

SUPERVISOR TO ATTACH  
PROCESSING LABEL HERE

--	--	--	--	--	--	--	--	--

Write your **student number** in the boxes above.

**Letter**

# Indonesian Second Language

## Question and Answer Book

VCE Examination – Tuesday 18 November 2025

---

- Reading time is **15 minutes**: 3.00 pm to 3.15 pm
- Writing time is **2 hours**: 3.15 pm to 5.15 pm

### Approved materials

- Any printed monolingual and/or bilingual dictionary in one or two separate volumes

### Materials supplied

- Question and Answer Book of 24 pages

### Instructions

- You may consult dictionaries during reading time and also during the examination.
- Write all your responses in the spaces provided in this Question and Answer Book.
- The spaces provided give you an idea of how much you should write.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

---

Contents	pages
<b>Section 1 – Part A</b> (1 question, 10 marks) _____	2–3
<b>Part B</b> (1 question, 10 marks) _____	4–5
<b>Section 2 – Part A</b> (1 question, 20 marks) _____	6–10
<b>Part B</b> (1 question, 15 marks) _____	12–15
<b>Section 3</b> (1 of 4 questions, 20 marks) _____	16–20
<b>Assessment criteria</b> _____	21

## Section 1

### Part A – Listening and responding in English

#### Instructions for Text 1, Question 1

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in **ENGLISH**.
- All responses **must** be based on the text.

---

#### Text 1

Answer the following questions in **ENGLISH**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

#### Question 1 (10 marks)

a. What two types of meatballs are being sold? 2 marks

\_\_\_\_\_

b. Why does the meatball seller attract a lot of customers? 2 marks

\_\_\_\_\_

\_\_\_\_\_

c. Explain why the man became a meatball seller. 2 marks

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do not write in this area.

- d. Outline the daily routine of the meatball seller by completing the table below.

4 marks

Write your notes here. Notes will **not** be assessed.

3.00 am	<hr/> <hr/>
4.00 am	<i>Goes home to cook the meatballs</i>
12 noon	<i>Starts selling the meatballs</i>
5.00 pm	<hr/> <hr/>

**Part B – Listening and responding in Indonesian**

**Instructions for Text 2, Question 2**

- You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Listen carefully to the text and then answer the questions in complete sentences in **INDONESIAN**.
- All responses **must** be based on the text.

**Text 2**

Answer the following questions in complete sentences in **INDONESIAN**.

Responses in the wrong language will **not** receive credit.

Write your notes here. Notes will **not** be assessed.

**Question 2 (10 marks)**

a. Why is the city of Padang very special for Rani?

Mengapa kota Padang sangat istimewa untuk Rani? 2 marks

---

---

---

---

---

b. Explain the unique way of ordering and serving food for customers at a Padang restaurant.

Jelaskan cara pemesanan dan penyajian makanan yang unik untuk pelanggan di restoran Padang. 3 marks

---

---

---

---

---

---

---

Do not write in this area.

c. Apart from attending festivals, why are thousands of tourists interested in visiting Carolina Beach?

Selain menghadiri festival-festival, mengapa ribuan wisatawan tertarik untuk mengunjungi Pantai Carolina?

3 marks

---

---

---

---

---

d. Outline the activities which will take place after the music concert finishes.

Sebutkan kegiatan-kegiatan apa saja yang akan dilakukan sesudah konser musik selesai.

2 marks

---

---

---

---

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

## Section 2

### Part A – Reading, listening and responding in English

#### Instructions for Texts 3A and 3B, Question 3

- You have five minutes to read Text 3A.
- At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.
- Answer the questions in **ENGLISH**.
- Questions may relate to **either** Text 3A **or** Text 3B, **or** to both texts.
- All responses **must** be based on the texts.

#### Text 3A

**Kepada:** kelas3SMA@mailnet.com

**Dari:** BapakIndra@sekolahcemerlang.net

**Hal:** Persiapan untuk tahun depan

Kepada murid-murid kelas 3 SMA tercinta,

Sebentar lagi tahun ajaran sekolah akan berakhir. Bagaimana rencana kalian untuk tahun depan? Apakah kalian ingin berkuliah di tingkat universitas? Mungkin kalian akan berpindah ke kota baru.

Pulau Jawa adalah tujuan populer bagi mahasiswa-mahasiswi. Di kota-kota termasuk Jakarta, Yogyakarta dan Bandung terdapat beberapa kampus universitas yang terkenal dan bergengsi. Selain itu universitas-universitas tersebut sering mengundang dosen-dosen internasional dari Amerika, Australia dan Inggris.

