

SUPERVISOR TO ATTACH
PROCESSING LABEL HERE

--	--	--	--	--	--	--	--	--

Write your **student number** in the boxes above.

Letter

Arabic

Question and Answer Book

VCE Examination – Monday 10 November 2025

- Reading time is **15 minutes**: 2.00 pm to 2.15 pm
- Writing time is **2 hours**: 2.15 pm to 4.15 pm

Approved materials

- Any printed monolingual and/or bilingual dictionary in one or two separate volumes

Materials supplied

- Question and Answer Book of 20 pages

Instructions

- You may consult dictionaries during reading time and also during the examination.
- Write all your responses in the spaces provided in this Question and Answer Book.
- The spaces provided give you an idea of how much you should write.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

Contents	pages
Section 1 – Part A (1 question, 10 marks) _____	3
Part B (1 question, 10 marks) _____	4–5
Section 2 – Part A (1 question, 20 marks) _____	6–9
Part B (1 question, 15 marks) _____	10–13
Section 3 (1 of 4 questions, 20 marks) _____	14–18
Assessment criteria _____	19

This page is blank.

Section 1

Part A – Listening and responding in English

Instructions for Text 1, Question 1

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in **ENGLISH**.
- All responses **must** be based on the text.

Text 1

Answer the following questions in **ENGLISH**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

Question 1 (10 marks)

- a. What is the aim of the Grand Museum? 2 marks

- b. Who are the three historical people mentioned in the text? 3 marks

- c. What are the three architectural features included in the design of the Grand Museum? 3 marks

- d. What is the role of the specialised centres of restoration? 2 marks

Do not write in this area.

Part B – Listening and responding in Arabic**Instructions for Text 2, Question 2**

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in complete sentences in **ARABIC**.
- All responses must be based on the text.

Text 2

Answer the following questions in complete sentences in **ARABIC**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

Question 2 (10 marks)

- a. According to the text, what does honesty mean? 2 marks

طَبَقًا لِلنَّصِّ مَاذَا تَعْنِي الْأَمَانَةُ؟

- b. How does honesty contribute to building a better society? 5 marks

كَيْفَ تُؤَدِّي الْأَمَانَةُ إِلَى بِنَاءِ مُجْتَمَعٍ أَفْضَلَ؟

- c. List the types of trust (*amānah*) that Ali and Samira mention in their conversation.

3 marks

Write your notes here. Notes will **not** be assessed.

أَذْكُرُ أَنْوَاعَ الْأَمَانَةِ الَّتِي ذَكَرَهَا كُلُّ مَنْ عَلَيَّ وَسَمِيرَةَ فِي حَدِيثِهِمَا.

Do not write in this area.

Section 2

Part A – Reading, listening and responding in English

Instructions for Texts 3A and 3B, Question 3

- You have five minutes to read Text 3A.
- At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Answer the questions in **ENGLISH**.
- Questions may relate to **either** Text 3A **or** Text 3B, **or** to both texts.
- All responses **must** be based on the texts.

Text 3A

التَّحَوُّلُ مِنَ الإِقْتِصَادِ الخَطِيّ إِلَى الإِقْتِصَادِ الدَّائِرِيّ

كَوَكَبْنَا ثَرِيًّا بِالْمَوَارِدِ الوَفِيرَةِ، وَلَكِنِ الإِسْتِغْلَالَ الرَّائِدَ وَالْإِهْدَارَ لِكَمِّيَّاتٍ كَبِيرَةٍ مِنْهَا تُفْنِي هَذِهِ الْمَوَارِدَ بِشَكْلِ غَيْرِ مَسْبُوقٍ. أَفْعَالُ الْإِنْسَانِ أَكْبَرُ عَامِلٍ فِي خَلْقِ هَذِهِ الْكَارِثَةِ الْبَيْئِيَّةِ، فَلَا بُدَّ لِلْبَشَرِيَّةِ أَنْ تَعْمَلَ مَعًا لِحَلِّ هَذِهِ الْمَشَاكِلِ.

