Using formative assessment rubrics in Economics and Business

Transcript

(GENTLE MUSIC PLAYS)

In 2019 the Victorian Curriculum and Assessment Authority partnered with the Assessment Research Centre at the University of Melbourne to provide professional learning for teachers to strengthen their understanding and use formative assessment rubrics.

**Why use formative assessment rubrics?**

I think it brings consistency of language to, you know, a group of teachers working together, because you're really using that language and delving deeper into what it means.

I think it also provides transparency for the students as well, in terms of what's expected of them for a particular task or a particular topic. So I think it will really…

And will assist with writing learning intentions as well, and putting some success criteria in the teaching. So definitely scaffolding those areas. I can really see it as being beneficial for graduate teachers. And for those that, you know, find that area a challenge.

I think it will definitely pinpoint the expectations of a task.

Brings clarity.

I can use it as a way of not just having a summative piece of assessment. I can use it to work out where a kid is on that journey, rather than at the end.

**What were some considerations when writing or using the rubrics?**

We started with the achievement standard and we asked ourselves the question, "If we saw this in practice in our students, this achievement standard being lived out, "what would we see them doing?" And when we wrote that list out, we saw this underlying theme of work shining through all of that.

We had three teachers and we were looking at different students' work and we all reached the same conclusions, so our rubric was very prescriptive, you know, very much down to the minute detail. So, because of that, yeah, there wasn't a lot of ambiguity. There wasn't a lot of um, yeah, to-ing and fro-ing on whether we would give a…..you know, a 5.1 or a 5.2. It was quite clear.

I think there needs to be a focus on explicit teaching, um, and with that, I think then you can build on those knowledge and skills and get better examples from the students. So I think the rubrics are going to help us develop that.

**How does formative assessment impact student learning?**

When projects like this exist for teachers to become more reflective about the curriculum and think about their students and the way that the achievement standard might be enacted within the classroom and how it can be unpacked it is just invaluable.