

Victorian Certificate of Education  
2021

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

CHEMISTRY  
Written examination

Tuesday 9 November 2021

Reading time: 9.00 am to 9.15 am (15 minutes)

Writing time: 9.15 am to 11.45 am (2 hours 30 minutes)

## QUESTION AND ANSWER BOOK

## Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	30	30	30
B	10	10	90
			Total 120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and one scientific calculator.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.

**Materials supplied**

- Question and answer book of 38 pages
- Data book
- Answer sheet for multiple-choice questions

**Instructions**

- Write your **student number** in the space provided above on this page.
- Check that your **name** and **student number** as printed on your answer sheet for multiple-choice questions are correct, **and** sign your name in the space provided to verify this.
- Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.
- All written responses must be in English.

**At the end of the examination**

- Place the answer sheet for multiple-choice questions inside the front cover of this book.
- You may keep the data book.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION A – Multiple-choice questions****Instructions for Section A**

Answer **all** questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** or that **best answers** the question.

A correct answer scores 1; an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

**Question 1**

Rechargeable batteries

- A. use reversible reactions.
- B. operate as galvanic cells during recharge.
- C. require a continuous flow of reactants to operate.
- D. have fewer side reactions as temperature increases.

**Question 2**

Biodiesel and petrodiesel

- A. have different viscosities.
- B. have the same environmental impact.
- C. contain molecules with no polar groups.
- D. will flow easily through fuel lines in very cold climate conditions.

**Question 3**

People who are lactose intolerant have a deficiency of the lactase enzyme.

Which one of the following statements about people who are lactose intolerant is correct?

- A. Some of their consumed lactose remains undigested.
- B. They metabolise lactose in a non-aqueous environment.
- C. They are unable to digest the proteins found in dairy foods.
- D. Their glycaemic index rises due to galactose passing into the blood.

**Question 4**

A titration was performed to determine the concentration of an ethanoic acid,  $\text{C}_2\text{H}_4\text{O}_2$ , solution using the following procedure:

1. 25.00 mL of the  $\text{C}_2\text{H}_4\text{O}_2$  solution was pipetted into a conical flask.
2. A few drops of indicator were added to the flask.
3. A burette was filled with standard sodium hydroxide, NaOH, solution.
4. The  $\text{C}_2\text{H}_4\text{O}_2$  solution was then titrated with the NaOH solution.
5. Steps 1–4 were repeated until three concordant titres were obtained.

A systematic error could result if the

- A. burette tap leaked during one of the titrations.
- B. burette readings were recorded to the nearest 0.1 mL.
- C. number of drops of indicator was not consistent for each titration.
- D. actual concentration of the standard NaOH solution was lower than the stated concentration.

**Question 5**

This question is no longer available.

**Question 6**

Which of the following correctly identifies the bonds that break in a protein when it undergoes denaturation and when it undergoes hydrolysis?

	Denaturation	Hydrolysis
A.	covalent	hydrogen
B.	covalent	covalent
C.	hydrogen and ionic	hydrogen
D.	hydrogen and ionic	covalent

**Question 7**

Consider the following characteristics of electrolytic cells and galvanic cells.

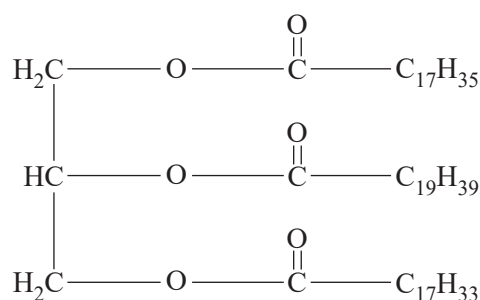
Characteristic number	Electrolytic cells	Galvanic cells
1	cathode is negative	cathode is positive
2	have non-spontaneous reactions	have spontaneous reactions
3	reduction occurs at the anode	reduction occurs at the cathode
4	produce electricity	consume electricity

Which of the following combinations of characteristics of electrolytic cells and galvanic cells are correct?

- A. only 1 and 2
- B. only 2 and 3
- C. only 3 and 4
- D. only 1, 2 and 4

**Question 8**

A triglyceride is shown below.



Which one of the following statements about the triglyceride is correct?

- A. The fatty acids from the triglyceride will not undergo oxidative rancidity.
- B. The triglyceride will hydrolyse to carbon dioxide and water.
- C. The triglyceride has three carbon-carbon double bonds.
- D. The triglyceride is insoluble in water.

**Question 9**

An electrolysis cell consumed a charge of 4.00 C in 5.00 minutes.

This represents a consumption of

- A.  $4.15 \times 10^{-5}$  mol of electrons.
- B.  $2.07 \times 10^{-4}$  mol of electrons.
- C.  $1.93 \times 10^4$  mol of electrons.
- D.  $2.41 \times 10^4$  mol of electrons.

**Question 10**

A student hypothesised that polishing the zinc, Zn, electrode in an Fe-Zn galvanic cell would increase the current produced by the cell.

What would be the **most** valid method of testing this hypothesis?

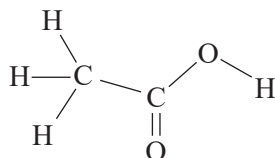
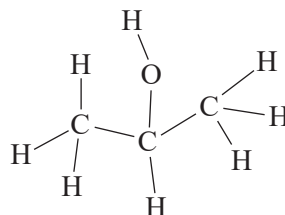
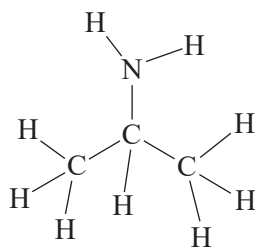
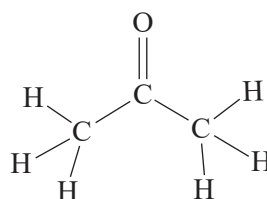
- A. researching the scientific literature to determine how polishing changes the structure of Zn
- B. measuring the conductivity of a Zn electrode after polishing it
- C. measuring the change in mass per unit time of the Fe electrode in the same Fe-Zn galvanic cell before and after the Zn electrode was polished
- D. measuring the current produced by two different Fe-Zn galvanic cells, one using a polished Zn electrode and the other using an unpolished Zn electrode

**Question 11**

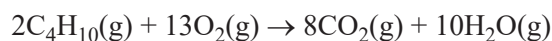
The spectroscopy information for an organic molecule is given below.

number of peaks in $^{13}\text{C}$ NMR	2
number of sets of peaks in $^1\text{H}$ NMR	3
m/z of the last peak in the mass spectrum	60
infra-red (IR) spectrum	an absorption peak appears at $3350\text{ cm}^{-1}$

The organic molecule is

**A.****B.****C.****D.****Question 12**

Butane,  $\text{C}_4\text{H}_{10}$ , undergoes complete combustion according to the following equation.



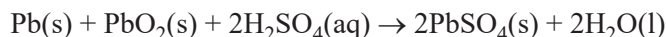
67.0 g of  $\text{C}_4\text{H}_{10}$  released 3330 kJ of energy during complete combustion at standard laboratory conditions (SLC).

The mass of carbon dioxide,  $\text{CO}_2$ , produced was

- A.** 0.105 g
- B.** 3.18 g
- C.** 50.9 g
- D.** 204 g

Use the following information to answer Questions 13 and 14.

The overall discharge reaction for a lead-acid battery is



**Question 13**

During recharge, the reaction at the cathode is

- A.  $\text{Pb(s)} + \text{SO}_4^{2-}\text{(aq)} \rightarrow \text{PbSO}_4\text{(s)} + 2\text{e}^-$
- B.  $\text{PbSO}_4\text{(s)} + 2\text{e}^- \rightarrow \text{Pb(s)} + \text{SO}_4^{2-}\text{(aq)}$
- C.  $\text{PbO}_2\text{(s)} + \text{SO}_4^{2-}\text{(aq)} + 4\text{H}^+ + 2\text{e}^- \rightarrow \text{PbSO}_4\text{(s)} + 2\text{H}_2\text{O(l)}$
- D.  $\text{PbSO}_4\text{(s)} + 2\text{H}_2\text{O(l)} \rightarrow \text{PbO}_2\text{(s)} + \text{SO}_4^{2-}\text{(aq)} + 4\text{H}^+\text{(aq)} + 2\text{e}^-$

**Question 14**

When the lead-acid battery is discharging, the oxidising agent is

- A. Pb
- B.  $\text{PbO}_2$
- C.  $\text{PbSO}_4$
- D.  $\text{H}_2\text{SO}_4$

**Question 15**

Which one of the following statements is correct?

- A. Pentane has a higher flashpoint than octane.
- B. The flashpoint of all the structural isomers of  $\text{C}_4\text{H}_{10}\text{O}$  are equal.
- C. The higher the flashpoint of a compound, the higher its fire risk.
- D. The flashpoint of all the optical isomers of 3-methyl hexane are equal.

**Question 16**

Which one of the following statements about IR spectroscopy is correct?

- A. IR radiation changes the spin state of electrons.
- B. Bond wave number is influenced only by bond strength.
- C. An IR spectrum can be used to determine the purity of a sample.
- D. In an IR spectrum, high transmittance corresponds to high absorption.

**Question 17**

The electrolysis of water is used to produce oxygen,  $\text{O}_2$ , gas.

The  $\text{O}_2$  gas produced is piped into a 200.0 L fixed-volume gas storage container at 22.0 °C.

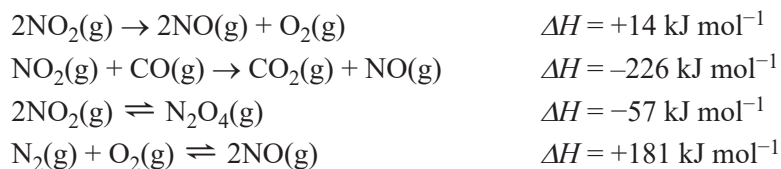
When more  $\text{O}_2$  is added, the pressure in the container increases.

What mass of  $\text{O}_2$  needs to be added to increase the pressure by 250.0 kPa?

- A.  $1.53 \times 10^{-3}$  g
- B.  $6.37 \times 10^{-1}$  g
- C.  $6.53 \times 10^2$  g
- D.  $8.75 \times 10^3$  g

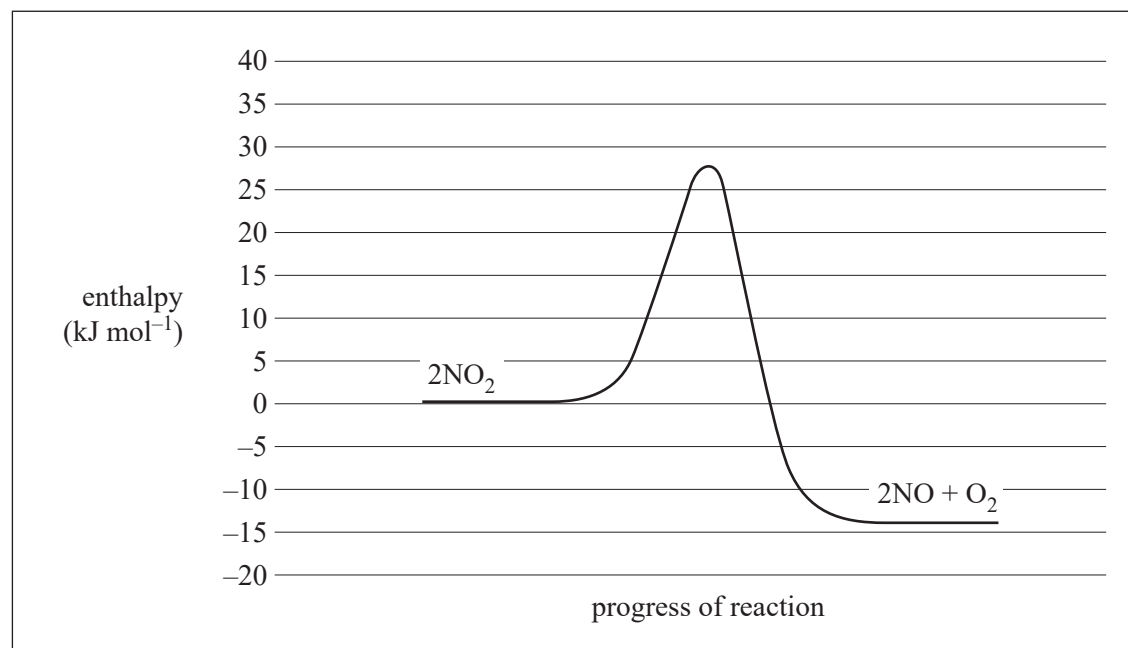
**Question 18**

Consider the following chemical equations.

