**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

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|  | **Curriculum Area** | **Media Arts** | **Visual Arts** |
|  **Strand** | **Explore and Represent Ideas** | **Media Arts Practices** | **Present and Perform** | **Respond and Interpret** | **Explore and Express Ideas** | **Visual Arts Practices** | **Present and Perform** | **Respond and Interpret** |
| **Content Description** | Explore ideas, characters and settings through stories in images, sounds and multi-modal texts[(VCAMAE013)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAE013) | Develop skills to use media technology to capture images, sounds and text for a story [(VCAMAM014)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAM014) | Present media artworks that communicate a simple idea or story [(VCAMAP015)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAP015) | Respond to media artworks and describe some of the characteristics they observe [(VCAMAR016)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAR016) | Explore ideas, experiences and observations to create visual artworks [(VCAVAE013)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAE013) | Explore different materials and techniques to make artworks [(VCAVAV014)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAV014) | Create and display artworks to communicate an idea, concept or observation [(VCAVAP015)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAP015) | Respond to visual artworks expressing what they like and dislike [(VCAVAR016)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAR016) |
| **Sequence of lessons / Unit** | **Semester/Year** | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievementstandard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # |
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| **Media Arts – Level C Achievement Standard** | **Media Arts – Level D Achievement Standard**Separated by line. Number in brackets, e.g. (3), is used as an identifier in various parts of the template.  | **Media Arts – Foundation Level Achievement Standard** |
| By the end of Level C* Students communicate about media artworks they make and view, and why media artworks are made.
* Students make media artworks that communicate a word or concept.
 | By the end of Level D* Students describe the characteristics of media artworks they make and view. (1)
* Students make and share media artworks representing a significant idea, event or story. (2)
 | By end of Foundation* Students describe the media art works they make and view.
* They make and share media artworks representing stories with settings and characters.
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| **Visual Arts – Level C Achievement Standard** | **Visual Arts – Level D Achievement Standard** | **Visual Arts – Foundation Level Achievement Standard** |
| By the end of Level C* Students communicate about artworks they make and view.
* Students make artworks in different forms to express their ideas and observations, using different techniques and processes.
 | By the end of Level D* Students describe artworks they make and view. (3)
* Students make artworks in different forms to express their ideas, observations and imagination, using different materials, techniques and processes. (4)
 | By the end of Foundation* Students make artworks using different materials and techniques that express their ideas, observations and imagination.
* Students identify and describe the subject matter and ideas in artworks they make and view.
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| **Assessments** |  |  |  |  |
| **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |
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