TEACHER: So, this is the book we're going to read today. Can you tell me what you think this book's going to be about?

STUDENT: Um, mice.

TEACHER: How do you know that?

STUDENT: 'Cause it says it up there.

TEACHER: Yeah. That's one thing that will help you. What...

STUDENT: And it's got pictures of mice.

TEACHER: Yes, it has. What... Do you know anything about mice already?

STUDENT: Um...they eat cheese.

TEACHER: What else?

STUDENT: Um... And they're small. And that's all I know.

TEACHER: OK. Well, you might find a few more things about mice in this book. Open it up for me.

STUDENT: What... Contents.

TEACHER: Do you know what the contents is there for?

STUDENT: Yes. It tells, like, all the chapters in it.

TEACHER: Mmm. OK. You can start reading. Oh - actually, before you start, just choose WHERE you'd like to start. Have a look at the chapters.

STUDENT: OK.

TEACHER: Can you read those?

STUDENT: Yep. I'll just go for the first one.

TEACHER: OK.

STUDENT: "What mice look like.

"Mice are little.

"Some mice are grey

and some are brown.

"Some are black and some are white.

"These mice have two colours.

"A mouse has two ears, two eyes,

"four little paws, a nose,

"some teeth, some whiskers

and a long tail."

TEACHER: Just have a look at these words up here. Do you know what these words are telling you?

STUDENT: Yes.

TEACHER: Tell me about them.

STUDENT: They're telling, like, all the body parts on...mices.

TEACHER: Mmm. Can you see a part there that you really like? A body part on a mouse?

STUDENT: Um... The eyes.

TEACHER: Mmm. Why do you like them?

STUDENT: Um...because they're big.

TEACHER: OK. Keep going.

STUDENT:

"Do mice have...mice have whiskers?"

Yes.

"Mice in our houses.

"Mice do not like being cold.

"Sometimes wild mice

come inside our warm houses.

"They make their homes inside

the walls and under the floors.

"Mice are little...

and are good at hiding.

"Yes, mice have whiskers.

"No-one likes wild mice inside.

"They eat our food

and they are not clean.

"They make holes in things

with their teeth.

"So we try to catch them

in mouse traps.

"Sometimes the mouse gets away."

TEACHER: When they say, "No-one likes wild mice inside," do you know what 'wild mice' are?

STUDENT: Um, they're, like, mice in the bushes.

TEACHER: OK.

STUDENT: And they don't have a home.

TEACHER: So, where do they want to make their home sometimes?

STUDENT: Inside others' homes.

TEACHER: Inside OUR homes, maybe. Mmm. Keep going.

STUDENT:

"Pet mice and their cages.

"Pet mice are often white.

"Most white mice have pink eyes.

"Mice like warm places best.

"These pet mice live in a big cage.

"Do some mice have pink eyes?"

TEACHER: Can you answer that question?

STUDENT: Yes.

TEACHER: What sort of mice have pink eyes?

STUDENT: Um, white mice.

TEACHER: Mm-hm.

STUDENT:

"The mice sleep upstairs.

"They run and...

run up and down their ladder.

"Sometimes they jump.

"Mice are good at jumping.

"Yes, most white mice

have pink eyes.

"They eat and play downstairs.

"Mice can run very fast.

"Sometimes they run round and round

inside their wheel.

"Can mice jump?"

Yes.

TEACHER: OK, there's lots of information about mice in here, but we're going to go right down to this part now. You'll be able to read a bit more about that next time.

STUDENT:

"Mice and their babies.

"This mother mouse is making a nest

"from bits of paper

"and bits of rag.

"She will have about seven babies

"and the paper nest will help

keep her babies warm.

"Mouse babies are very, very little.

"They are pink. They are bare.

"They cannot open their eyes

and they sleep a lot.

"Baby mice drink

their mother's milk.

"Do mice lay eggs

or do they have babies?"

TEACHER: What do you think?

STUDENT: They have babies.

TEACHER: Yeah. So, they're a bit different. What sort of animals might have...lay eggs?

STUDENT: - Crocodiles.

TEACHER: - Mmm.

STUDENT: And... - ..probably birds.

TEACHER - Mm-hm.

- But mice don't lay eggs, do they?

STUDENT: - No.

TEACHER - See here it says, "They are bare."It says, "Mouse babies are very, very little. "They are pink. They are bare."What does 'bare' mean there?

STUDENT: They don't have any fur.

TEACHER OK. How do you know that?

STUDENT: 'Cause I looked at the picture.

TEACHER And you made a.you thought about it? Well done. So...did you learn something about mice today that you didn't already know?

STUDENT: - Mmm.

 TEACHER Tell me about it.

STUDENT: Um... They run very fast.

TEACHER: Mm-hm. - Tell me more.

STUDENT: - And...Some mice that have.....that are white have pink eyes.

TEACHER: OK. That's interesting, isn't it? I wonder why that is.

STUDENT: Um...I don't know.

TEACHER: Mmm. If you don't know, how could you find out? If that was something you were wondering about?

STUDENT: Um...

Hmm.

TEACHER: What could you do to find that out? 'Cause it didn't tell us why in that book, but what else could you do if you were wondering about why mice have...

STUDENT: Infer.

TEACHER: (CHUCKLES) You could. Yeah.Could you go somewhere to find the information too?

STUDENT: Yes.

TEACHER: Where would you go?

STUDENT: Well, to a mice.....a mice shop.

TEACHER: Good thinking. OK. We'll finish that one. That was great reading.