



2020 VCE Hindi written examination report

General comments

Overall, students performed very well in the 2020 VCE Hindi written examination.

Generally, the responses for Section 1 were completed very well; however, some students seemed to misunderstand the directions in Hindi.

Responses for Part A of Section 2 – Reading and Responding indicated that this part was very challenging for some students.

Specific information

This report provides sample answers or an indication of suggested answers. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1 – Listening and Responding

This section was assessed according to the following criteria:

- understand general and specific aspects of texts by identifying and analysing information
- convey the information accurately and appropriately.

Part A – