### **Online Languages Assessments for Chinese - transcript**

**[Maria Dikaiou]:** Good afternoon, and welcome to you all.

Thank you very much for taking the time to look at this short presentation, which is a snapshot of the online Languages Assessments for Chinese.

My name is Maria Dikaiou. I'm from the VCAA and presenting with us today, we have Fu Nojima and Scott Haines.

We'd like to acknowledge the traditional custodians of the many lands across Victoria on which each of us is living, learning and working from today.

For myself and for those of us in the Melbourne metropolitan area, we acknowledge the traditional custodians of the Kulin Nations.

I would like to pay my respects to Elders past, present and emerging for they hold the memories, traditions, culture, and hopes of all Aboriginal and Torres Strait Islander peoples across the nation and hope they will walk with us on our journey.

Today, we're going to have a look at the online Languages Assessments for Chinese, a snapshot of them so that you are able to see what they actually look like. Scott and Fu will show us those in a little while.

The online Languages Assessments are available for the eight languages that you can see on the screen, and Chinese is, of course, one of them. These assessments are available to all teachers in all schools as well as community language providers at no cost. We've also provided the link for you that takes you directly to the VCAA webpage for more information regarding the Languages Assessments.

This page again on the VCAA website takes you to the assessment resources, and you can see that at the bottom of that, there is a tile with the online Languages Assessments. So hopefully, this will help you navigate the website and get to the information that you require regarding the online Languages Assessments.

We would also encourage you to please look at the past professional learning page on the VCAA website under languages. If you click on the link and have a look under Languages, we have uploaded some webinars with presentations with a lot more information than we are able to show you today. The webinars provide information such as how to register, to use the assessments, where to get more information, how to preview, more description regarding the assessment items and the last webinar that we have is a detailed presentation from Fu and Scott regarding the information, the reports that you do get back once your students have set the assessments.

We'd also encourage you to subscribe to the F–10 Curriculum update. The link also is on your screen. You can be notified directly to your inbox about updates to the Victorian Curriculum F–10 and this information would also include, for example, new curriculum resources and professional learning opportunities and more information about the online Languages Assessments webinars when they're held in the future.

Over to you now, Fu.

**[Fu Nojima]:** Thank you, Maria.

As you can see on the screen, we do have the online support team at ACER so if you have any questions about the assessments themselves or the platform, please feel free to get in touch with us.

Also, there's the VCAA F–10 Unit team that you can contact if you do have a question in relation to the curriculum.

Over to you, Scott

**[Scott Haines]:** Thanks, Fu.

So today, we'll have a look at the Languages Assessments in listening and reading level A.

The first screen that we can see is the direction screen which is shown to students before they commence their assessment and it has an overview of the instructions for the test. When we commence the test, we can see the question numbers across the top of the page which behave as a navigation for students. And when we have a look at a question, we can see the layout is where the audio widget is at the top of the screen with the question below.

So we'll listen to this audio, and when the audio plays, the passage is repeated, so it's played twice with a tone in the middle, and students can control this in their own time, as well as the volume. They can pause it while the audio is playing and resume it, but they only have one listen in total to the two passages. So I'll play this item now.

**[Voiceover]:** A journalist is interviewing Li Na.

(conversation in Chinese)

**[Scott Haines]:** So, while the audio is playing, students can interact with the question and change their response if needed.

When they navigate to a subsequent question, the navigation updates to indicate that the question has been answered however, they can return at any time and adjust an answer if they maybe have some insight into what the answer should be.

Similarly for the reading, the first page is some directions for the candidates relevant to the test and when they commence, the layout is largely the same with the question numbers across the top.

In the case of reading, the left-hand side usually has the stimulus on the left-hand side and that may include an image or a passage of text with the question on the right-hand side.

Again, interacting with the questions is largely the same. Students can provide an answer, and when they reach the end of the assessment, if there are any questions they have missed, they can return and provide answers for those.

And when they submit their test, it is locked, and you can generate the reports.

**[Maria Dikaiou]:** Thank you very much, Scott and Fu for your help with this presentation today and for the information that you have given us.

Thank you to all of you for once again, attending this webinar, and please feel free to contact us regarding any questions or any clarification you might need or any help that you might need with the online Languages Assessments.

Thank you.

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