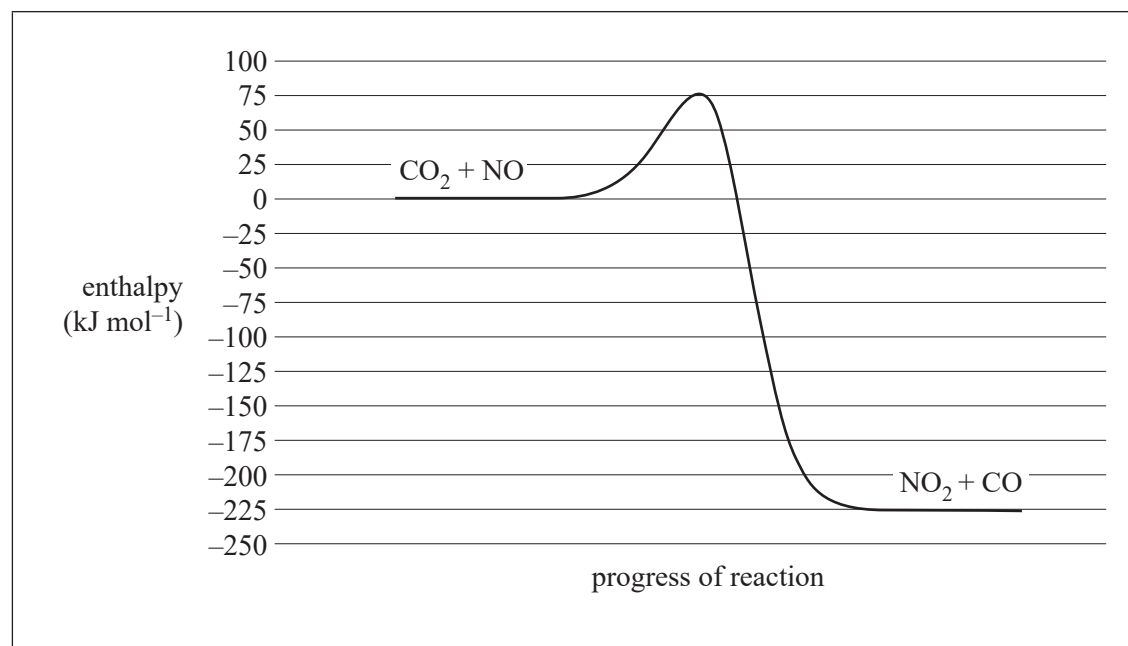


Which one of the following graphs is consistent with the chemical equations above?

A.

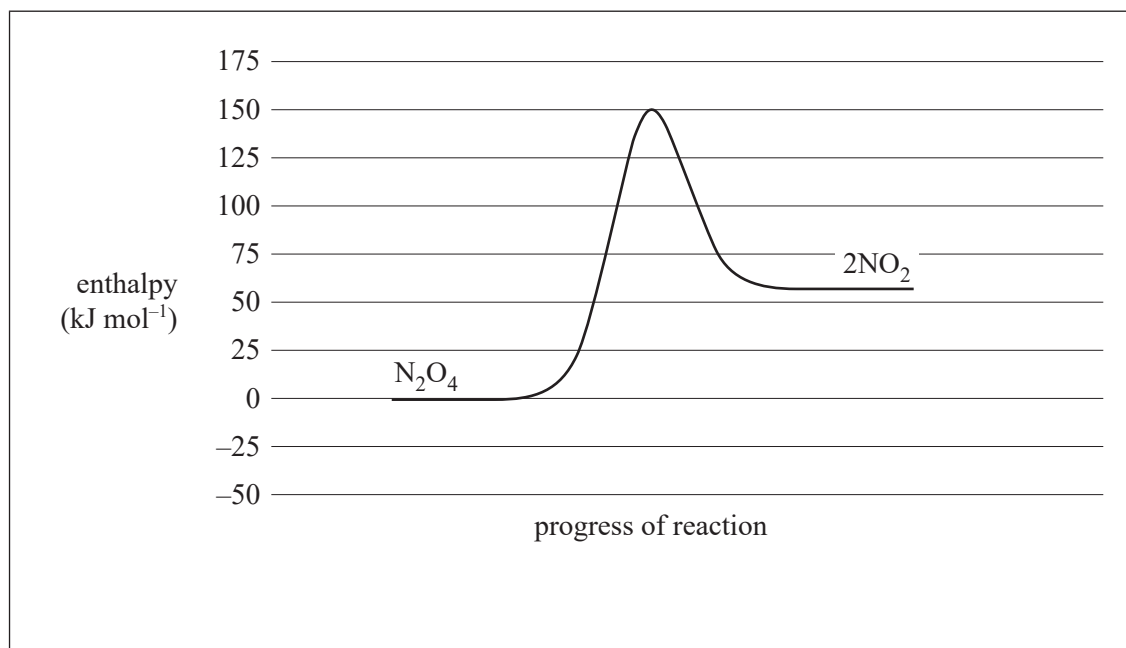


B.

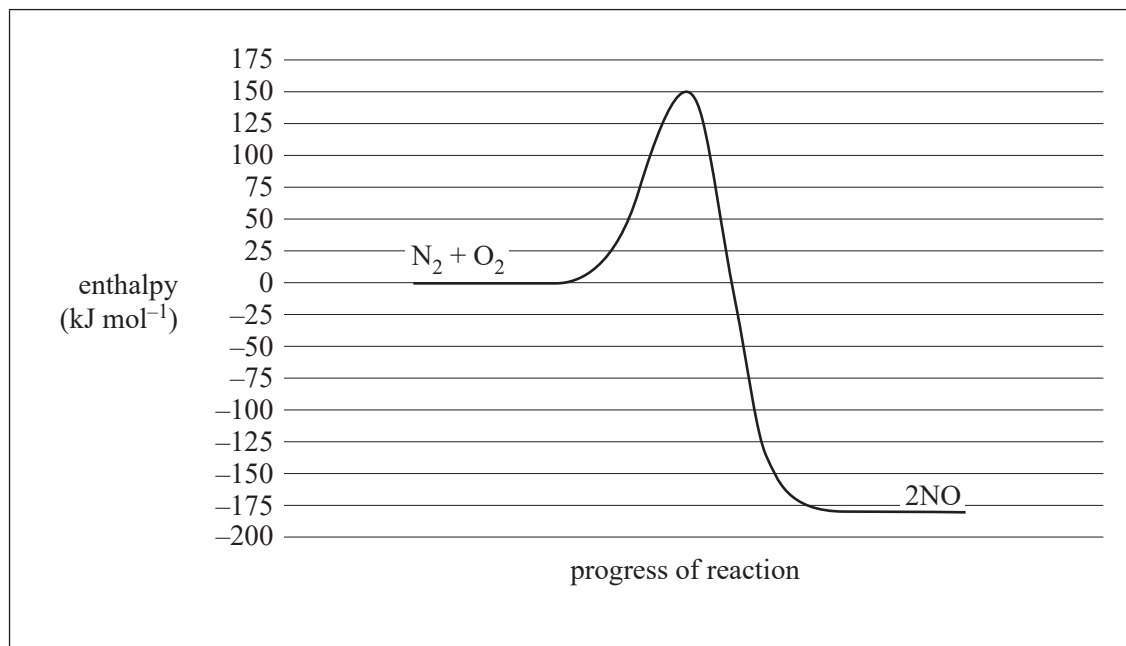




C.



D.



**Question 19**

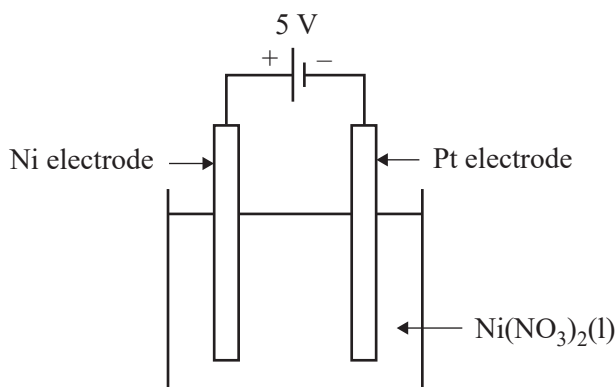
A food chemist conducted an experiment in a bomb calorimeter to determine the energy content, in joules per gram, of a muesli bar. A 3.95 g sample of the muesli bar was combusted in the calorimeter and the temperature of the water rose by 16.7 °C. The calibration factor of the calorimeter was previously determined to be 4780 J °C<sup>-1</sup>.

The energy content of the muesli bar is

- A.  $3.51 \times 10^5 \text{ J g}^{-1}$
- B.  $2.02 \times 10^4 \text{ J g}^{-1}$
- C.  $1.13 \times 10^3 \text{ J g}^{-1}$
- D.  $7.25 \times 10 \text{ J g}^{-1}$

*Use the following information to answer Questions 20 and 21.*

An electrolysis cell with a 5 V power supply is shown below.

**Question 20**

1 F is equivalent to the charge on 1 mol of electrons.

The mass of nickel, Ni, that can be electroplated onto the platinum, Pt, electrode with 320 F of charge is

- A.  $9.73 \times 10^{-2} \text{ g}$
- B.  $1.95 \times 10^{-1} \text{ g}$
- C.  $9.39 \times 10^3 \text{ g}$
- D.  $1.88 \times 10^4 \text{ g}$

**Question 21**

Using the electrochemical series, which one of the following changes to the electrolysis cell may reduce the amount of Ni electroplated onto the Pt electrode?

- A. replacing the Ni electrode with a Cu electrode
- B. replacing Ni(NO<sub>3</sub>)<sub>2</sub>(l) with 1 M Ni(NO<sub>3</sub>)<sub>2</sub>(aq)
- C. replacing the Pt electrode with Pb(s)
- D. replacing Ni(NO<sub>3</sub>)<sub>2</sub>(l) with NiCl<sub>2</sub>(l)

**Question 22**

1 L of octane has a mass of 703 g at SLC. The efficiency of the reaction when octane undergoes combustion in the petrol engine of a car is 25.0%.

What volume of octane stored in a petrol tank at SLC is required to produce 528 MJ of usable energy in a combustion engine?

- A. 3.92 L
- B. 11.8 L
- C. 15.7 L
- D. 62.7 L

**Question 23**

A student titrated 25 mL aliquots of three different concentrations of an organic acid against a standardised potassium hydroxide, KOH, solution. The student's results are shown in the table below.

	KOH titre for Sample 1 (mL)	KOH titre for Sample 2 (mL)	KOH titre for Sample 3 (mL)
<b>Titration 1</b>	20.35	19.85	21.55
<b>Titration 2</b>	20.45	19.65	21.45
<b>Titration 3</b>	20.30	20.45	21.65
<b>Average titre</b>	20.37	19.98	21.55

Which one of the following statements is consistent with the results shown in the table?

- A. Sample 2 is the most concentrated acid.
- B. Sample 3 is the most concentrated acid.
- C. There is not enough information to draw a valid conclusion.
- D. The averages in the table are correct as the results are concordant.

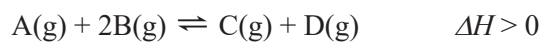
**Question 24**

Which one of the following statements describes the effect that adding a catalyst will have on the energy profile diagram for an exothermic reaction?

