### **Online Languages Assessments for Japanese - transcript**

**[Maria Dikaiou]:** Good afternoon to you all and thank you very much for taking the time to join us in this webinar, which is a snapshot of the online Languages Assessments for Japanese.

My name is Maria Dikaiou, I'm from the VCAA, and presenting today also, we have our colleagues from ACER, Fu Nojima and Scott Haines.

Before we start our presentation, I would like to acknowledge the traditional custodians of the many lands across Victoria on which each of us is living, learning, and working from today.

For myself and those of us in the Melbourne metropolitan area, we acknowledge the traditional custodians of the Kulin Nations.

I would like to pay my respects to elders past, present, and emerging, for they hold the memories, traditions, culture, and hopes of all Aboriginal and Torres Strait Islander peoples across the nation, and hope they will walk with us on our journey.

We would like to show you a brief snapshot of what the VCAA Languages Assessments for Japanese actually look like today.

These online Languages Assessments are available for the eight languages that you can see up on your screen, and Japanese is one of them. They are available to all teachers in all schools, as well as community language providers at no cost.

And we also have up for you on screen the link that will take you to the VCAA website and page where you can find more information about the online Languages Assessments.

When you're navigating the VCAA website, you will be taken to this particular page that will take you directly, again, to the information that you do need for the Japanese online Languages Assessments. We've put this in so that you can easily navigate and get to this site in order for you to look at the Japanese assessments.

We would like to invite you to look at the past professional learning webinars that we have uploaded on the website.

Today's presentation is just a very quick look, a snapshot of two assessment items in Japanese, but of course, there are many more materials that are available to you, and a lot more information that you are able to access by looking at the recorded webinars.

If you access this particular link and look under languages, you'll find that there are three webinars there, and the webinars give you information such as how to register, how to preview, where to find more information, more information about the levels of assessment, levels, A, B, and C, right up until the third webinar where Scott and Fu give a very detailed presentation regarding the reports that you do receive after your students have sat for the assessment items.

We'd also encourage you, if you're not a subscriber, to subscribe to the F–10 Curriculum update. By subscribing, you'll be notified directly to your email inbox about updates to the Victorian Curriculum F–10 and more information and more webinars about curriculum resources, professional learning opportunities, and more information regarding the Languages Assessments when they become available.

I'd like now to hand over to Fu. Thanks, Fu.

**[Fu Nojima]:** Thank you, Maria.

As you can see on the screen, we have a dedicated team of online support staff at ACER. So if you have any questions about the assessments themselves or the platform, please feel free to get in touch with us.

Also, you can contact the VCAA, Victorian Curriculum F–10 Unit, if you have any questions in relation to the curriculum.

Over to you, Scott

**[Scott Haines]:** Thanks, Fu.

So today, we wanted to start by looking at the Japanese listing level A test to give you an idea of the question content.

This on screen is the direction screen, which is the first page shown to candidates with some instructions for the test that they will undertake. And when we commence the assessment, across the top we can see the question numbers which form a navigation bar so students can see where their progress is at. If we have a look at a question here, the listing items have an audio widget that the student can control in their own time, and the texts or the passage will play twice, separated by a tone in the middle. While the audio is playing, students can control that in their own time and they can pause and adjust the volume during that time. And they can also answer the question or adjust their answer as they go. So we'll listen to this question first.

**[Voiceover]:** An announcement by the teacher.

(conversation in Japanese)

**[Scott Haines]:** So while the audio is playing, candidates can select an answer. They can always adjust it if need be. And when they move to a subsequent question, the navigation updates to indicate that question has been answered. However, they can return at any time and adjust an answer if needed.

Similarly, for the reading assessment, the first page that candidates see is the directions relevant for that test. And when we commence the test, the format and the layout is largely the same.

In the reading, on the left-hand side, there is usually the stimulus, and this may include a passage or some text. In this case, we have an item with a note and the students on the right-hand side have the question. And in the reading, there may be multiple questions with the same passage, and the students can provide an answer and navigate through the assessment.

When they reach the end of the assessment, if they have missed any items, the system will prompt them and they can return and provide answers.

And when they have finished their assessment, the test is locked and it is available for you to generate your report.

**[Maria Dikaiou]:** Thank you very much, Scott, for that snapshot look at what an assessment item looks like for Japanese. One for reading and one for listening.

And Fu and Scott, may I thank you again for your help with our webinar today.

If you have any questions or would like any further help or information regarding the online Languages Assessments for Japanese, please feel free to contact us.

Thank you again for taking the time to look at this webinar today.

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