TEACHER: Here we go. This is the book that you're going to read today. Can you read the title?

STUDENT: Animals On My Street.

TEACHER: (GASPS) Goodness! That's well read. What do you think you'll find out about in this book?

STUDENT: Mmm...there's lots of animals in the street?

TEACHER: Maybe. Can you think of what sort of animals it might say are in the street?

STUDENT: A dog.

TEACHER: Ooh, that's good thinking.

STUDENT: A cat.

TEACHER: Why do you think you might see a cat... .this boy might see a cat in the street?

STUDENT: Because dogs are like cats.

TEACHER: OK. Do you want to open up and have a look at the first page? Ooh, I think you missed a page. Can you go back and have a look? That's a pretty important page. Do you know what that page is?

STUDENT: No.

TEACHER: Do you know what this word is?

STUDENT: No.

TEACHER: This is called the 'contents'. Have you heard about the contents page before?

STUDENT: Yes.

TEACHER: What do you think it might tell us, the contents?

STUDENT: Um...

TEACHER: What do you think this is all?

STUDENT: Um...what the animals were?

TEACHER: It might tell you about what animals are going to be. Yeah. And where do you think

you'll find them?

STUDENT: In the street?

TEACHER: Yes, and it also tells you about what page that it's going to be on in the book. So, this story is about all the animals that this boy sees on his way home in his street. OK, have a read.

STUDENT:

"My street.

"This is my street.

"Mum and I walk on the...

"..footpath.

"I look for animals on my street.

"Trees.

"I can see some trees on my street.

"A bird is in a tree.

"I look at the...

"..ants on a tree.

"The ants are running

up and down the tree.

"Flowers. I can see

some flowers on my street.

"A bee is on a flower.

"A web.

"I can see a...

"..spider's web

"on a...

"..fence.

"A big spider is in the web.

"A dog.

"I can see a little dog.

"It can see me.

"The little dog runs up to the gate.

"My home.

"This is my home.

"Can you see the cat?

"My cat.

"This is my cat.

"My cat is hungry.

"He...

"Here is...some food.

"My cat will eat the food."

TEACHER: And do you know what this page is?

STUDENT: No.

TEACHER: This is called the glossary. And it tells us what the footpa...This says 'footpath'.

It shows us what that word means. And this says? Do you know what that says?

Student:- 'Gate'.

TEACHER: And it shows us what a 'gate' means. So, this little boy saw lots of animals in his street, didn't he?

STUDENT:- Mmm.

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TEACHER: And he had a cat at home. Have you got any pets at home?

STUDENT: Um, a puppy.

TEACHER: A puppy. Do you have to look after your puppy?

STUDENT: Um...not really.

TEACHER: You don't have to do anything to look after him?

STUDENT: No.

TEACHER: Who does the looking after?

STUDENT: Um...lot...um, mostly Dad.

TEACHER: Ooh, Dad's very good, isn't he? What do you do with your puppy?

STUDENT: Um... We play fetch.

TEACHER: Do you? And what else do you play with your puppy?

STUDENT: Um... We...run around.

TEACHER: So you have lots of fun, do you?

STUDENT: Mmm.

TEACHER: Beautiful.

STUDENT: And we watch TV.

TEACHER: Together? Aw, that's a nice thing to do with your puppy. All those things are good things.