- A. The energy of the products will remain the same.
- B. The shape of the energy profile diagram will remain the same.
- C. The peak of the energy profile will move to the left as the reaction rate increases.
- D. The activation energy will be lowered by the same proportion in the forward and reverse reactions.

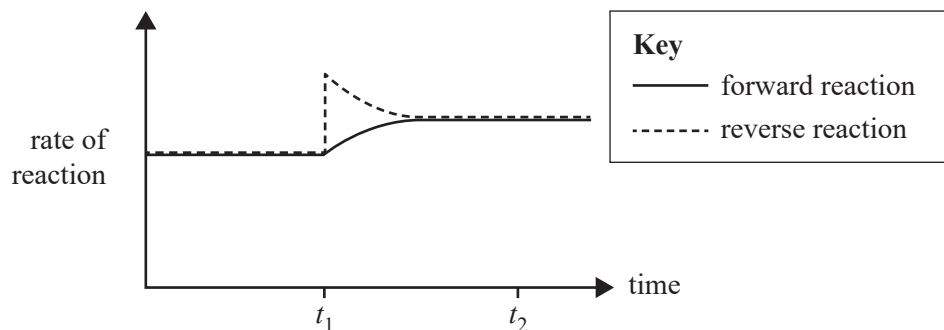
**Question 25**

An equilibrium mixture of four gases is represented by the following equation.



The graph below shows the rate of the forward and reverse reactions versus time.

A single change is made to the equilibrium mixture at time  $t_1$  and equilibrium is re-established at time  $t_2$ .

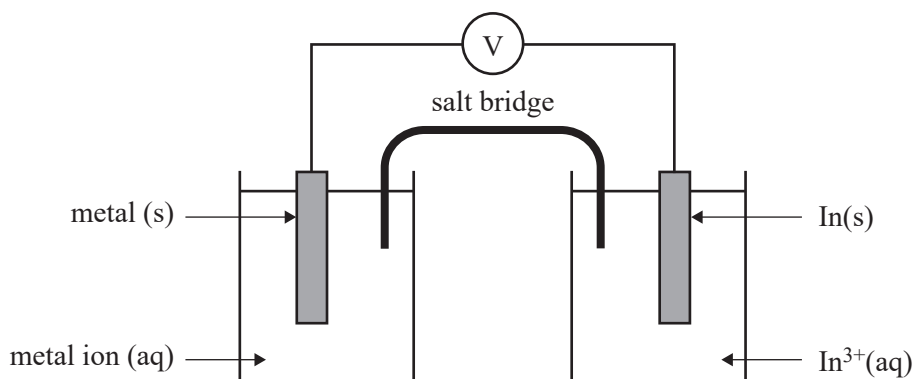
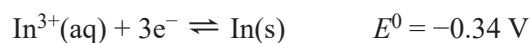


Which one of the following is consistent with the information given above?

- A. Argon is added to the equilibrium mixture at time  $t_1$ .
- B. At time  $t_1$  reactants are removed from the equilibrium mixture.
- C. The amount of products is higher at time  $t_2$  compared to just before time  $t_1$ .
- D. The change made at time  $t_1$  results in an increase in the equilibrium constant at time  $t_2$ .

**Question 26**

Different metal ion (aq)/metal (s) half-cells are combined with an  $\text{In}^{3+}(\text{aq})/\text{In}(\text{s})$  half-cell to create a galvanic cell at SLC, as shown in the diagram below. The equation for the  $\text{In}^{3+}(\text{aq})/\text{In}(\text{s})$  half-cell is



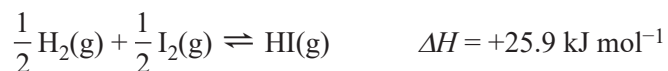
Which of the following shows the half-cells in decreasing order of voltage produced when combined with the  $\text{In}^{3+}(\text{aq})/\text{In}(\text{s})$  half-cell and  $\text{In}(\text{s})$  is the negative electrode?

- A.  $\text{Mn}^{2+}(\text{aq})/\text{Mn}(\text{s})$ ,  $\text{Al}^{3+}(\text{aq})/\text{Al}(\text{s})$ ,  $\text{Mg}^{2+}(\text{aq})/\text{Mg}(\text{s})$
- B.  $\text{Mg}^{2+}(\text{aq})/\text{Mg}(\text{s})$ ,  $\text{Al}^{3+}(\text{aq})/\text{Al}(\text{s})$ ,  $\text{Mn}^{2+}(\text{aq})/\text{Mn}(\text{s})$
- C.  $\text{Cu}^{2+}(\text{aq})/\text{Cu}(\text{s})$ ,  $\text{Pb}^{2+}(\text{aq})/\text{Pb}(\text{s})$ ,  $\text{Ni}^{2+}(\text{aq})/\text{Ni}(\text{s})$
- D.  $\text{Ni}^{2+}(\text{aq})/\text{Ni}(\text{s})$ ,  $\text{Pb}^{2+}(\text{aq})/\text{Pb}(\text{s})$ ,  $\text{Cu}^{2+}(\text{aq})/\text{Cu}(\text{s})$

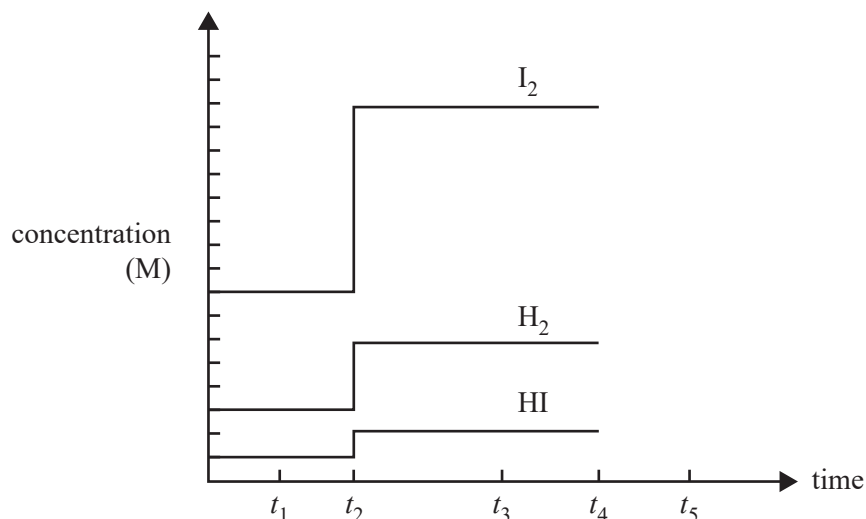
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Use the following information to answer Questions 27 and 28.

Hydrogen,  $\text{H}_2$ , and iodine,  $\text{I}_2$ , react to form hydrogen iodide,  $\text{HI}$ .



The graph below shows the concentrations of  $\text{H}_2$ ,  $\text{I}_2$  and  $\text{HI}$  in a sealed container. One change was made to the equilibrium system at time  $t_2$ .



### Question 27

Which one of the following statements is correct?

- A. A catalyst was added at time  $t_2$ .
- B. The amount of  $\text{HI}$  is greater at time  $t_3$  compared with time  $t_1$ .
- C. The rate of reaction producing  $\text{HI}$  is the same at time  $t_1$  and time  $t_3$ .
- D. The rate of production of  $\text{HI}$  at time  $t_3$  is double the rate of production of  $\text{H}_2$  at time  $t_3$ .

### Question 28

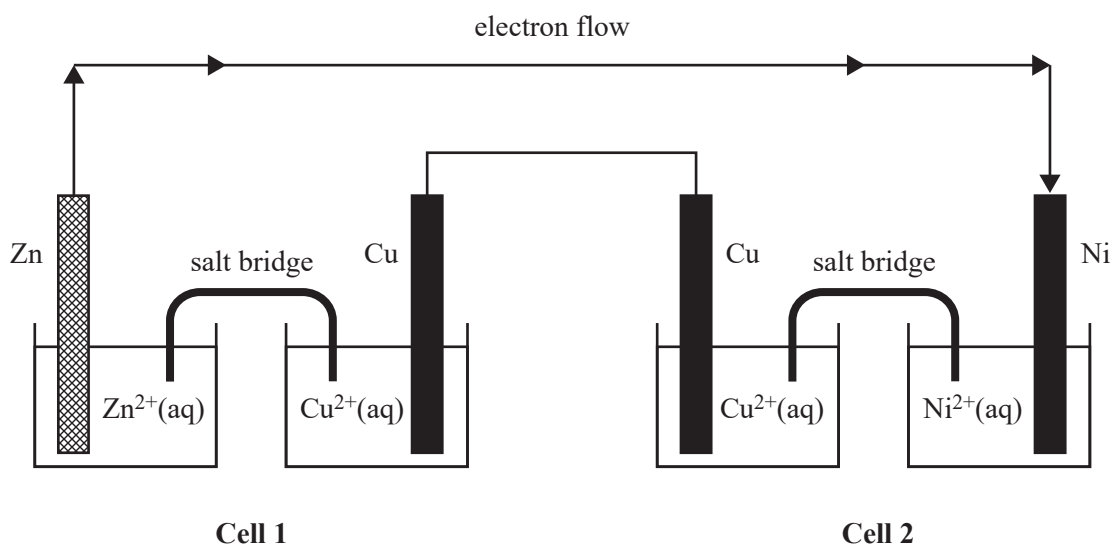
One change was made to the equilibrium system at time  $t_4$ , which altered the equilibrium constant. Equilibrium was re-established at time  $t_5$ . The rate of the reverse reaction at time  $t_5$  was higher than at time  $t_3$ .

Which of the following options correctly shows the change in the equilibrium system from time  $t_3$  to time  $t_5$ ?

Change from time $t_3$ to time $t_5$		
	Equilibrium constant	Total chemical energy
A.	increase	increase
B.	increase	decrease
C.	decrease	increase
D.	decrease	decrease

**Question 29**

The following diagram shows two connected electrochemical cells.



Which of the following gives the energy transformations that occur in Cell 1 and in Cell 2?

	Cell 1	Cell 2
A.	chemical $\rightarrow$ electrical	chemical $\rightarrow$ electrical
B.	electrical $\rightarrow$ chemical	chemical $\rightarrow$ electrical
C.	chemical $\rightarrow$ electrical	electrical $\rightarrow$ chemical
D.	electrical $\rightarrow$ chemical	electrical $\rightarrow$ chemical

**Question 30**

The  $^1\text{H}$  NMR spectrum of an organic compound has three unique sets of peaks: a single peak, seven peaks (septet) and two peaks (doublet).

The compound is

- 3-methyl butanoic acid.
- 2-methyl propanoic acid.
- 2-chloro-2-methylpropane.
- 1,2-dichloro-2-methylpropane.

**END OF SECTION A**  
**TURN OVER**

## SECTION B

## Instructions for Section B

Answer **all** questions in the spaces provided.

Give simplified answers to all numerical questions, with an appropriate number of significant figures; unsimplified answers will not be given full marks.

Show all working in your answers to numerical questions; no marks will be given for an incorrect answer unless it is accompanied by details of the working.

Ensure chemical equations are balanced and that the formulas for individual substances include an indication of state, for example,  $\text{H}_2(\text{g})$ ,  $\text{NaCl}(\text{s})$ .

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

## Question 1 (9 marks)

Digesters use bacteria to convert organic waste into biogas, which contains mainly methane,  $\text{CH}_4$ . Biogas can be used as a source of energy.

- a. Both biogas and coal seam gas contain  $\text{CH}_4$  as their main component.

Why is biogas considered a renewable energy source but coal seam gas is not?

1 mark

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- b. A digester processed 1 kg of organic waste to produce 496.0 L of biogas at standard laboratory conditions (SLC). The biogas contained 60.0%  $\text{CH}_4$ .

- i. Write the thermochemical equation for the complete combustion of  $\text{CH}_4$  at SLC.

2 marks

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- ii. Calculate the amount of energy that could be produced by  $\text{CH}_4$  from 1 kg of organic waste.

3 marks

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- c. Biogas was combusted to release  $1.63 \times 10^3$  kJ of energy. This energy was used to heat 100 kg of water in a tank. The initial temperature of the water was 25.0 °C.

i. What is the maximum temperature that the water in the tank could reach?

