Speaking and Listening – Level 6

Group discussion: The difference between a mistake and an accident

Part C

Note: Students have been numbered left to right from 1 to 8.

TEACHER Think about when we’ve done this in a whole class, thirty kids. What’s the difference here?

STUDENT 2 The cameras.

TEACHER Apart from the cameras.

STUDENT 3 Definitely being with a smaller group, because with a bigger group, like, mostly kids just get off track and, like …

STUDENT 4 And there’s a bunch of sounds coming from that end, that end.

TEACHER Yeah, so, there are distractions.

STUDENT 4 Blah, blah, blah.

TEACHER Okay.

STUDENT 5 People who …

STUDENT 6 And also, I think it’s good. I really like doing it in the smaller groups. I, um … I think that it kind of gives everyone a bit more chance to voice their opinion and almost properly develop their ideas and not be distracted, also.

TEACHER Mm-hm.

STUDENT 6 And I also think that it’s good ’cause we don’t have to go …

TEACHER Yeah, we use hand signals when it’s a bigger group.

STUDENT 2 Yeah, that’s really annoying.

STUDENT 6 And we all can … We can all, like, talk after each other.

STUDENT 2 And you sit there for ages.

STUDENT 3 With a bigger group, it’s just kind of annoying because when you’re here, you kind of forget it and, like, they kind of go off topic when you already have that topic from ages ago.

STUDENT 2 Yeah, it’s like you just sit there and then you forget.