عَلَيْنَا أَنْ نُعِيدَ النَّظَرَ فِي عِلَاقَتِنَا بِالْمُنْتَجَاتِ الَّتِي نَشْتَرِيهَا. مِنْ أَيَّنَ تَأْتِي وَإِلَى أَيَّنَ سَتَنْتَهِي؟ نِظَامُنَا الإِقْتِصَادِيّ الْيَوْمَ مَبْنِيٌّ عَلَى أَسَاسِ خَطِيّ. يَبْدَأُ هَذَا الْخَطُ بِاسْتِخْرَاجِ الْمَوَارِدِ مِنَ الطَّبِيعَةِ، ثُمَّ تَصْنَعُ الشَّرِكَاتُ الْمُنْتَجَاتِ ثُمَّ يَسْتَهْلِكُهَا الْمُشْتَرِي ثُمَّ يَتَخَلَّصُ مِنْهَا كِنَفَايَاتٍ. مِثَالُ ذَلِكَ هُوَ الْآلَةُ الطَّابِعَةُ لِلْحَاسُوبِ. تَسْتَخْرِجُ الشَّرِكَةُ الصَّانِعَةُ لَهَا الْمَوَادَّ الْأَوَّلِيَّةَ، مِثْلَ الْحَدِيدِ وَالْبَلَّاسْتِيكِ، فَتَصْنَعُ الْآلَةَ الطَّابِعَةَ فَيَشْتَرِيهَا الْمُسْتَهْلِكُ ثُمَّ يَرْمِيهَا كِنَفَايَاتٍ عِنْدَمَا تَعْطُبُ. لَا تُفَكِّرُ الشَّرِكَاتُ وَلَا الْمُسْتَهْلِكُ بِمَا سَيَحْصُلُ بِالْمُنْتَجِ عِنْدَ الْإِنْتِهَاءِ مِنْ اسْتِخْدَامِهِ. هَدَفُ الشَّرِكَاتِ هُوَ زِيَادَةُ الْأَرْبَاحِ لِأَقْصَى حَدِّ بَعْضِ النَّظَرِ عَنِ الْبَيْئَةِ.

خِلَافًا لِلِإِقْتِصَادِ الخَطِيّ، الإِقْتِصَادُ الدَّائِرِيّ يَبْدَأُ أَوَّلًا بِالتَّخْطِيطِ لِحَيَاةِ الْمُنْتَجِ. كَمَا يُوحِي اسْمُهُ، جَوْهَرُ هَذَا النَّمَطِ الإِقْتِصَادِيّ هُوَ إِبْقَاءُ الْمَوَادِّ الْأَوَّلِيَّةِ صَالِحَةً لِلِاسْتِخْدَامِ قَدْرَ الْمُسْتَطَاعِ.

وَيَحْصُلُ ذَلِكَ أَوَّلًا، بِإِبْقَاءِ الْمُنْتَجِ مُسْتَعْمَلًا لِأَطْوَلِ وَقْتٍ مُمَكِنٍ، وَثَانِيًا، بِسُهُولَةِ اسْتِخْرَاجِ الْمَوَادِّ الْأَوَّلِيَّةِ مِنْهُ عِنْدَمَا تَنْتَهِي صِلَاحِيَّةُ الْمُنْتَجِ لِاسْتِخْدَامِ هَذِهِ الْمَوَادِّ مَرَّةً أُخْرَى فِي الصَّنَاعَةِ.

Text 3A – continued

لَوْ عُدْنَا لِمِثَالِ الْأَلَةِ الطَّابِعَةِ، تَسْتَطِيعُ الشَّرِكَةُ تَحْقِيقَ أَهْدَافِ الإِقْتِصَادِ الدَّائِرِيِّ بِطَرِيقَتَيْنِ: أَوَّلًا، بِتَطْوِيلِ مُدَّةِ اسْتِخْدَامِ الْأَلَةِ الطَّابِعَةِ مِنْ خِلَالِ تَصْمِيمِهِ بِشَكْلِ قَابِلٍ لِلتَّصْلِيحِ السَّهْلِ، كَمَا هُوَ مُعْتَادٌ فِي صِنَاعَةِ السِّيَّارَاتِ مَثَلًا. ثَانِيًا: بِتَصْمِيمِ الْمُنْتَجَاتِ لِسُهُولَةِ اسْتِرْدَادِ الْمَوَادِّ الْأَوَّلِيَّةِ. مَثَلًا، اسْتِخْرَاجِ الْحَدِيدِ وَالْبَلَّاسْتِيكِ مَرَّةً أُخْرَى مِنْ تِلْكَ الْأَلَةِ.

