### **Online Languages Assessments for Spanish - transcript**

**[Maria Dikaiou]:** Good afternoon to you all and thank you very much for taking the time to join us on this short webinar/short presentation which is a snapshot look at the online Languages Assessments for Spanish.

My name is Maria Dikaiou. I'm from the VCAA. And presenting with us today are our colleagues from ACER Fu Nojima and Scott Haines.

I would like to acknowledge the traditional custodians of the many lands across Victoria on which each of us is living, learning, and working from today.

For myself and those of us in the Melbourne metropolitan area, we acknowledge the traditional custodians of the Kulin Nations.

I would also like to pay my respects to elders past, present, and emerging for they hold the memories, traditions, culture, and hopes of all Aboriginal and Torres Strait Islander Peoples across the nation and hope they will walk with us on our journey.

Today's presentation is a snapshot look at the VCAA online Languages Assessments for Spanish.

The online Languages Assessments are available in the eight languages that we can see on our screen now and they are available to all teachers in all schools, as well as community language providers at no cost. The link that is on your screen takes you directly to the VCAA webpage where you can access more information regarding the Languages Assessments.

And we've also provided for you the pathway for you to access the online Languages Assessments for Spanish. This will take you directly to the information for Spanish on the VCAA Spanish page.

We would encourage you to please have a look at the past professional learning webinars that are available for the online Language Assessments on the VCAA website. We have the link there for you. The recorded webinars, there are three webinars there at the moment regarding the online Languages Assessments and you can access far more information than what we are able to provide for you today, information such as how to register, the importance of previewing, where to get extra help, and the third webinar is a very informative presentation by Scott and Fu regarding the reports that you do receive after your students have completed the assessments.

Also, we would encourage you to subscribe to the F–10 curriculum update. Be notified directly in your inbox about updates to the Victorian Curriculum F–10 and the updates also include information such as new curriculum resources and professional learning opportunities and more information regarding the online Languages Assessments as we progress through the year with more information and more webinars that we will have.

Over to you, Fu.

**[Fu Nojima]:** Thanks, Maria.

As you can see on the screen, we have a dedicated team of online support staff at ACER. So if you have any questions about the assessments themselves or the platform, please feel free to get in touch with us.

You can also contact the VCAA F–10 Unit team if you have any questions in relation to the curriculum.

Over to you, Scott.

**[Scott Haines]:** Thanks, Fu.

Today, we'll start with by having a look at the listening item and the first screen that's shown to candidates is the direction screen with some information about undertaking the test.

When we start the test, we can see across the top of the page the navigation and each item has an audio widget that students can control in their own time. So they can start and pause the audio and adjust the volume. I'll start by playing this item.

**[Voiceover]:**Two classmates talk about favourite subjects.

(conversation in Spanish)

**[Scott Haines]:** So while the audio is playing, candidates can interact with the question. And when they move to the subsequent question, the navigation is updated to indicate the question has been answered. However, they can return and adjust the answer if needed.

Similarly for the reading assessment, the direction screen is the first page that they will see with some information relevant to the test. And when they commence the assessment, the format is very similar, so the navigation across the top of the page. However, generally the stimulus information, so a passage or an image will appear on the left-hand side with the question on the right-hand side. Students can interact with it and provide an answer. And when they commence or they continue through the assessment to the final page, if they have missed any items, the system will prompt them to return back and view those questions.

And when they have completed the test, it is locked and is available for your reporting.

**[Maria Dikaiou]:** Thank you very much, Scott and Fu, for your presentation and for your help with the webinar today.

We would also like to thank all of you again for taking the time to join us and look at this short webinar, which is a snapshot look at the Spanish online Languages Assessments.

Please feel free to contact us for any information, any clarification, any help that you might need with the online Languages Assessments.

Thank you all very much again.

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