

Senior Secondary Statistical Information 2025

Section 1: Victorian Certificate of Education (VCE)

Data source: 2025 data were extracted from the VCAA corporate database at 7 January 2026 (Published).

If you have any concerns or comments, please contact the Data Analysis and Reporting Unit by emailing: research.vcaa@education.vic.gov.au.

Section 1

In Victoria as of 2025, there is one certificate of senior secondary education, the Victorian Certificate of Education (VCE) which ensures every student has access to studies where they will gain the skills and knowledge they need to find rewarding careers and reach their full potential.

Within the VCE students have the option to undertake the VCE Vocational Major (VCE VM).

This section covers the VCE including the VCE VM.

1. Victorian Certificate of Education

VCE completion is calculated on the basis of satisfactory completion of units. Refer to the VCE Administrative Hand book for VCE eligibility requirements, which can be found on the VCAA website [VCAA website](#).

Table 1.1.1: VCE (including the VCE VM) Participation and Completion, 2021 - 2025¹

Students	2021	2022	2023	2024	2025
Eligible to complete the VCE	51,746	50,602	59,220	63,682	67,426
Satisfactorily completed VCE	50,774	49,638	57,736	62,083	65,670
Percentage of VCE completion	98.1	98.1	97.5	97.5	97.4

Table 1.1.2: VCE (including the VCE VM) Participation and Completion by Gender, 2025

Gender	Eligible	Completion	% Completion
Female	34,297	33,512	97.7
Male	32,712	31,782	97.2
Gender X	417	376	90.2
All	67,426	65,670	97.4

¹These figures are derived from VCAA information in January and include overseas students. Students who have successfully achieved their VCE in previous years but undertook further studies in the current year are included.

The VCE (Baccalaureate) is an additional form of recognition for those students who choose to undertake the demands of studying both a higher level of mathematics and a language in their VCE program of study. Refer to the VCE Administrative Handbook for VCE eligibility requirements, which can be found on the [VCAA website](#).

Table 1.1.3: VCE Baccalaureate Awarded, 2021 - 2025²

	2021	2022	2023	2024	2025
Number of Students	3,574	3,351	3,049	3,162	3,479

²The number of students that were awarded VCE Baccalaureate are also included in Table 1.1.1: VCE Participation and Completion, 2021 - 2025 and Table 1.1.2: VCE Participation and Completion by Gender, 2025.

2. Unit Enrolments and Completions

VCE Units

Table 1.2.1: VCE (including the VCE VM) Unit Enrolments and Completions by Unit Level and Gender, 2025

(excluding credit gained through VET in Senior Secondary Schools)

Gender	Unit Enrolled				Unit Satisfactorily Completed				Percentage Satisfactorily Completed			
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4
Female	208,093	200,887	175,099	171,408	196,170	190,915	171,855	169,438	94.3	95.0	98.1	98.9
Male	202,853	195,351	164,412	160,538	188,326	183,343	160,636	158,168	92.8	93.9	97.7	98.5
Gender X	1,804	1,644	1,923	1,831	1,415	1,322	1,785	1,732	78.4	80.4	92.8	94.6
All	412,750	397,882	341,434	333,777	385,911	375,580	334,276	329,338	93.5	94.4	97.9	98.7
% Female	50.4	50.5	51.3	51.4	50.8	50.8	51.4	51.4				
% Male	49.1	49.1	48.2	48.1	48.8	48.8	48.1	48.0				
% Gender X	0.4	0.4	0.6	0.5	0.4	0.4	0.5	0.5				

Note that students who withdrew during the year without an outcome recorded against their unit enrolments were removed from the dataset. Section 2 (Satisfactory Completion of VCE Units) provides more detailed information of unit participation and completion by study and sequence.

Table 1.2.2: VCE (including the VCE VM) Units 1-4 Total Enrolments and Completions by Gender, 2025

(excluding credit gained through VET in Senior Secondary Schools)

Gender	Enrolment	Completion	% Completion
Female	755,487	728,378	96.4
Male	723,154	690,473	95.5
Gender X	7,202	6,254	86.8
All	1,485,843	1,425,105	95.9
% Female	50.8	51.1	
% Male	48.7	48.5	
% Gender X	0.5	0.4	

There were a total of 1,485,843 VCE (including the VCE VM) unit enrolments in 2025 of which 95.9% were successfully completed. 190,295 of these unit enrolments were VCE VM, of which 86.9% were successfully completed. With the introduction of the Northern Hemisphere Timetable (NHT) there were 588 students from 18 home schools with total 2,795 enrolments at units 1-4 in 2024/2025.

The female completion rate was 96.4% while the male completion rate was 95.5%. Females comprised 50.8% of the total unit enrolments while males comprised 48.7%. Females comprised 51.1% of the total unit completions while males comprised 48.5%.

VCE VET Units

Students gain credit toward VCE VET units by successfully completing a prescribed number of hours of Units of Competency.

Table 1.2.3: Equivalent VCE VET Unit Credits Gained Through VET Units of Competency (UoC), 2025

Gender	Unit 1	Unit 2	Unit 3	Unit 4
Female	21,034	13,272	11,031	8,986
Male	27,114	16,451	11,849	10,072
Gender X	223	124	97	92
All	48,371	29,847	22,977	19,150
% Female	43.5	44.5	48.0	46.9
% Male	56.1	55.1	51.6	52.6
% Gender X	0.5	0.4	0.4	0.5

3. Outcomes of VCE Graded Assessment 2025

Section 3 (Grade Distributions for Graded Assessments VCE) provides more detailed information on the outcomes for each study where Graded Assessment is available. VCE studies at Unit 3 and 4 level have three Graded Assessments, while scored VCE VET programs have two Graded Assessments.

In summary, the most awarded grade in 2025 was B comprising 16.3% of the distribution. The median grade was a B, with 56.1% of grades at a B or higher. Table 1.3.1 shows the number of grades awarded (N), and the percentage awarded per grade. The table includes data for both VCE Unit 3-4 sequences and scored VCE VET programs.

Table 1.3.1: Aggregate Grade Distributions All Graded Assessments, 2025

(VCE Units 3-4 Sequences and Scored VCE VET Programs)

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	All
N	3,035	5,778	18,151	38,096	68,192	97,671	122,991	131,142	126,187	112,196	83,141	806,580
%	0.4	0.7	2.3	4.7	8.5	12.1	15.2	16.3	15.6	13.9	10.3	100.0

Figure 1.3.1: Grade Distribution: All Graded Assessments, 2025

