**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

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|  |  | | **Science Understanding Strand** | | | | | | | | | | **Science Inquiry Skills Strand** | | | | | | | | | |
|  | **Sub-strand** | **Science as a human endeavour** | | | **Biological sciences** | | **Chemical sciences** | | **Earth and space sciences** | | **Physical sciences** | | **Questioning and predicting** | | **Planning and conducting** | | **Recording and processing** | | **Analysing and evaluating** | | **Communicating** | |
|  | **Content Descriptions** | There are objects in the world around us  [(VCSSU001)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU001) | | | Living things are part of the world around us  [(VCSSU002)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU002) | | Objects are part of the world around us  [(VCSSU003)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU003) | | Changes in the world around us can affect responses  [(VCSSU004)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU004) | | Objects can be moved and touched  [(VCSSU005)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU005) | | Objects and the world around us can be explored  [(VCSSU011)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU011) | | Living things can look and feel different  [(VCSSU012)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU012) | | Objects can be the same or different and can look and feel different  [(VCSSU013)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU013) | | The weather and time of day can change  [(VCSSU014)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU014) | | Objects can be changed and manipulated  [(VCSSU015)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCSSU015) | |
| **Unit** | | **Semester/Year** | CD | | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # |
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| **Level A Achievement Standard**  Separated by line. Number in brackets, E.g. (3), is used as an identifier in various parts of the template. | **Level B Achievement Standard** |
| By the end of Level A   * Students react to the properties and behaviour of familiar objects. (1) * They react to environmental changes and respond to their effects through a positive or negative response. (2) * Students initiate and communicate a response to, or acceptance or rejection of, familiar objects and events. (3) | By the end of Level B   * Students can identify some familiar objects. * They actively explore the properties of familiar objects and deliberately initiate a cause to achieve the expected effect. * In structured situations, teachers assist the student to record observations of the weather, familiar objects and events using real objects and visual aids. * They communicate their choices and indicate ‘yes’ and ‘no’ responses to simple questions. |

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| **Assessments** | | |  |  | | |
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