'. Have you ever heard that word before?

STUDENT: Mmm.

TEACHER: OK. Well done. Thank you.