**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

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|  | **Curriculum Area** | **Media Arts** | | | | | | | | **Visual Arts** | | | | | | | |
| **Strand** | **Explore and Represent Ideas** | | **Media Arts Practices** | | **Present and Perform** | | **Respond and Interpret** | | **Explore and Express Ideas** | | **Visual Arts Practices** | | **Present and Perform** | | **Respond and Interpret** | |
| **Content Description** | Explore ideas characters and settings in images, sounds and multi-modal texts  [(VCAMAE017)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAE017) | | Use media technologies to capture and edit images, sounds and text  [(VCAMAM018)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAM018) | | Present media artworks that communicate ideas  [(VCAMAP019)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAP019) | | Respond to media artworks by describing ideas, characters, settings and stories  [(VCAMAR020)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAR020) | | Explore ideas, experiences, observations and imagination to create visual artworks  [(VCAVAE017)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAE017) | | Experiment with different materials and techniques to make artworks  [(VCAVAV018)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAV018) | | Create and display artworks  [(VCAVAP019)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAP019) | | Respond to visual artworks and consider where and why people make visual artworks  [(VCAVAR020)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAR020) | |
| **Sequence of lessons / Unit** | **Semester/Year** | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # |
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| **Media Arts – Foundation Level Achievement Standard**  Separated by line. Number in brackets, e.g. (3), is used as an identifier in various parts of the template. | **Media Arts - Levels 1 and 2 Achievement Standard** |
| By end of Foundation   * Students describe the media art works they make and view. (1) * They make and share media artworks representing stories with settings and characters. (2) | By the end of Level 2   * Students describe the media artworks that they make and view, and describe where and why media artworks are made. * Students use the story principles of structure, character, intent and setting, media technologies and the elements of media arts to make and share media artworks. |
| **Visual Arts- Foundation Level Achievement Standard** | **Visual Arts - Levels 1 and 2 Achievement Standard** |
| By the end of Foundation   * Students make artworks using different materials and techniques that express their ideas, observations and imagination. (3) * Students identify and describe the subject matter and ideas in artworks they make and view. (4) | By the end of Level 2   * Students make artworks using different materials, techniques and processes to express their ideas, observations and imagination. * Students describe artworks they make and view, including where and why artworks are made and viewed. |

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| **Assessment** | | |  |  | | |  |  | | |
| **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |
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