

# Equine Studies (VCE VET)

## Graded Assessment 1 COURSEWORK 2025

Table of Grade Distribution by Gender

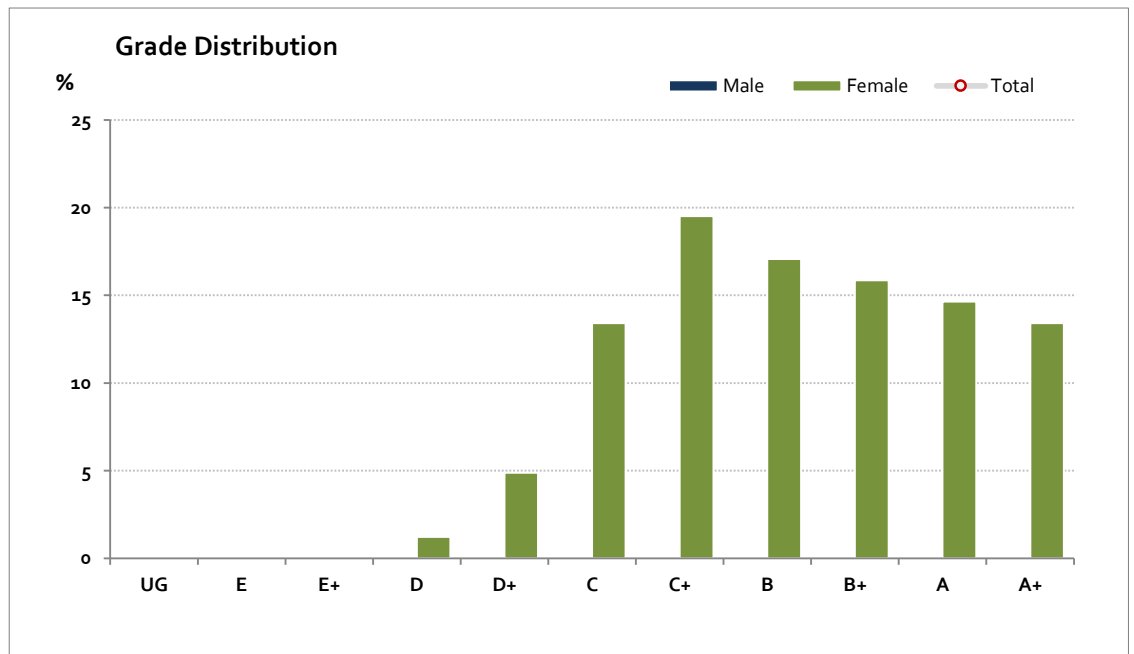
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	0	0	0	0	0	0	0	0	4	4
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Female	n	0	0	0	1	4	11	16	14	13	12	11	0	82
	%	0.0	0.0	0.0	1.2	4.9	13.4	19.5	17.1	15.9	14.6	13.4	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	0	0	1	4	11	16	14	13	12	11	4	86
	%	0.0	0.0	0.0	1.2	4.7	12.8	18.6	16.3	15.1	14.0	12.8	4.7	100.0
Score Ranges		0-7	8-14	15-21	22-28	29-37	38-45	46-55	56-63	64-68	69-73	74-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	58.5
Std Dev	12.3
Median	B

Not Assessed:	
Male	2
Female	47
Gender X	1
Total	50

Total Enrolments incl. Not Assessed:	
Male	6
Female	129
Gender X	1
Total	136



Male/Gender X numbers are too low for a graph to be meaningful

## Equine Studies (VCE VET)

### Graded Assessment 2 WRITTEN EXAMINATION 2025

Table of Grade Distribution by Gender

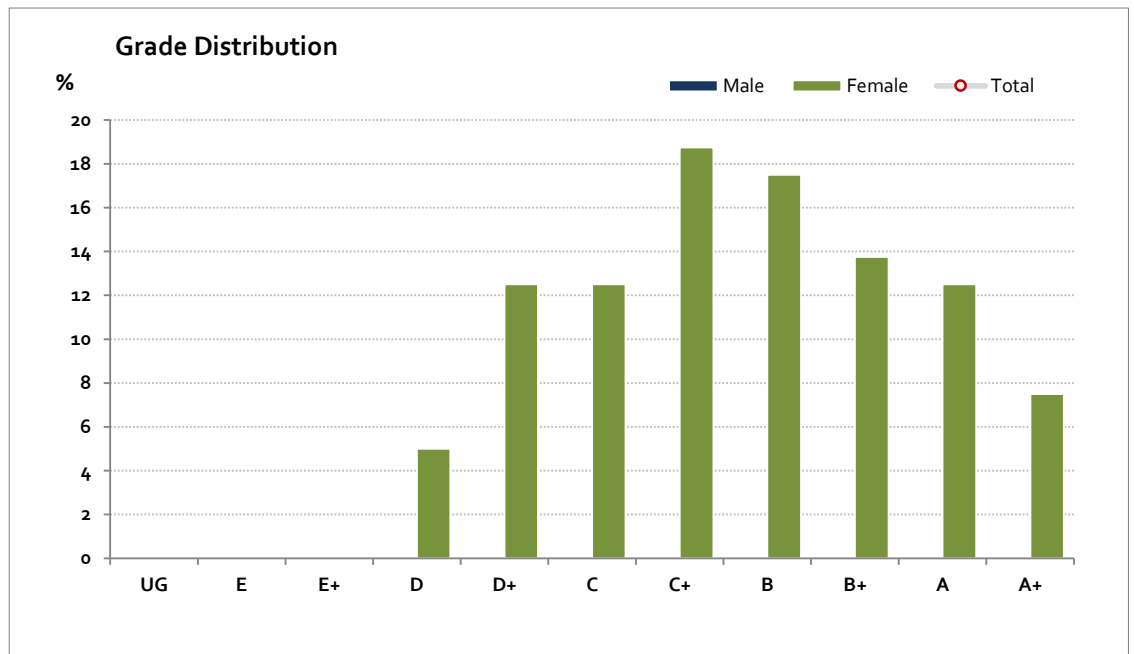
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	0	0	0	0	0	0	0	0	4	4
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Female	n	0	0	0	4	10	10	15	14	11	10	6	0	80
	%	0.0	0.0	0.0	5.0	12.5	12.5	18.8	17.5	13.8	12.5	7.5	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	0	0	4	10	10	15	14	11	10	6	4	84
	%	0.0	0.0	0.0	4.8	11.9	11.9	17.9	16.7	13.1	11.9	7.1	4.8	100.0
Score Ranges		0-19	20-39	40-59	60-78	79-92	93-108	109-127	128-136	137-148	149-160	161-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	123.1
Std Dev	25.8
Median	B

Not Assessed:	
Male	2
Female	49
Gender X	1
Total	52

Total Enrolments incl. Not Assessed:	
Male	6
Female	129
Gender X	1
Total	136



Male/Gender X numbers are too low for a graph to be meaningful