Victorian Curriculum F – 10 English

Whole school Curriculum Overview

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Specialist Teacher for Literacy in the Early Years
Aim

To develop your knowledge and skills in using the Whole School Curriculum Audit Tool
Four interrelated layers

By School – a high-level summary of the coverage of all the curriculum areas, reflecting the school’s goals, vision and any particular areas of specialisation or innovation

By Curriculum Area – the sequencing of key knowledge and skills across the years of schooling to support a progression of learning

By Year Level – a coherent program from a student perspective that enables effective connections across curriculum areas

By Unit / Lessons – specifying Victorian Curriculum F–10 content descriptions and achievement standards, activities and resources to ensure students of all achievement levels are able to progress
Whole-school Curriculum planning

- is not the responsibility of the individual teacher – it is a team effort
- recognises that we are educating the whole child across many years of schooling - curriculum is designed as a continuum of learning
- without the “what” students should learn, pedagogy is a process without purpose
- deep familiarity with the curriculum is essential

Why audit the Curriculum?

• to gain a comprehensive picture of how the curriculum is provided across the school

• to build a picture of what learning is planned for, explicitly taught, assessed and reported on at various levels and across the school

• to ensure that links between the curriculum and the achievement standards and reporting to parents are established
Victorian Curriculum F–10 whole school planning templates

Victorian Curriculum F–10 whole school planning templates in bands of schooling (xlsx - 87.89kb)

Victorian Curriculum F–10 whole school planning templates for alternative representations (xlsx - 201.76kb)
## Activity

Whole school Curriculum Audit

### Victorian Curriculum Plan: Years 3 and 4

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<th>Broad Capacity</th>
<th>Health and Physical Education</th>
<th>Humanities and Social Sciences</th>
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**Note:**
- Annual teaching hours: 250 hours per term.

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**Victorian Curriculum and Assessment Authority | Victoria State Government**
### Victorian Curriculum Plan: Years 3 and 4

#### The Arts
- **Theatre**
- **Drama**
- **Music**
- **Visual Arts**
- **Design**

#### Critical and Creative Thinking
- **English**
- **History**
- **Geography**

#### Personal and Social Capability
- **Humanities**
- **Languages**
- **Mathematics**
- **Science**

#### Technologies
- **Design and Technologies**
- **Digital Technologies**

#### Annual Programs
- **English**
- **Mathematics**

#### Semester 1 Programs

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**Activity**

**Whole school Curriculum Audit**
Questions to support your discussion

Was it taught explicitly or as an incidental?
Was it assessed?
Did I teach it or use it as a tool to teach something else?
Undertake the Audit

Using the template have an attempt at auditing your whole school curriculum.