Kalau kalian akan berkuliah di universitas yang jauh dari rumah, kalian perlu mencari akomodasi yang cocok. Jenis-jenis akomodasi yang tersedia biasanya asrama, apartemen dan kos.

'Kos' adalah sejenis akomodasi yang sudah berada di Indonesia sejak zaman Belanda. Sebenarnya istilah 'kos' (dari kata 'indekost') berasal dari bahasa Belanda. Pada zaman itu keluarga Indonesia yang kaya menitipkan anak-anak mereka kepada keluarga Belanda supaya mereka dapat belajar bahasa Belanda. Diharapkan anak-anak itu akan lebih berhasil di masa depannya dan lebih mudah menyesuaikan diri dengan kehidupan sehari-hari orang Belanda.

Dewasa ini jenis akomodasi 'kos' masih terdapat di mana-mana di Indonesia dan sering dicari oleh mahasiswa-mahasiswi yang berkuliah. Kos masa kini terdiri dari rumah keluarga Indonesia di mana kamar-kamar yang kosong disewakan.

**Text 3A – continued**

Peran Ibu dan Bapak Kos, yang biasanya pemilik rumah, adalah menjaga anak-anak kos yang tinggal di rumahnya. Mereka menyediakan kamar tidur dan kamar mandi yang bersih dan nyaman. Kadang-kadang sarapan dan layanan cuci pakaian juga disediakan.

Mulai bulan depan ada aplikasi telepon genggam baru bernama KOS-KU yang akan diluncurkan. Dalam aplikasi ini kalian bisa mencari dan menyewa kamar kos. Kalian bisa berkomunikasi langsung dengan pemilik kos kalau ada pertanyaan. Selain itu, aplikasi ini bermanfaat bagi pemilik kos karena dengan mudah bisa mengiklankan kepada ribuan pelanggan di seluruh Indonesia.

Jangan lupa siswa-siswi, untuk mempertimbangkan anggaran bulanan kalian dan jarak akomodasi dari kampus.

Semoga sukses pada tahun depan!

Salam,

Bapak Indra

Koordinator Kelas 3 SMA Cemerlang

You may make notes in this space for Text 3A and Text 3B. These notes will **not** be assessed.

Write your responses to **Question 3** on the following pages.

**Texts 3A and 3B**

- Answer the following questions in **ENGLISH**.
- Responses in the wrong language will **not** receive credit.

**Question 3** (20 marks)

a. According to Mr Indra's email, why do many students in Indonesia move to cities on the island of Java to commence their university studies?

2 marks

---

---

---

---

---

b. Why did wealthy Indonesian families in the past send their children to board with Dutch families?

3 marks

---

---

---

---

---

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

c. According to Mr Indra, what is the role of boarding house owners in a modern day *kos*?

3 marks

---

---

---

---

---

---

---

d. According to the email, what factors must students consider when selecting a suitable accommodation option for their university years?

2 marks

---

---

---

e. According to the dialogue between the couple, why do they think their house could be suitable to become a boarding house for students?

3 marks

---

---

---

---

---

---

---

Write your notes here. Notes will **not** be assessed.

Do not write in this area.

f. Using the information from both texts, how will the launch of the new app 'KOS-KU' benefit both students and boarding house providers?

7 marks

Write your notes here. Notes will **not** be assessed.

Benefits to students:

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

Benefits to boarding house providers:

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

Benefit to both students and boarding house providers:

- \_\_\_\_\_  
\_\_\_\_\_

Do not write in this area.

**This page is blank.**

Examination continues on the next page.

**Part B – Reading and responding in Indonesian****Instructions for Text 4, Question 4**

- Read the text and then answer the question in approximately 150 words in **INDONESIAN** on pages 14 and 15.
- Your response **must** be based on the text.
- Answer the question in complete sentences in **INDONESIAN**.
- Responses in the wrong language will **not** receive credit.

**Text 4**

Surat Kabar Sekolah  
SMA Malang  
8 November 2025

**PENGUMUMAN  
PROGRAM KEPRAMUKAAN 2026**

Gerakan Pramuka di Indonesia memiliki jumlah anggota terbanyak di dunia! Kepramukaan ditawarkan sebagai kegiatan ekstrakurikuler di sekolah-sekolah Indonesia, biasanya pada hari Sabtu.

Sayangnya, untuk Program Pramuka 2026 banyak siswa yang belum mendaftarkan diri untuk bergabung. Mungkin ada kecenderungan menghabiskan waktu di depan layar di rumah.



Kepramukaan menawarkan banyak kegiatan yang menarik dan menyenangkan. Siswa dapat mempelajari keterampilan hidup yang praktis dan bermanfaat seperti memasak, berenang dan Pertolongan Pertama Pada Kecelakaan (P3K).

Siswa juga bisa mengembangkan keterampilan sosial, kepemimpinan dan berbagai

kualitas kepribadian seperti kemandirian dan kepercayaan diri.

Mulai tahun 2026, untuk pertama kalinya siswa yang telah menyelesaikan 20 kelas dalam program pramuka sebelum bulan Juli dapat mengikuti kegiatan mendaki gunung dan berkemah selama tiga hari di Gunung Arjuna.

Anda akan menikmati pengalaman luar biasa ini bersama teman-teman!

Mari kita mulai tahun depan dengan penuh semangat dalam Program Kepramukaan, ya!

Bima

Ketua Program Pramuka

SMA Malang

**Question 4** (15 marks)

You are Bima, the Student Scout Leader at Malang Senior High School. You have been invited to speak to the students at your school to convince them to participate in the 2026 School Scouting Program. Using the information and illustration in your school newsletter, write a persuasive speech to be delivered to the students at a school assembly.

Anda adalah Bima, Ketua Pramuka di SMA Malang. Anda diundang untuk berbicara kepada siswa-siswi di sekolah Anda untuk meyakinkan mereka berpartisipasi dalam Program Kepramukaan Sekolah 2026. Dengan menggunakan informasi dan gambar dari surat kabar sekolah Anda, tuliskan sebuah pidato persuasif yang akan disampaikan kepada siswa-siswi di pertemuan sekolah.

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response to **Question 4** on the following pages.





## Section 3

### Writing in Indonesian

#### Instructions for Questions 5–8

- Answer **one** question in 200–300 words in **INDONESIAN**.
  - Responses in the wrong language will **not** receive credit.
  - Space is provided on page 17 to make notes. These notes will **not** be assessed.
- 

#### Question 5 (20 marks)

You work as a travel journalist. Last month you travelled to the island of Bali and stayed at the new Hotel Grand Mawar. Write an evaluative review outlining the positive and negative aspects of the hotel and your experiences while staying there. Your review will be published in a travel magazine.

Anda bekerja sebagai wartawan pariwisata. Bulan yang lalu Anda melakukan perjalanan ke pulau Bali dan menginap di Hotel Grand Mawar yang baru. Tulislah sebuah ulasan evaluatif menjelaskan aspek-aspek positif dan negatif hotel itu dan pengalaman Anda selama tinggal di sana. Ulasan Anda akan diterbitkan di sebuah majalah pariwisata.

OR

#### Question 6 (20 marks)

You are a student leader at your school. You hold the position of Environment Captain. Write an informative letter to your friend in the city of Bandung, Indonesia, explaining the various environmentally friendly programs that have been implemented at your school this year.

Anda adalah seorang pemimpin siswa di sekolah Anda. Anda memegang jabatan sebagai Pemimpin Lingkungan. Tulislah sebuah surat informatif kepada teman Anda di kota Bandung, Indonesia, yang menjelaskan berbagai program ramah lingkungan yang telah dilaksanakan di sekolah Anda tahun ini.

OR

#### Question 7 (20 marks)

You have just celebrated your 18th birthday party. Write a personal diary entry reflecting on this joyous event with your friends and family members.

Anda baru saja merayakan pesta ulang tahun ke-18. Tulislah sebuah catatan harian tentang acara yang menyenangkan ini dengan teman-teman dan anggota keluarga Anda.

OR

#### Question 8 (20 marks)

While travelling through a lush rainforest on the island of Kalimantan you came across a beautiful waterfall. You swam behind the waterfall and suddenly ...

Write an imaginative story about what happened next for a short story competition.

Sewaktu melakukan perjalanan di hutan hujan yang rimbun di pulau Kalimantan, Anda melewati sebuah air terjun yang indah. Anda berenang di belakang air terjun dan tiba-tiba ...

Tulislah sebuah cerita imajinatif tentang apa yang terjadi selanjutnya untuk sebuah lomba cerita pendek.

You may make notes in this space. These notes will **not** be assessed.

Do not write in this area.

Write your response on the following pages.







**Assessment criteria****Section 1****Part A – Listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

**Part B – Listening and responding in Indonesian**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

**Section 2****Part A – Reading, listening and responding in English**

- the capacity to understand and convey general and specific aspects of texts

**Part B – Reading and responding in Indonesian**

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

**Section 3 – Writing in Indonesian**

- the capacity to demonstrate relevance, breadth and depth of content
  - the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar
-

**This page is blank.**

Do not write in this area.

**This page is blank.**

© Victorian Curriculum and Assessment Authority 2025