2 marks

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ii. State why this temperature may not be reached.

1 mark

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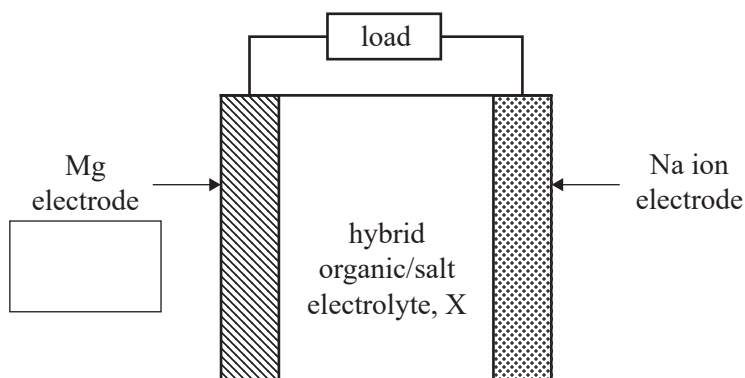
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**Question 2** (7 marks)

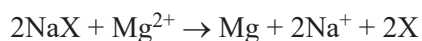
Research scientists are developing a rechargeable magnesium–sodium, Mg–Na, hybrid cell for use in portable devices.

The Mg–Na hybrid cell uses magnesium metal and sodium ion electrodes and a hybrid organic/salt electrolyte, X.

A simplified diagram of the rechargeable Mg–Na hybrid cell is shown below.



- a. The equation for the overall reaction during **recharge** is



- i. Identify the polarity of the Mg electrode when the cell is discharging by placing a positive (+) or a negative (–) sign in the box provided in the diagram above.

1 mark

- ii. Write the half-cell equation of the reaction that occurs at the Mg electrode when the cell is **discharging**.

1 mark

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- b. A pacemaker is a small electronic device that is implanted in the body to regulate a person's heart rate.

If the Mg–Na hybrid cell were to be used to power pacemakers, what would be **two** potential safety hazards of having this cell in the body?

2 marks

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- c. One source of Mg is magnesium chloride,  $\text{MgCl}_2$ , which can be obtained from seawater.

Explain how Mg can be produced from  $\text{MgCl}_2$  in an electrolytic cell.

3 marks

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**SECTION B – continued**  
**TURN OVER**

**Question 3** (12 marks)

- a. All nine essential amino acids are found in quinoa.

State what is meant by an essential amino acid.

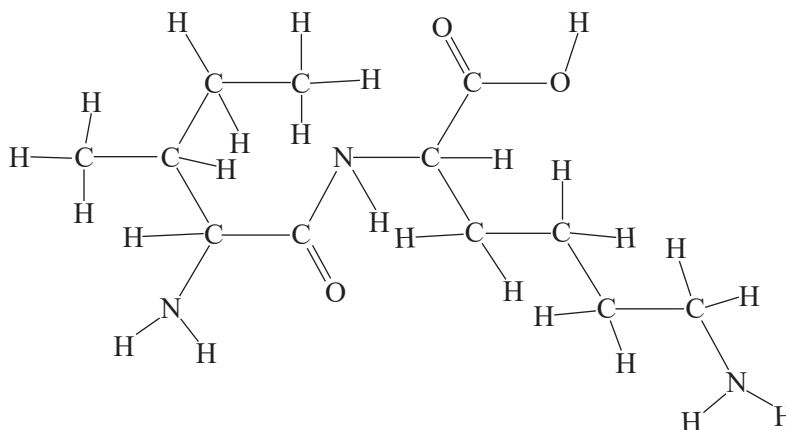
1 mark

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- b. Consider the dipeptide below.



- i. Circle the peptide bond in the dipeptide above.

1 mark

- ii. Name the amino acid with the non-polar Z group, which is involved in the formation of the dipeptide.

1 mark

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- c. When papaya fruit is eaten with protein in a meal, it can aid the digestion of that protein.

Explain why papaya can aid protein digestion.

2 marks

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d. Quinoa fat contains oleic acid and linoleic acid.

i. What type of omega fatty acid is linoleic acid?

1 mark

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ii. Which of the two fatty acids – oleic acid or linoleic acid – would be expected to have a lower melting point? Justify your answer.

3 marks

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e. Amylose and cellulose are two polysaccharides.

Identify two similarities and one difference between the structures of amylose and cellulose.

3 marks

Similarity 1 \_\_\_\_\_

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Similarity 2 \_\_\_\_\_

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Difference \_\_\_\_\_

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**SECTION B – continued**  
**TURN OVER**

**Question 4** (9 marks)**a.** What is a fuel cell?

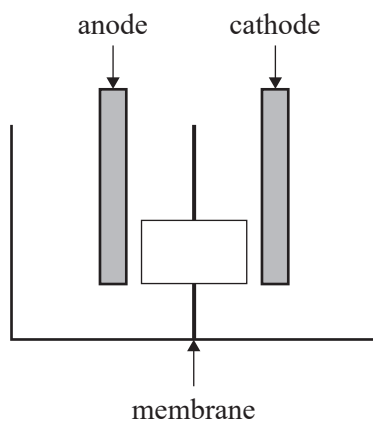
2 marks

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The diagram below shows part of an ethanol fuel cell, which produces carbon dioxide and uses an acidic electrolyte.

**b. i.** Name the species that crosses the membrane to enable fuel cell operation.

1 mark

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**ii.** In the box provided on the diagram above, indicate the direction of flow of the species named in **part b.i.**

1 mark

**c.** Write the equation for the reaction that occurs at the anode of an ethanol fuel cell, which produces carbon dioxide and uses an acidic electrolyte.

1 mark

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**d.** If an ethanol fuel cell was operating at 25 °C and at 100% efficiency, how much electrical energy could be produced from 1.0 g of ethanol?

1 mark

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- e. Identify **two** aspects of electrode design that can improve the efficiency of a fuel cell.

2 marks

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- f. State how the environmental impact of using an ethanol fuel cell operating at 100% efficiency can be minimised.

1 mark

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DO NOT WRITE IN THIS AREA

**SECTION B** – continued  
**TURN OVER**

**Question 5** (8 marks)

The nutritional information for one medium serving (124 g) of sweet potato is provided in the table below.

Nutrient	Per 124 g
protein	2.0 g
fat	3.0 g
carbohydrates	18.7 g
vitamin C	3.0 mg
vitamin D	less than 0.2 mg

- a. Calculate the energy contained in one medium serving of sweet potato.

1 mark

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- b. Explain, with reference to the chemistry, how boiling sweet potato in water may affect its level of vitamin D.

3 marks

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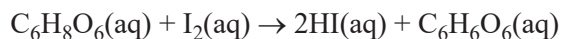
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- c. The loss of vitamin C,  $C_6H_8O_6$ , in sweet potato after heating can be determined in a titration by reacting vitamin C with iodine,  $I_2$ , solution. The balanced titration equation is shown below.



A sample of sweet potato was blended with water and filtered. The filtrate was titrated against 0.0500 M of  $I_2(aq)$ . The average of three concordant titres was 21.81 mL.

Calculate the mass of vitamin C in the sweet potato sample.

2 marks

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- d. Some coenzymes are derived from vitamins.

Explain the role of coenzymes in metabolic reactions.

2 marks

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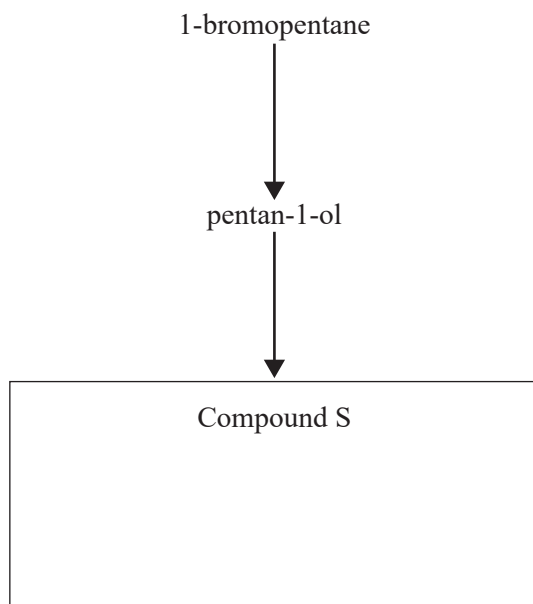
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**Question 6** (9 marks)

A reaction pathway beginning with 1-bromopentane is shown below.



- a. Draw the structural formula for an isomer of 1-bromopentane that contains a chiral carbon and circle this chiral carbon.

2 marks

DO NOT WRITE IN THIS AREA

- b. i. Write a balanced equation for the reaction that will produce pentan-1-ol from 1-bromopentane and a sodium salt. 2 marks

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- ii. Calculate the atom economy in the production of pentan-1-ol from 1-bromopentane and a sodium salt. 3 marks

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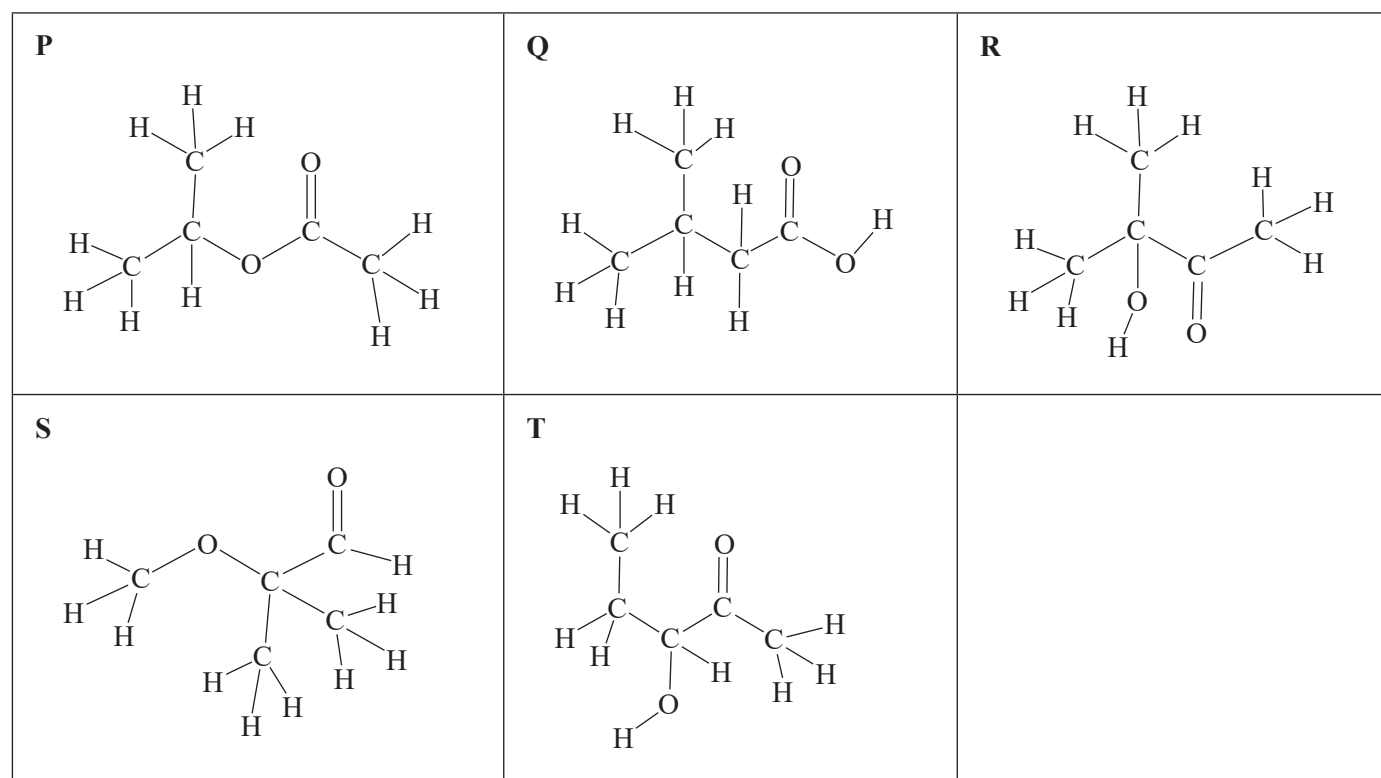
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- c. Pentan-1-ol is fully oxidised to Compound S.  
Write the IUPAC name of Compound S in the box provided on page 26. 1 mark

