### **Online Languages Assessments for Italian – transcript**

**[Maria Dikaiou]:** Good afternoon to you all and thank you very much for taking the time to join us today for a snapshot look at the online Languages Assessments for Italian.

My name is Maria Dikaiou. I'm from the VCAA. And presenting with us today, we have, from ACER, our colleagues Fu and Scott.

I'd like to acknowledge the traditional custodians of the many lands across Victoria, on which, each of us is living, learning, and working from today.

For myself and those of us in the Melbourne metropolitan area, we acknowledge the traditional custodians of the Kulin Nations.

I would like to pay my respects to Elders past, present, and emerging, for they hold the memories, traditions, culture and hopes of all Aboriginal and Torres Strait Islander peoples across the nation, and hope they will walk with us on our journey.

Today's look is a quick snapshot look at the VCAA Languages Assessments for Italian.

The online Languages Assessments are available in the eight languages that you can see on your screen, and Italian of course, is one of them.

The online Languages Assessments are available to all teachers in all schools, as well as community language providers at no cost. The link on the slide takes you directly to the VCAA webpage, where you can access more information about the Languages Assessments.

This particular page shows you the pathway for specific information regarding Italian. As you can see on the bottom right-hand side, there is a tile with the information regarding the Languages Assessments for Italian.

We would like to encourage you to please have a look at the past professional learning page on the VCAA website, where we have uploaded, in the Languages button, webinars that we have recorded, where you are able to access more information about the online Languages Assessments. Certainly, more information than we are able to give to you today because today's presentation is just a snapshot look at what the assessments look like. The link there also takes you directly to those webinars. The webinars give you more information starting from, for example, how to register, why, preview, how to preview, more information about the actual assessments themselves. And the third webinar is a very informative presentation by Fu and Scott, related to the reports that you do receive once your students have completed their assessments.

We'd also encourage you to subscribe to the F–10 Curriculum Update, if you are not a subscriber. The updates are sent directly to your email inbox and provide information about the Victorian curriculum F–10, new curriculum resources, and professional learning opportunities, and more information about the online Languages Assessments as we work through the year.

Over to you now, Fu.

**[Fu Nojima]:** Thank you, Maria.

As you can see on the screen, we have a dedicated team of online support staff at ACER. So, if you do have any questions regarding the assessments themselves or the platform, please get in touch with us and I'll be happy to answer your questions.

And also, you can see the contact details of the VCAA F–10 Unit. If you have any questions in relation to the curriculum, please get in touch with them.

Over to you, Scott.

**[Scott Haines]:** Thanks, Fu.

So today we'll start by having a look at the listening example item in Italian listening level A.

The first screen that's shown to students is the direction screen, which has some instructions for the assessment. And when we commence, we can have a look at the item, where we can interact with the audio widget. So students can control this in their own time and they can pause and play this each item as they move through the assessment. And they can also adjust the volume. I will play this audio and what we'll hear is the passage repeated with a tone in between. So I'll play this now.

**[Voiceover]:** Shopping.

(conversation in Italian)

**[Scott Haines]:** So, while the audio is playing, candidates can interact with the item and adjust their answer. And when they move to a subsequent question, the navigation updates to indicate the item has been answered. However, they can return at any time to adjust and change their answer.

Similarly, for the reading assessment, the first page is the direction screen. And the layout is largely the same with the navigation across the top, and the question content and stimulus information beside it. In this case, with the reading text, some of them will have passages, some will contain images, and so on, and they usually appear on the left-hand side with the question on the right. Again, we can provide an answer. And when we progress to the end of the test, if any items have been missed, candidates can return to provide a response. And when they have completed their assessment, that is locked, but it is then available for you to generate your reports.

**[Maria Dikaiou]:** Thank you very much, Scott. And thank you to Fu for your help and your presentation today.

We also would like to thank all of you again for taking the time to look at this webinar regarding the online Languages Assessments for Italian.

Please feel free to contact us for any information, further information you might like, any clarification, or any help that you might need.

Thank you again.

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