الإِقْتِصَادُ الدَّائِرِيُّ لَنْ يَحُلَّ جَمِيعَ مَشَاكِلِ الْبِيئَةِ، وَلَكِنَّهُ سَيُسَاهِمُ بِالْقَدْرِ الْكَبِيرِ، لِأَنَّنا سَنَقَلُّ الضَّغْطَ عَلَى مَوَارِدِ الْبِيئَةِ لِأَنَّ تَطْوِيلَ مُدَّةِ صِلَاحِيَّةِ الْمُنْتَجِ سَيَقْلِلُ مِنَ النِّفَايَاتِ وَمِنَ التَّلَوُّثِ أَيْضًا.

You may make notes in this space for Text 3A and Text 3B. These notes will **not** be assessed.

Write your responses to **Question 3** on the following pages.

Texts 3A and 3B

- Answer the following questions in **ENGLISH**.
- Responses in the wrong language will **not** receive credit.

Question 3 (20 marks)

a. Outline how products are treated in a linear economy and in a circular economy, using examples from Text 3A. 4 marks

b. Identify the choices we can make when buying products, using information from Text 3A. 3 marks

c. Tanwīr Electric provides ‘lighting as a service’. What does this mean for its customers? 3 marks

Write your notes here. Notes will **not** be assessed.

- d. Using information from Text 3B, identify the services offered by Tanwīr Electric and the benefits the companies will experience when using them.

6 marks

Write your notes here. Notes will **not** be assessed.

Service	Benefit

- e. According to both Text 3A and Text 3B, in what ways can the new system / circular economy help the environment?

4 marks

Do not write in this area.

Part B – Reading and responding in Arabic

Instructions for Text 4, Question 4

- Read the text and then answer the question in approximately 150 words in **ARABIC** on pages 12 and 13.
- Your response **must** be based on the text.
- Answer the question in complete sentences in **ARABIC**.
- Responses in the wrong language will **not** receive credit.

Text 4

النَّجَاحُ

النَّجَاحُ هُوَ الرِّحْلَةُ الَّتِي يَسْعَى فِيهَا الْإِنْسَانُ لِتَحْقِيقِ أَهْدَافِهِ وَطُمُوحَاتِهِ فِي مُخْتَلَفِ جَوَانِبِ الْحَيَاةِ. وَيُعْتَبَرُ أَحَدَ الْعُنَاصِرِ الْأَسَاسِيَّةِ الَّتِي تُسَهِّمُ فِي تَشْكِيلِ وَتَطْوِيرِ شَخْصِيَّةِ الْفَرْدِ.

