Using formative assessment rubrics in Visual Communication Design

Transcript

(GENTLE MUSIC PLAYS)

In 2019 the Victorian Curriculum and Assessment Authority partnered with the Assessment Research Centre at the University of Melbourne to provide professional learning for teachers to strengthen their understanding and use formative assessment rubrics.

**Why use formative assessment rubrics?**

You've got this written artefact, or maybe it's a recording that helps document a moment quite specifically and in a strategic way across the whole class, which I think is helpful. We're giving formative feedback all the time as Arts teachers one-on-one, but to have this and particularly focus on the responding work I think will be beneficial.

**What were some considerations when writing or using the rubrics?**

The use of positive language informed the way that we're writing the text that we are.

It helped us actually realise that maybe we were unclear about how to clarify between the word ‘describing’ or ‘analysing’ or ‘evaluating’ and the nuances between that as teachers marking to the rubric.

**What did formative assessment tell you about student learning?**

It's it was actually really helpful. And it gave me some insight because there were some students who were able to achieve quite well on the rubrics. But there were some parts of the criteria that I realised, oh, no, that's not clear enough. And so we've been able to make some adjustments.