### **Online Languages Assessments for Indonesian - transcript**

**[Maria Dikaiou]:** Good afternoon, and welcome to you all.

Thank you very much for taking the time to look at this very short webinar regarding online languages assessments for Indonesian.

My name is Maria Dikaiou. I'm from the Languages Unit at the VCAA and today, we have with us our two colleagues from ACER, Fu Nojima and Scott Haines, who will present information regarding the Indonesian languages assessments for level A.

I would like however to start by acknowledging the traditional custodians of the many lands across Victoria on which each of us is living, learning and working from today.

For me, and for those of us in the Melbourne metropolitan area, we acknowledge the traditional custodians of the Kulin Nations.

When acknowledging country, we recognise Aboriginal and Torres Strait Islander people's spiritual and cultural connection to country, and acknowledge their continued care of the lands and waterways over generations, while celebrating the continuation of a living culture that has a unique role in this region.

I would like to pay my deep respects to elders past, present, and emerging for they hold the memories, traditions, culture and hopes of all Aboriginal and Torres Strait Islander peoples across the nation, and hope they will walk with us on our journey.

Today's small webinar is specifically in relation to Indonesian and the VCAA Languages Assessments. These assessments are available in eight languages only, Indonesian, of course, being one of them. They are available to all schools in Victoria; government, Catholic, and independent schools as well as community language providers at no cost.

What we have on the screen and you are able to access a copy of these slides. We actually have the link that takes you directly to the VCAA website where you can access information directly regarding the languages assessments for Indonesian.

This particular slide, again, to help you access this information quickly rather than navigating the website, gives you the pathway to the assessment resources and the online Language Assessments for Indonesian. And this is the page that you will find the information we're referring to on.

Today's presentation is only a small snapshot of two assessment items for Indonesian.

We would, however, encourage you to please have a look at the past professional learning VCAA learning materials on our website as we have three recorded webinars under Languages regarding the languages assessments. Here is the link to them. These three recorded webinars provide far more information than what we are able to give you today because today is specifically a focus on the items for Indonesian. So the presentations range from more detail, more basic information, where to find help, right to the third webinar, which is a very detailed presentation by Fu and Scott regarding the how to use the data and what kind of data you do receive once your students have completed the assessments.

We would also encourage you to subscribe to the F–10 Curriculum update. This particular update comes out regularly and you will receive by email information about the Victorian Curriculum F–10, new curriculum resources, and professional learning opportunities and activities. So if you haven't subscribed, we have the link to the subscription page there for you.

Now I'll hand over to Fu and Scott for their specific presentation regarding the Indonesian items. Thanks, Fu.

**[Fu Nojima]:** Thank you, Maria.

We have a team of online support staff at ACER. They'll be answering any inquiries you may have, so please contact us any time if you have any questions or encounter any technical issues.

You can also contact the VCAA F-10 unit if you have any curriculum-related questions.

I'll now hand over to Scott. He will show some assessment items.

**[Scott Haines]:** Thank you, Fu.

Hi, everyone and today, we will have a quick look at an item from the Indonesian listening and Indonesian reading to give you an idea of the content.

Once you have registered within the online system, you can start previewing the assessment content to become familiar with it. And this allows you to look at the assessment content as if a candidate would see it from their login.

So the first page is a direction screen with some instructions relevant to the test that they are taking. And when we commence the test, we can see across the top of the page the navigation which is the question numbers and these update as we move from question to question. So we can advance to question three here which is the item we will look at.

So we recommend that candidates have headphones for the listening tests so they can clearly listen to the audio as candidates can also control the volume within the slider here on the webpage as well as on their device locally. I will commence this in a moment, we will hear the audio passage as well as a tone and then the audio passage will be repeated.

So the candidate hears the full text up to like, sorry, one time with the repeated once. The students can pause and resume the audio during their own time. So I'll play this one, and we can listen to the example item.

**[Narrator]:** A phone conversation.

(conversation in Indonesian)

(tone)

(conversation in Indonesian)

**[Scott Haines]:** So, while the audio is playing, the candidates can interact with the question. They can pause the audio to perhaps take some time to listen or to reflect on the options. And they can always return back to the item at a later date if they need to adjust their answer. The system saves their progress as they move from question to question so they won't lose any progress.

For the reading, the structure is largely the same where the first page is a direction screen, as well as navigation across the top of the page. For reading items, generally, the left-hand side of the screen will be some reference material or reading content. There may be an image or a diagram. And on the right-hand side is the question with the multiple-choice options. So in a similar way, the candidates can interact with the item, select the response they think is the correct one, and when they move to the next question, the navigation updates. If they navigate to the end of the assessment, they will be prompted as to how many questions they have answered. They can return back if there are any questions that they have not attempted or answered. However, once they complete the test, that assessment is locked and then you can generate your reports.

**[Maria Dikaiou]:** Thank you very much, Fu and Scott. Again, what we've presented today, or rather, what Fu and Scott have presented today are just snapshots of what the assessment items look like at Levels A for Indonesian.

We really would encourage you to please contact us if you would like any further information regarding the assessments.

And again, we've provided you with information regarding the recorded webinars that you are able to look at in your own time for more information, for more background information regarding the assessments.

Thank you very much for taking the time to look at this webinar and we look forward to hearing from you. Thank you.

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