يُمْكِنُ تَحْقِيقُ النَّجَاحِ أَوَّلًا مِنْ خِلَالِ تَحْدِيدِ أَهْدَافٍ صَغِيرَةٍ وَقَابِلَةٍ لِلتَّحْقِيقِ، حَيْثُ تُعَدُّ هَذِهِ الْإِسْتِرَاطِيَّةُ وَسِيلَةً قَوِيَّةً لِلنَّجَاحِ فِي الْحَيَاةِ. فَهِيَ تُسَاعِدُ الْأَفْرَادَ عَلَى الْبَقَاءِ مُتَحَمِّسِينَ، وَبِنَاءِ الثِّقَةِ بِالنَّفْسِ، وَتَتَّبَعُ تَقَدُّمَهُمْ بِمُرُورِ الْوَقْتِ. كَمَا إِنَّ التَّعَاوُنَ وَالْعَمَلَ لهُمَا دَوْرٌ مُهِمٌّ فِي تَحْقِيقِ النَّجَاحِ، إِذْ يَسْمَحُ الْعَمَلُ مَعَ الْآخَرِينَ بِتَبَادُلِ الْأَفْكَارِ، وَبِالتَّعَلُّمِ مِنْ وَجْهَاتٍ نَظَرٍ مُخْتَلَفَةٍ، وَبِتَحْقِيقِ الْأَهْدَافِ الْمُشْتَرَكَةِ بِكِفَاءَةٍ أَكْبَرَ. وَأَخِيرًا، فَإِنَّ تَنْظِيمَ الْوَقْتِ بِشَكْلِ فَعَالٍ يُعَدُّ مَهَارَةً ضَرْوِيَّةً لِلنَّجَاحِ، حَيْثُ إِنَّ هَذِهِ الْمَهَارَةَ تُسَاعِدُ الْأَفْرَادَ عَلَى تَرْتِيبِ الْأَوَّلِيَّاتِ، وَالْبَقَاءِ مُنظَّمِينَ، وَالْإِسْتِقَادَةَ الْفُضُولَى مِنْ وَقْتِهِمْ.

بَعْضُ الْإِنْجَازَاتِ الْمُهْمَةِ الَّتِي يُؤَدِّي إِلَيْهَا النَّجَاحُ:

- تَعْرِيزُ الثِّقَةِ بِالنَّفْسِ: كُلَّمَا حَقَّقَ الْفَرْدُ هَدَفًا جَدِيدًا، زَادَتْ ثِقَتُهُ بِنَفْسِهِ وَبِقُدْرَاتِهِ.
- تَطْوِيرُ الْمَهَارَاتِ: يَتَطَلَّبُ النَّجَاحُ اسْتِحْدَامَ مَهَارَاتٍ مُخْتَلَفَةٍ مِثْلَ التَّخْطِيطِ، وَتَنْظِيمِ الْوَقْتِ، وَحَلِّ الْمَشْكَالَاتِ. وَهِيَ مَهَارَاتٌ أَسَاسِيَّةٌ فِي بِنَاءِ شَخْصِيَّةٍ قَوِيَّةٍ.
- النَّجَاحُ فِي الْعَمَلِ: يُؤَدِّي النَّجَاحُ إِلَى تَحْسِينِ الْعَلَاقَاتِ مَعَ الْآخَرِينَ، مِمَّا يُعَزِّزُ الْعَلَاقَاتِ الْاجْتِمَاعِيَّةَ لِلْفَرْدِ.

فِي الْخِتَامِ، النَّجَاحُ لَيْسَ مُجَرَّدَ هَدَفٍ، بَلْ هُوَ أَسْلُوبُ حَيَاةٍ يُشْكَلُ شَخْصِيَّةَ الْفَرْدِ وَيَجْعَلُهُ قَادِرًا عَلَى مُوَاجَهَةِ مُخْتَلَفِ مَوَاقِفِ الْحَيَاةِ بِقُوَّةٍ وَثِقَةٍ. كَمَا يَمْنَحُ النَّجَاحُ الْإِنْسَانَ فُرْصًا لِلتَّطَوُّرِ وَالتَّقْوُقِ فِي كُلِّ مَجَالٍ يَسْعَى إِلَيْهِ.

Question 4 (15 marks)

Success is considered an important factor in our lives. Using information from the article, write the script for an informative speech that you will present to the Year 11 students at your school about a personal experience of success and the steps you took to achieve this.

يُعْتَبَرُ النَّجَاحُ عَامِلًا هَامًا فِي حَيَاتِنَا. مُسْتَحْدِمًا الْمَعْلُومَاتِ مِنَ الْمَقَالَةِ، اُكْتُبْ نَصَّ خِطَابٍ تَعْرِيفِيٍّ سَتُقَدِّمُهُ إِلَى طُلَّابِ الصَّفِّ الْحَادِي عَشَرَ فِي مَدْرَسَتِكَ حَوْلَ تَجْرِبَةِ نَجَاحِ شَخْصِيَّةٍ وَالْحَطَوَاتِ الَّتِي اتَّخَذْتَهَا لِتَحْقِيقِ ذَلِكَ.