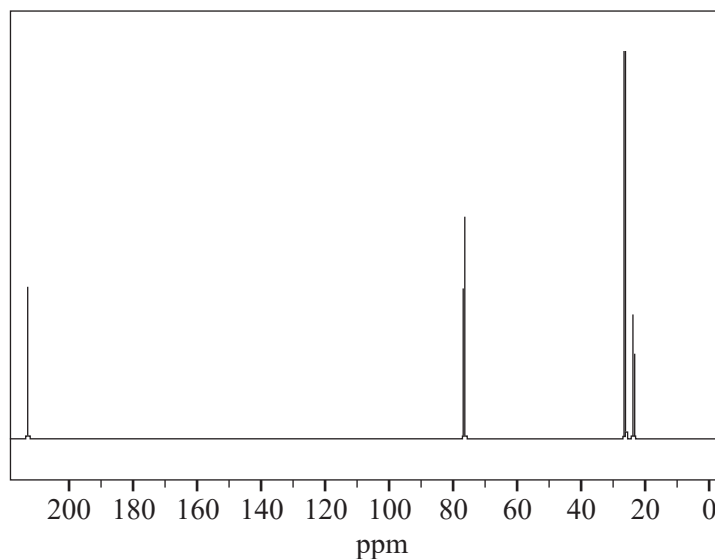
- d. In an alternative reaction pathway, pentanamide can be formed from 1-bromopentane.  
Draw the skeletal formula for pentanamide. 1 mark

**Question 7** (8 marks)

Two students are given a homework assignment that involves analysing a set of spectra and identifying an unknown compound. The unknown compound is one of the molecules shown below.



The  $^{13}\text{C}$  NMR spectrum of the unknown compound is shown below.



Data: SDBS Web, <<https://sdb.s.db.aist.go.jp>>, National Institute of Advanced Industrial Science and Technology

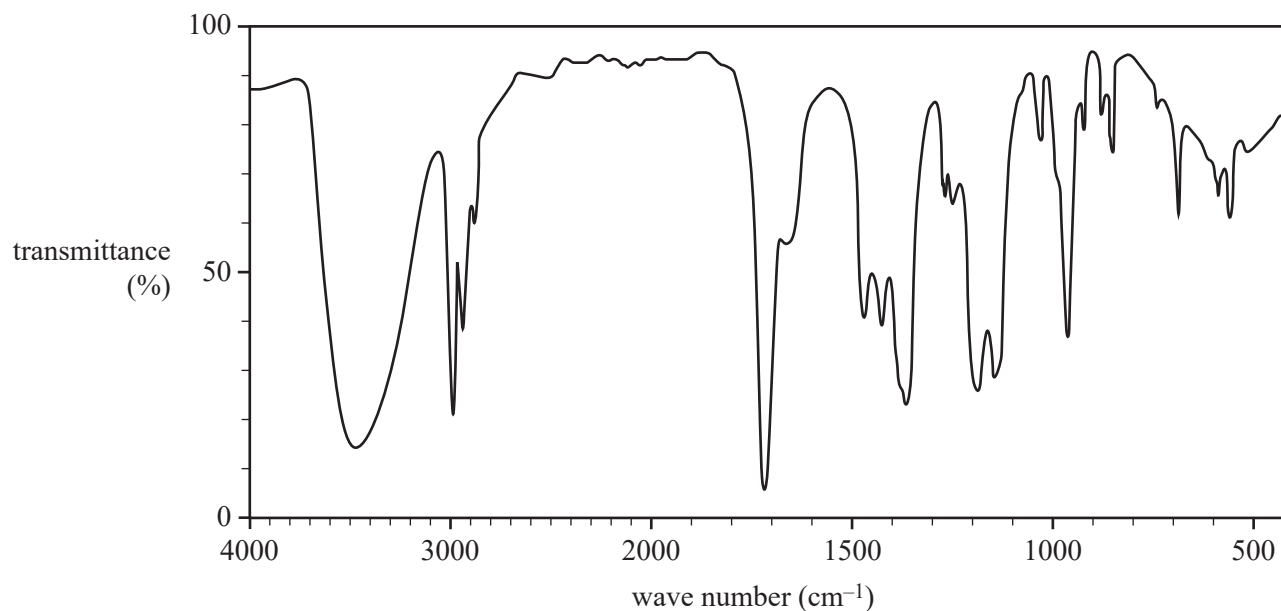
DO NOT WRITE IN THIS AREA

- a. Based on the number of peaks in the  $^{13}\text{C}$  NMR spectrum on page 28, which compound – P, Q, R, S or T – could be eliminated as the unknown compound?

1 mark

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- b. The infra-red (IR) spectrum of the unknown compound is shown below.



Data: SDBS Web, <<https://sdb.s.db.aist.go.jp>>, National Institute of Advanced Industrial Science and Technology

Identify which of the five compounds can be eliminated on the basis of the IR spectrum. Justify your answer using data from the IR spectrum.

3 marks

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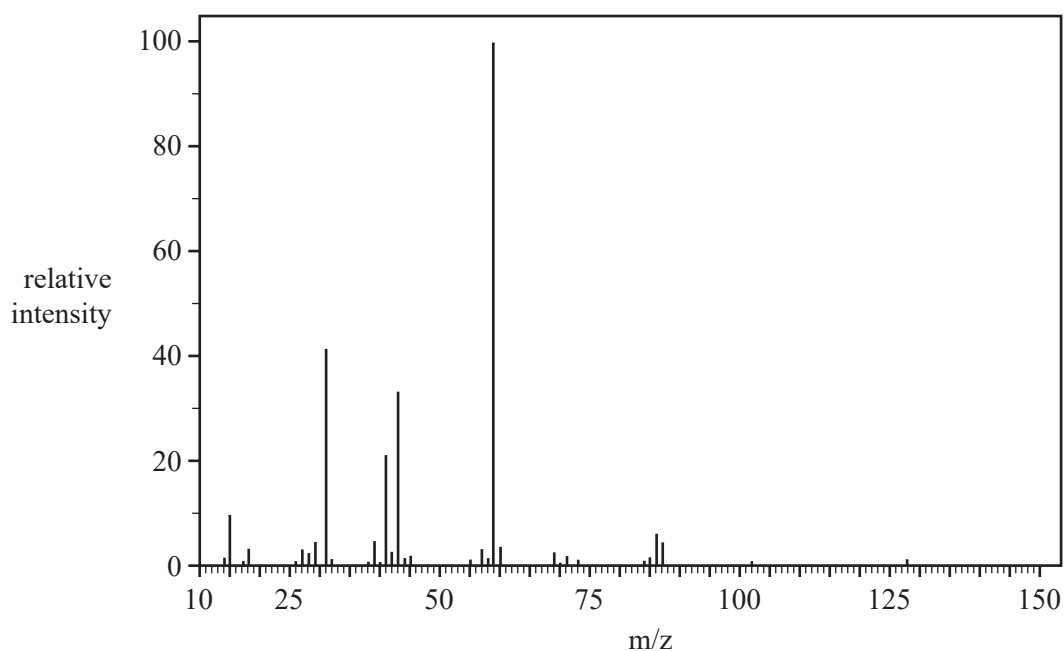
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DO NOT WRITE IN THIS AREA

- c. The mass spectrum of the unknown compound is shown below.



Data: SDBS Web, <<https://sdb.s.db.aist.go.jp>>, National Institute of Advanced Industrial Science and Technology

- i. Write the chemical formula of the species that produces a peak at  $m/z = 43$ . 1 mark
- \_\_\_\_\_
- ii. Define  $m/z$  as used in mass spectroscopy. 1 mark
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- iii. Explain why one molecule can produce multiple peaks on a mass spectrum. 2 marks
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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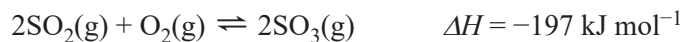
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**SECTION B – continued**  
**TURN OVER**

**Question 8** (9 marks)

The reaction for the oxidation of sulfur dioxide,  $\text{SO}_2$ , is shown below.



- a. 1.00 mol of  $\text{SO}_2$  and 1.00 mol of oxygen,  $\text{O}_2$ , are placed into an evacuated, sealed 3.00 L container at 100 °C. After the reaction reaches equilibrium, the container contains 20.0 g of sulfur trioxide,  $\text{SO}_3$ .

Calculate the equilibrium constant,  $K_c$ , for this reaction at 100 °C.

4 marks

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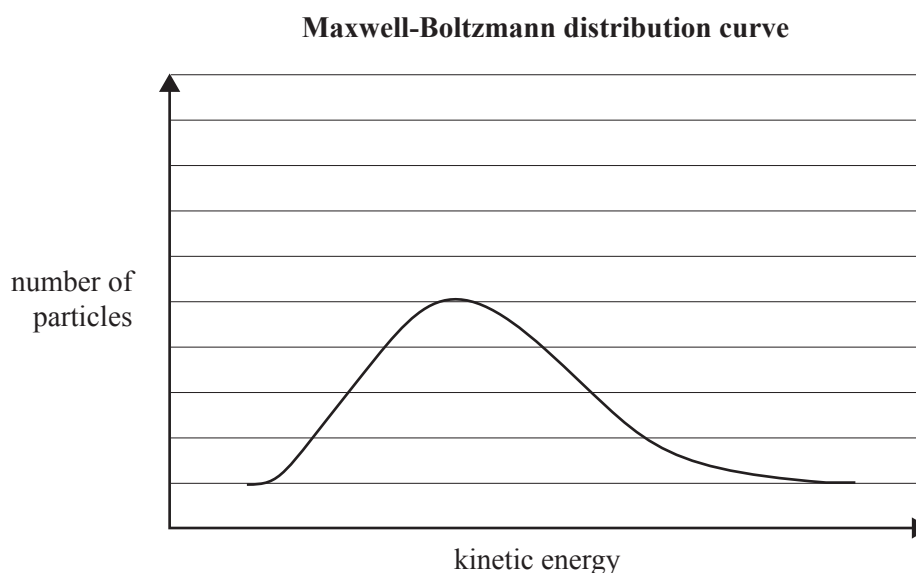
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- b. The graph below shows the Maxwell-Boltzmann distribution curve for the  $\text{SO}_3$  molecules in the container at a particular temperature.

On the graph, draw the Maxwell-Boltzmann distribution curve of  $\text{SO}_3$  at a significantly lower temperature.

2 marks





- c. The volume of the closed container is doubled.

Describe the effect that this has on the concentration of  $\text{SO}_2$  from the time just before the volume was changed until after the system re-established its equilibrium.

3 marks

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DO NOT WRITE IN THIS AREA

**SECTION B – continued**  
**TURN OVER**

**Question 9** (11 marks)

Aspartame is an ingredient in some soft drinks. Aspartame is unstable in some conditions and reacts to form four main products. One of the products of aspartame breakdown is 5-benzyl-3,6-dioxo-2-piperazineacetic acid (DKP). It is thought that DKP may be harmful to humans.