You may make notes in this space. These notes will **not** be assessed.

Write your response to **Question 4** on the following pages.

Section 3

Writing in Arabic

Instructions for Questions 5–8

- Answer **one** question in 200–300 words in **ARABIC**.
- Responses in the wrong language will **not** receive credit.
- Space is provided on page 15 to make notes. These notes will **not** be assessed.

Question 5 (20 marks)

You have come across a family photograph, taken 10 years ago on a summer holiday, which holds a special place in your heart. Write a personal blog post for your followers sharing your most important memories from that time.

صَادَفْتُ صُورَةَ عَائِلِيَّةٍ لِعُطْلَةٍ صَيْفِيَّةٍ قَضَيْتَهَا قَبْلَ عَشْرِ سَنَوَاتٍ، وَهِيَ صُورَةٌ تَحْمِلُ مَكَانَةً خَاصَّةً فِي قَلْبِي. أَكْتُبْ مُدَوَّنَةً شَخْصِيَّةً لِمُتَابِعِيكَ تَسْرُدُ فِيهَا أَهَمَّ الذِّكْرِيَّاتِ الَّتِي مَرَزْتَ بِهَا مُنْذُ ذَلِكَ الْوَقْتِ.

OR

Question 6 (20 marks)

You heard that your school will be cancelling language education programs. Write a formal letter to the school's administrative committee, persuading them to maintain the language programs because of the benefits of learning another language.

سَمِعْتُ بِأَنَّ مَدْرَسَتَكَ سَتَقُومُ بِالْعَاقِبِ بِرَافِجِ تَعْلِيمِ اللُّغَاتِ. أَكْتُبْ رِسَالَةً رَسْمِيَّةً لِلْجَنَّةِ الْإِدَارِيَّةِ لِلْمَدْرَسَةِ تُفَنِّعُهُمْ بِالْحِفَافِ عَلَى الْبَرَامِجِ لِأَهْمِيَّةِ وَقَوَائِدِ تَعَلُّمِ لُغَةٍ أُخْرَى.

OR

Question 7 (20 marks)

You have been listening to a local Arabic youth program on a radio station. The host has asked listeners for their feedback. Write a report evaluating the strengths and weaknesses of how the program caters to Arab youth in Australia.

كُنْتُ تَسْتَمِعُ إِلَى بَرَامِجِ إِذَاعِي مَحَلِّي لِلشَّبَابِ. وَطَلَبَ مَقَدِّمُ الْبَرَامِجِ آرَاءَ الْمُسْتَمْعِينَ. أَكْتُبْ تَقْرِيرًا تُقِيمُ فِيهِ نِقَاطَ الْقُوَّةِ وَالضَّعْفِ لِلْبَرَامِجِ وَكَيْفَ يُلَبِّي إِحْتِيَاجَاتِ الشَّبَابِ الْعَرَبِيِّ فِي أَسْتْرَالِيَا.

OR

Question 8 (20 marks)

You decided to participate in a short story competition announced in an Arabic newspaper. Based on the image below, write your imaginative story using the following opening phrase: 'Last night ...'

قَرَرْتُ الْمُشَارَكَةَ فِي مُسَابَقَةِ قِصَصٍ قَصِيرَةٍ مُعْلَنَةٍ فِي صَحِيفَةٍ عَرَبِيَّةٍ. بِنَاءً عَلَى الصُّورَةِ أَدْنَاهُ، اُكْتُبْ قِصَّتَكَ الْخَيَالِيَّةَ مُسْتَحْدِمًا الْعِبَارَةَ الْإِفْتِتَاحِيَّةَ التَّالِيَةَ: «لَيْلَةٌ أَمْسٍ...»



Source: Zurijeta/Shutterstock.com

You may make notes in this space. These notes will **not** be assessed.

Write your response on the following pages.

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Arabic

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Arabic

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Arabic

- the capacity to demonstrate relevance, breadth and depth of content
 - the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar
-

© Victorian Curriculum and Assessment Authority 2025