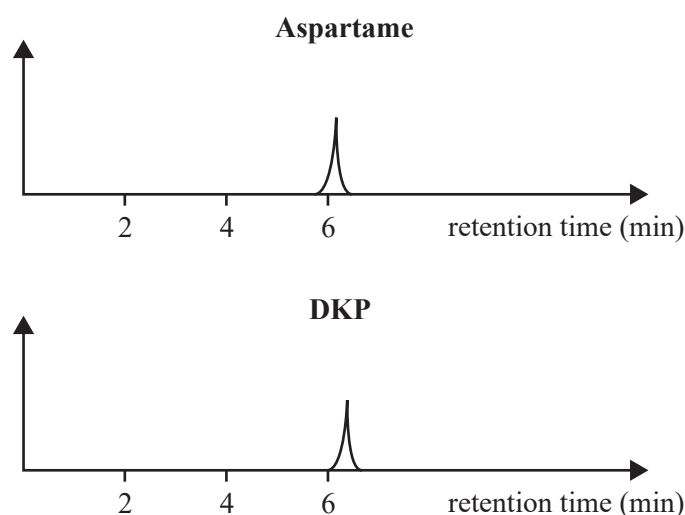
A student, Kim, investigates the effect of storage temperature on the rate of production of DKP from aspartame in lemonade. Experimental data is obtained using high-performance liquid chromatography (HPLC) to analyse the aspartame and DKP content in lemonade samples.

**HPLC calibration**

Kim first calibrated the HPLC using the following method:

1. Prepare and refrigerate a standard solution of pure aspartame with a concentration of  $1000 \text{ mg L}^{-1}$ .
2. Transfer a  $10.00 \text{ mL}$  aliquot of the pure aspartame solution into a  $1.000 \text{ L}$  volumetric flask.
3. Fill the volumetric flask up to the  $1.000 \text{ L}$  mark with deionised water and shake the flask.
4. Inject a sample of the diluted aspartame solution into the HPLC to obtain a chromatogram.
5. Repeat steps 1–4 with DKP.

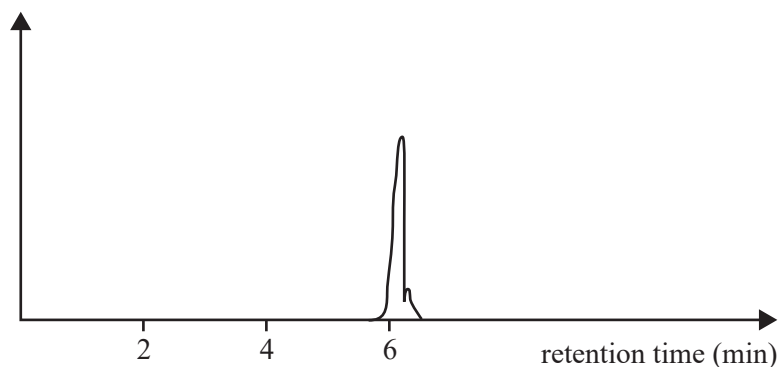
The following two calibration chromatograms were obtained.

**Analysis of lemonade samples**

Kim then followed the method given in steps 6–14 to investigate the rate of production of DKP from aspartame in lemonade at different storage temperatures.

6. Open a can of lemonade.
7. Transfer a  $10.00 \text{ mL}$  aliquot of lemonade from the can into a  $1.000 \text{ L}$  volumetric flask.
8. Fill the volumetric flask up to the  $1.000 \text{ L}$  mark with deionised water and shake the flask.
9. Inject a sample of the diluted lemonade into the HPLC using the same operating conditions used during calibration.
10. Set up three water baths at temperatures of  $15^\circ\text{C}$ ,  $25^\circ\text{C}$  and  $35^\circ\text{C}$ .
11. Put three unopened cans of lemonade into each of the three water baths.
12. After one day, take one can from each water bath and follow steps 6–9.
13. After two days, take one can from each water bath and follow steps 6–9.
14. After three days, take one can from each water bath and follow steps 6–9.

One of the chromatograms from the diluted lemonade is given below.



- a. Using your knowledge of food chemistry, explain why aspartame is sometimes added to lemonade. 2 marks

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- b. i. What is the dependent variable? 1 mark

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- ii. What steps, in addition to steps 1–14, need to be taken to use the HPLC data to measure the dependent variable? 3 marks

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DO NOT WRITE IN THIS AREA

- c. i. State a change to the operating conditions of the HPLC that could be made to reduce the errors in measuring the concentrations of aspartame and DKP. 1 mark

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- ii. State how this change would reduce the measurement errors. 1 mark

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Kim found that the can of lemonade tested at the beginning of the experiment contained:

- 0.00178 M aspartame
- 0.00045 M DKP.

Kim quantified the remaining data from the HPLC and prepared the following table.

Storage temperature	Concentration after one day (M)		Concentration after two days (M)		Concentration after three days (M)	
	Aspartame	DKP	Aspartame	DKP	Aspartame	DKP
15 °C	0.00179	0.00043	0.00175	0.00042	0.00176	0.00041
25 °C	0.00175	0.00044	0.00172	0.00046	0.00171	0.00063
35 °C	0.00160	0.00051	0.00155	0.00049	0.00154	0.00058

- d. Write a conclusion based on the results given in the table above. 1 mark

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- e. i. Identify a variable that has not been controlled. 1 mark

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- ii. Explain how the variable identified in **part e.i.** affects the validity of the experiment. 1 mark

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**DO NOT WRITE IN THIS AREA**

Source: M Kanter, 'High-quality carbohydrates and physical performance', *Nutrition Today*, 53(1), January 2018

- Use your understanding of food chemistry to discuss why eating a meal containing starch several hours prior to going on a run could benefit a runner. In your answer, refer to:

- 3 marks

[illegible]

Traffic is a major source of air pollution and primarily consists of gaseous emissions including nitrogen oxides (NO<sub>x</sub>) and carbon monoxide. Concentrations of traffic-related air pollution (TRAP) vary in rural and urban areas. Some busy urban traffic areas have up to three times as much TRAP as rural areas.

A Norwegian study found a statistically significant association between the level of TRAP and the incidence of respiratory symptoms in humans exposed to TRAP.

Reference: MN Hegseth, BM Oftedal, AC Höper, AL Aminoff, MR Thomassen, MV Svendsen and AK Møller Fell, 'Self-reported traffic-related air pollution and respiratory symptoms among adults in an area with modest levels of traffic', *PLoS ONE*, 14(12): e0226221, 2019

- b. Tien notices that she breathes easily when running in a park away from traffic. However, when running in a particularly high-traffic area, Tien experiences shortness of breath. In this high-traffic area, the concentration of carbon monoxide, CO, is between 50 and 100 ppm, but the levels of other air pollutants are negligible. After moving away from the high-traffic area, Tien's breathing becomes easier.

Use Le Chatelier's principle to discuss the changes in Tien's breathing in the park and in the particularly high-traffic area. In your answer, refer to competing equilibria involving CO. You may use equations in your answer.

5 marks

[illegible]

**Victorian Certificate of Education  
2021**

**CHEMISTRY**  
**Written examination**

**DATA BOOK**

**Instructions**

This data book is provided for your reference.  
A question and answer book is provided with this data book.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

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1. Periodic table of the elements

1 H 1.0 hydrogen		atomic number																2 He 4.0 helium																	
3 Li 6.9 lithium		4 Be 9.0 beryllium		symbol of element																9 F 19.0 fluorine															
		relative atomic mass																		10 Ne 20.2 neon															
11 Na 23.0 sodium		12 Mg 24.3 magnesium		name of element																17 Cl 35.5 chlorine															
				79 Au 197.0 gold																		18 Ar 39.9 argon													
19 K 39.1 potassium		20 Ca 40.1 calcium		21 Sc 45.0 scandium		22 Ti 47.9 titanium		23 V 50.9 vanadium		24 Cr 52.0 chromium		25 Mn 54.9 manganese		26 Fe 55.8 iron		27 Co 58.9 cobalt		28 Ni 58.7 nickel		29 Cu 63.5 copper		30 Zn 65.4 zinc		31 Ga 69.7 gallium		32 Ge 72.6 germanium		33 As 74.9 arsenic		34 Se 79.0 selenium		35 Br 79.9 bromine		36 Kr 83.8 krypton	
37 Rb 85.5 rubidium		38 Sr 87.6 strontium		39 Y 88.9 yttrium		40 Zr 91.2 zirconium		41 Nb 92.9 niobium		42 Mo 96.0 molybdenum		43 Tc (98) technetium		44 Ru 101.1 ruthenium		45 Rh 102.9 rhodium		46 Pd 106.4 palladium		47 Ag 107.9 silver		48 Cd 112.4 cadmium		49 In 114.8 indium		50 Sn 118.7 tin		51 Sb 121.8 antimony		52 Te 127.6 tellurium		53 I 126.9 iodine		54 Xe 131.3 xenon	
55 Cs 132.9 caesium		56 Ba 137.3 barium		57-71 lanthanoids		72 Hf 178.5 hafnium		73 Ta 180.9 tantalum		74 W 183.8 tungsten		75 Re 186.2 rhenium		76 Os 190.2 osmium		77 Ir 192.2 iridium		78 Pt 195.1 platinum		79 Au 197.0 gold		80 Hg 200.6 mercury		81 Tl 204.4 thallium		82 Pb 207.2 lead		83 Bi 209.0 bismuth		84 Po (210) polonium		85 At (210) astatine		86 Rn (222) radon	
87 Fr (223) francium		88 Ra (226) radium		89-103 actinoids		104 Rf (261) rutherfordium		105 Db (262) dubnium		106 Sg (266) seaborgium		107 Bh (264) bohrium		108 Hs (267) hassium		109 Mt (268) meitnerium		110 Ds (271) darmstadtium		111 Rg (272) roentgenium		112 Cn (285) copernicium		113 Nh (280) nihonium		114 Fl (289) flerovium		115 Mc (289) moscovium		116 Lv (292) livermorium		117 Ts (294) tennessine		118 Og (294) oganeson	

57 La 138.9 lanthanum	58 Ce 140.1 cerium	59 Pr 140.9 praseodymium	60 Nd 144.2 neodymium	61 Pm (145) promethium	62 Sm 150.4 samarium	63 Eu 152.0 europium	64 Gd 157.3 gadolinium	65 Tb 158.9 terbium	66 Dy 162.5 dysprosium	67 Ho 164.9 holmium	68 Er 167.3 erbium	69 Tm 168.9 thulium	70 Yb 173.1 ytterbium	71 Lu 175.0 lutetium
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TURN OVER

89 Ac (227) actinium	90 Th 232.0 thorium	91 Pa 231.0 protactinium	92 U 238.0 uranium	93 Np (237) neptunium	94 Pu (244) plutonium	95 Am (243) americium	96 Cm (247) curium	97 Bk (247) berkelium	98 Cf (251) californium	99 Es (252) einsteinium	100 Fm (257) fermium	101 Md (258) mendelevium	102 No (259) nobelium	103 Lr (262) lawrencium
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The value in brackets indicates the mass number of the longest-lived isotope.

**2. Electrochemical series**

Reaction	Standard electrode potential ( $E^0$ ) in volts at 25 °C
$\text{F}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{F}^-(\text{aq})$	+2.87
$\text{H}_2\text{O}_2(\text{aq}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}(\text{l})$	+1.77
$\text{Au}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Au}(\text{s})$	+1.68
$\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{Cl}^-(\text{aq})$	+1.36
$\text{O}_2(\text{g}) + 4\text{H}^+(\text{aq}) + 4\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}(\text{l})$	+1.23
$\text{Br}_2(\text{l}) + 2\text{e}^- \rightleftharpoons 2\text{Br}^-(\text{aq})$	+1.09
$\text{Ag}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Ag}(\text{s})$	+0.80
$\text{Fe}^{3+}(\text{aq}) + \text{e}^- \rightleftharpoons \text{Fe}^{2+}(\text{aq})$	+0.77
$\text{O}_2(\text{g}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}_2(\text{aq})$	+0.68
$\text{I}_2(\text{s}) + 2\text{e}^- \rightleftharpoons 2\text{I}^-(\text{aq})$	+0.54
$\text{O}_2(\text{g}) + 2\text{H}_2\text{O}(\text{l}) + 4\text{e}^- \rightleftharpoons 4\text{OH}^-(\text{aq})$	+0.40
$\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Cu}(\text{s})$	+0.34
$\text{Sn}^{4+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Sn}^{2+}(\text{aq})$	+0.15
$\text{S}(\text{s}) + 2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$	+0.14
$2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$	0.00
$\text{Pb}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Pb}(\text{s})$	-0.13
$\text{Sn}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Sn}(\text{s})$	-0.14
$\text{Ni}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Ni}(\text{s})$	-0.25
$\text{Co}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Co}(\text{s})$	-0.28
$\text{Cd}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Cd}(\text{s})$	-0.40
$\text{Fe}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Fe}(\text{s})$	-0.44
$\text{Zn}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Zn}(\text{s})$	-0.76
$2\text{H}_2\text{O}(\text{l}) + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-(\text{aq})$	-0.83
$\text{Mn}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Mn}(\text{s})$	-1.18
$\text{Al}^{3+}(\text{aq}) + 3\text{e}^- \rightleftharpoons \text{Al}(\text{s})$	-1.66
$\text{Mg}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Mg}(\text{s})$	-2.37
$\text{Na}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Na}(\text{s})$	-2.71
$\text{Ca}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Ca}(\text{s})$	-2.87
$\text{K}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{K}(\text{s})$	-2.93
$\text{Li}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Li}(\text{s})$	-3.04

### 3. Chemical relationships

Name	Formula
number of moles of a substance	$n = \frac{m}{M}; \quad n = cV; \quad n = \frac{V}{V_m}$
universal gas equation	$pV = nRT$
calibration factor (CF) for bomb calorimetry	$CF = \frac{VI t}{\Delta T}$
heat energy released in the combustion of a fuel	$q = mc\Delta T$
enthalpy of combustion	$\Delta H = \frac{q}{n}$
electric charge	$Q = It$
number of moles of electrons	$n(e^-) = \frac{Q}{F}$
% atom economy	$\frac{\text{molar mass of desired product}}{\text{molar mass of all reactants}} \times \frac{100}{1}$
% yield	$\frac{\text{actual yield}}{\text{theoretical yield}} \times \frac{100}{1}$

### 4. Physical constants and standard values

Name	Symbol	Value
Avogadro constant	$N_A$ or $L$	$6.02 \times 10^{23} \text{ mol}^{-1}$
charge on one electron (elementary charge)	$e$	$-1.60 \times 10^{-19} \text{ C}$
Faraday constant	$F$	$96\,500 \text{ C mol}^{-1}$
molar gas constant	$R$	$8.31 \text{ J mol}^{-1} \text{ K}^{-1}$
molar volume of an ideal gas at SLC (25 °C and 100 kPa)	$V_m$	$24.8 \text{ L mol}^{-1}$
specific heat capacity of water	$c$	$4.18 \text{ kJ kg}^{-1} \text{ K}^{-1}$ or $4.18 \text{ J g}^{-1} \text{ K}^{-1}$
density of water at 25 °C	$d$	$997 \text{ kg m}^{-3}$ or $0.997 \text{ g mL}^{-1}$

## 5. Unit conversions

Measured value	Conversion
0 °C	273 K
100 kPa	750 mm Hg or 0.987 atm
1 litre (L)	1 dm <sup>3</sup> or 1 × 10 <sup>-3</sup> m <sup>3</sup> or 1 × 10 <sup>3</sup> cm <sup>3</sup> or 1 × 10 <sup>3</sup> mL

## 6. Metric (including SI) prefixes

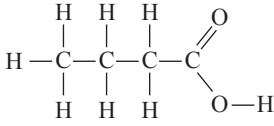
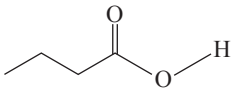
Metric (including SI) prefixes	Scientific notation	Multiplying factor
giga (G)	10 <sup>9</sup>	1 000 000 000
mega (M)	10 <sup>6</sup>	1 000 000
kilo (k)	10 <sup>3</sup>	1000
deci (d)	10 <sup>-1</sup>	0.1
centi (c)	10 <sup>-2</sup>	0.01
milli (m)	10 <sup>-3</sup>	0.001
micro (μ)	10 <sup>-6</sup>	0.000001
nano (n)	10 <sup>-9</sup>	0.000000001
pico (p)	10 <sup>-12</sup>	0.000000000001

## 7. Acid-base indicators

Name	pH range	Colour change from lower pH to higher pH in range
thymol blue (1st change)	1.2–2.8	red → yellow
methyl orange	3.1–4.4	red → yellow
bromophenol blue	3.0–4.6	yellow → blue
methyl red	4.4–6.2	red → yellow
bromothymol blue	6.0–7.6	yellow → blue
phenol red	6.8–8.4	yellow → red
thymol blue (2nd change)	8.0–9.6	yellow → blue
phenolphthalein	8.3–10.0	colourless → pink

## 8. Representations of organic molecules

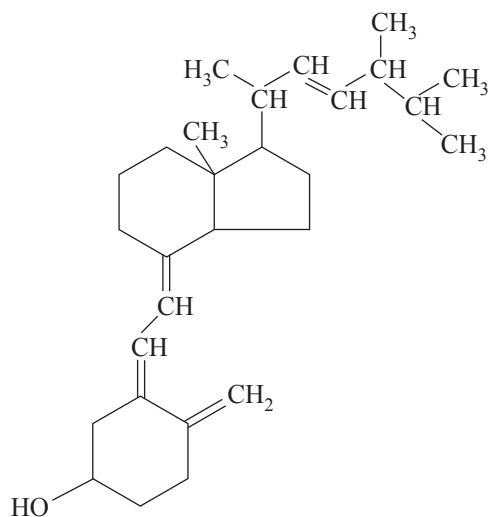
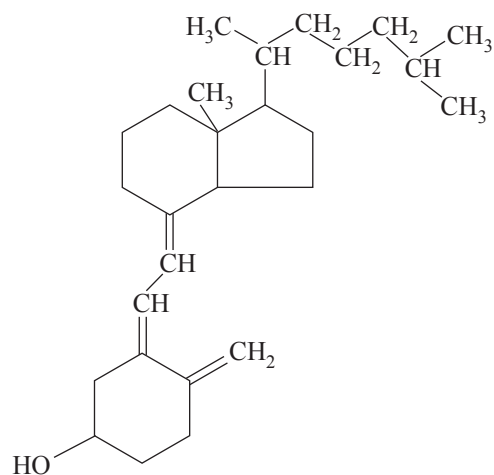
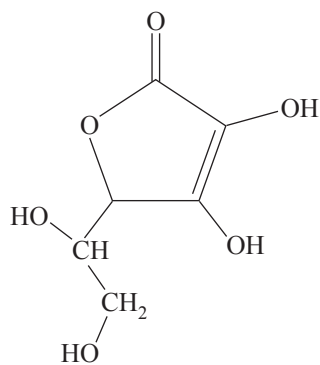
The following table shows different representations of organic molecules, using butanoic acid as an example.

Formula	Representation
molecular formula	$C_4H_8O_2$
structural formula	
semi-structural (condensed) formula	$CH_3CH_2CH_2COOH$ or $CH_3(CH_2)_2COOH$
skeletal structure	

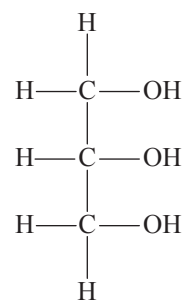
## 9. Formulas of some fatty acids

Name	Formula	Semi-structural formula
lauric	$C_{11}H_{23}COOH$	$CH_3(CH_2)_{10}COOH$
myristic	$C_{13}H_{27}COOH$	$CH_3(CH_2)_{12}COOH$
palmitic	$C_{15}H_{31}COOH$	$CH_3(CH_2)_{14}COOH$
palmitoleic	$C_{15}H_{29}COOH$	$CH_3(CH_2)_4CH_2CH=CHCH_2(CH_2)_5CH_2COOH$
stearic	$C_{17}H_{35}COOH$	$CH_3(CH_2)_{16}COOH$
oleic	$C_{17}H_{33}COOH$	$CH_3(CH_2)_7CH=CH(CH_2)_7COOH$
linoleic	$C_{17}H_{31}COOH$	$CH_3(CH_2)_4(CH=CHCH_2)_2(CH_2)_6COOH$
linolenic	$C_{17}H_{29}COOH$	$CH_3CH_2(CH=CHCH_2)_3(CH_2)_6COOH$
arachidic	$C_{19}H_{39}COOH$	$CH_3(CH_2)_{17}CH_2COOH$
arachidonic	$C_{19}H_{31}COOH$	$CH_3(CH_2)_4(CH=CHCH_2)_3CH=CH(CH_2)_3COOH$

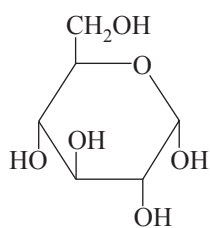
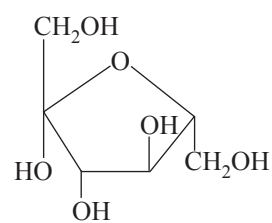
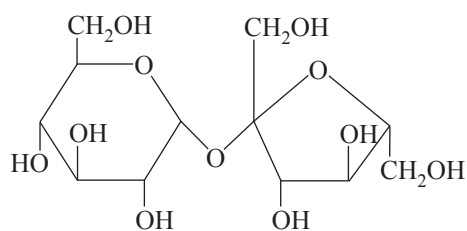
## 10. Formulas of some biomolecules

vitamin D<sub>2</sub> (ergocalciferol)vitamin D<sub>3</sub> (cholecalciferol)

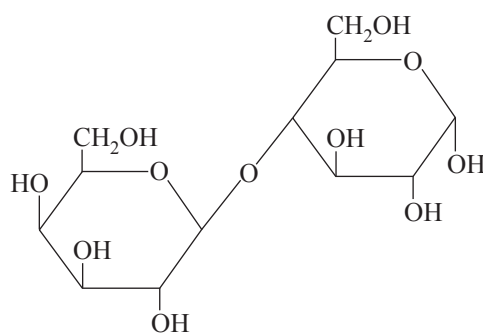
vitamin C (ascorbic acid)

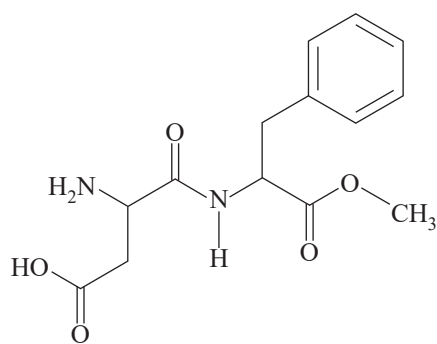


glycerol

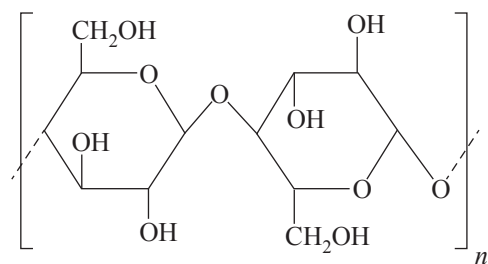
 $\alpha$ -glucose $\beta$ -fructose

sucrose

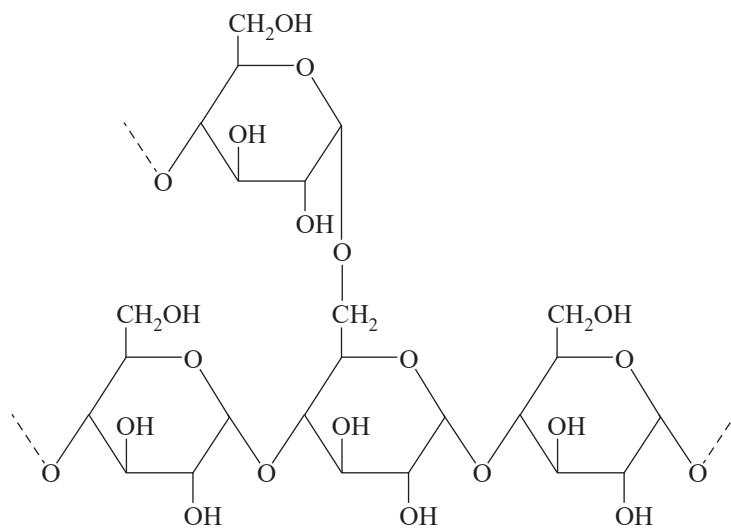
 $\alpha$ -lactose



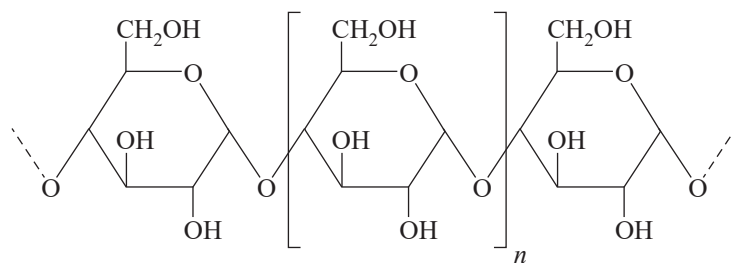
aspartame



cellulose



amylopectin (starch)



amylose (starch)

## 11. Heats of combustion of common fuels

The heats of combustion in the following table are calculated at SLC (25 °C and 100 kPa) with combustion products being CO<sub>2</sub> and H<sub>2</sub>O. Heat of combustion may be defined as the heat energy released when a specified amount of a substance burns completely in oxygen and is, therefore, reported as a positive value, indicating a magnitude. Enthalpy of combustion,  $\Delta H$ , for the substances in this table would be reported as negative values, indicating the exothermic nature of the combustion reaction.

Fuel	Formula	State	Heat of combustion (kJ g <sup>-1</sup> )	Molar heat of combustion (kJ mol <sup>-1</sup> )
hydrogen	H <sub>2</sub>	gas	141	282
methane	CH <sub>4</sub>	gas	55.6	890
ethane	C <sub>2</sub> H <sub>6</sub>	gas	51.9	1560
propane	C <sub>3</sub> H <sub>8</sub>	gas	50.5	2220
butane	C <sub>4</sub> H <sub>10</sub>	gas	49.7	2880
octane	C <sub>8</sub> H <sub>18</sub>	liquid	47.9	5460
ethyne (acetylene)	C <sub>2</sub> H <sub>2</sub>	gas	49.9	1300
methanol	CH <sub>3</sub> OH	liquid	22.7	726
ethanol	C <sub>2</sub> H <sub>5</sub> OH	liquid	29.6	1360

## 12. Heats of combustion of common blended fuels

Blended fuels are mixtures of compounds with different mixture ratios and, hence, determination of a generic molar enthalpy of combustion is not realistic. The values provided in the following table are typical values for heats of combustion at SLC (25 °C and 100 kPa) with combustion products being CO<sub>2</sub> and H<sub>2</sub>O. Values for heats of combustion will vary depending on the source and composition of the fuel.

Fuel	State	Heat of combustion (kJ g <sup>-1</sup> )
kerosene	liquid	46.2
diesel	liquid	45.0
natural gas	gas	54.0

## 13. Energy content of food groups

Food	Heat of combustion (kJ g <sup>-1</sup> )
fats and oils	37
protein	17
carbohydrate	16



## 14. Characteristic ranges for infra-red absorption

Bond	Wave number (cm <sup>-1</sup> )	Bond	Wave number (cm <sup>-1</sup> )
C–Cl (chloroalkanes)	600–800	C=O (ketones)	1680–1850
C–O (alcohols, esters, ethers)	1050–1410	C=O (esters)	1720–1840
C=C (alkenes)	1620–1680	C–H (alkanes, alkenes, arenes)	2850–3090
C=O (amides)	1630–1680	O–H (acids)	2500–3500
C=O (aldehydes)	1660–1745	O–H (alcohols)	3200–3600
C=O (acids)	1680–1740	N–H (amines and amides)	3300–3500

## 15. <sup>13</sup>C NMR data

Typical <sup>13</sup>C shift values relative to TMS = 0

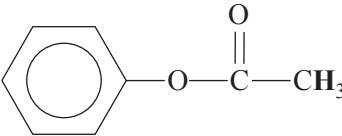
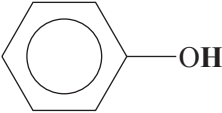
These can differ slightly in different solvents.

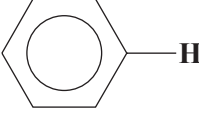
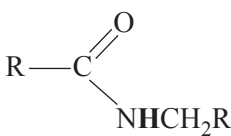
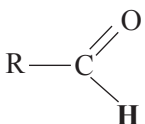
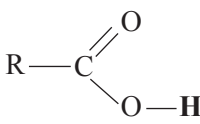
Type of carbon	Chemical shift (ppm)
R–CH <sub>3</sub>	8–25
R–CH <sub>2</sub> –R	20–45
R <sub>3</sub> –CH	40–60
R <sub>4</sub> –C	36–45
R–CH <sub>2</sub> –X	15–80
R <sub>3</sub> C–NH <sub>2</sub> , R <sub>3</sub> C–NR	35–70
R–CH <sub>2</sub> –OH	50–90
RC≡CR	75–95
R <sub>2</sub> C=CR <sub>2</sub>	110–150
RCOOH	160–185
$\begin{array}{c} \text{R} \\ \diagdown \\ \text{C}=\text{O} \\ \diagup \\ \text{RO} \end{array}$	165–175
$\begin{array}{c} \text{R} \\ \diagdown \\ \text{C}=\text{O} \\ \diagup \\ \text{H} \end{array}$	190–200
R <sub>2</sub> C=O	205–220

## 16. $^1\text{H}$ NMR data

Typical proton shift values relative to TMS = 0

These can differ slightly in different solvents. The shift refers to the proton environment that is indicated in bold letters in the formula.

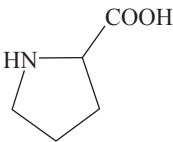
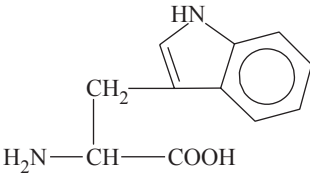
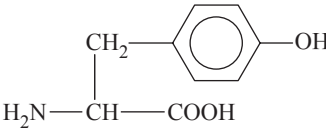
Type of proton	Chemical shift (ppm)
$\text{R}-\text{CH}_3$	0.9–1.0
$\text{R}-\text{CH}_2-\text{R}$	1.3–1.4
$\text{RCH}=\text{CH}-\text{CH}_3$	1.6–1.9
$\text{R}_3-\text{CH}$	1.5
$\text{CH}_3-\text{C} \begin{array}{l} \text{O} \\ \parallel \\ \text{OR} \end{array}$ or $\text{CH}_3-\text{C} \begin{array}{l} \text{O} \\ \parallel \\ \text{NHR} \end{array}$	2.0
$\text{R}-\text{C} \begin{array}{l} \text{CH}_3 \\ \parallel \\ \text{O} \end{array}$	2.1–2.7
$\text{R}-\text{CH}_2-\text{X}$ (X = F, Cl, Br or I)	3.0–4.5
$\text{R}-\text{CH}_2-\text{OH}$ , $\text{R}_2-\text{CH}-\text{OH}$	3.3–4.5
$\text{R}-\text{C} \begin{array}{l} \text{O} \\ \parallel \\ \text{NHCH}_2\text{R} \end{array}$	3.2
$\text{R}-\text{O}-\text{CH}_3$ or $\text{R}-\text{O}-\text{CH}_2\text{R}$	3.3–3.7
	2.3
$\text{R}-\text{C} \begin{array}{l} \text{O} \\ \parallel \\ \text{OCH}_2\text{R} \end{array}$	3.7–4.8
$\text{R}-\text{O}-\text{H}$	1–6 (varies considerably under different conditions)
$\text{R}-\text{NH}_2$	1–5
$\text{RHC}=\text{CHR}$	4.5–7.0
	4.0–12.0

Type of proton	Chemical shift (ppm)
	6.9–9.0
	8.1
	9.4–10.0
	9.0–13.0

## 17. 2-amino acids ( $\alpha$ -amino acids)

The table below provides simplified structures to enable the drawing of zwitterions, the identification of products of protein hydrolysis and the drawing of structures involving condensation polymerisation of amino acid monomers.

Name	Symbol	Structure
alanine	Ala	$\begin{array}{c} \text{CH}_3 \\   \\ \text{H}_2\text{N}-\text{CH}-\text{COOH} \end{array}$
arginine	Arg	$\begin{array}{c} \text{CH}_2-\text{CH}_2-\text{CH}_2-\text{NH}-\text{C}(=\text{NH})-\text{NH}_2 \\   \\ \text{H}_2\text{N}-\text{CH}-\text{COOH} \end{array}$
asparagine	Asn	$\begin{array}{c} \text{O} \\    \\ \text{CH}_2-\text{C}-\text{NH}_2 \\   \\ \text{H}_2\text{N}-\text{CH}-\text{COOH} \end{array}$
aspartic acid	Asp	$\begin{array}{c} \text{CH}_2-\text{COOH} \\   \\ \text{H}_2\text{N}-\text{CH}-\text{COOH} \end{array}$
cysteine	Cys	$\begin{array}{c} \text{CH}_2-\text{SH} \\   \\ \text{H}_2\text{N}-\text{CH}-\text{COOH} \end{array}$
glutamic acid	Glu	$\begin{array}{c} \text{CH}_2-\text{CH}_2-\text{COOH} \\   \\ \text{H}_2\text{N}-\text{CH}-\text{COOH} \end{array}$
glutamine	Gln	$\begin{array}{c} \text{O} \\    \\ \text{CH}_2-\text{CH}_2-\text{C}-\text{NH}_2 \\   \\ \text{H}_2\text{N}-\text{CH}-\text{COOH} \end{array}$
glycine	Gly	$\text{H}_2\text{N}-\text{CH}_2-\text{COOH}$
histidine	His	$\begin{array}{c} \text{N} \\ // \quad \backslash \\ \text{CH}_2-\text{C} \quad \text{N}-\text{H} \\   \\ \text{H}_2\text{N}-\text{CH}-\text{COOH} \end{array}$
isoleucine	Ile	$\begin{array}{c} \text{CH}_3-\text{CH}-\text{CH}_2-\text{CH}_3 \\   \\ \text{H}_2\text{N}-\text{CH}-\text{COOH} \end{array}$

Name	Symbol	Structure
leucine	Leu	$  \begin{array}{c}  \text{CH}_3 - \text{CH} - \text{CH}_3 \\    \\  \text{CH}_2 \\    \\  \text{H}_2\text{N} - \text{CH} - \text{COOH}  \end{array}  $
lysine	Lys	$  \begin{array}{c}  \text{CH}_2 - \text{CH}_2 - \text{CH}_2 - \text{CH}_2 - \text{NH}_2 \\    \\  \text{H}_2\text{N} - \text{CH} - \text{COOH}  \end{array}  $
methionine	Met	$  \begin{array}{c}  \text{CH}_2 - \text{CH}_2 - \text{S} - \text{CH}_3 \\    \\  \text{H}_2\text{N} - \text{CH} - \text{COOH}  \end{array}  $
phenylalanine	Phe	$  \begin{array}{c}  \text{CH}_2 - \text{C}_6\text{H}_5 \\    \\  \text{H}_2\text{N} - \text{CH} - \text{COOH}  \end{array}  $
proline	Pro	
serine	Ser	$  \begin{array}{c}  \text{CH}_2 - \text{OH} \\    \\  \text{H}_2\text{N} - \text{CH} - \text{COOH}  \end{array}  $
threonine	Thr	$  \begin{array}{c}  \text{CH}_3 - \text{CH} - \text{OH} \\    \\  \text{H}_2\text{N} - \text{CH} - \text{COOH}  \end{array}  $
tryptophan	Trp	
tyrosine	Tyr	
valine	Val	$  \begin{array}{c}  \text{CH}_3 - \text{CH} - \text{CH}_3 \\    \\  \text{H}_2\text{N} - \text{CH} - \text{COOH}  \end{array}  $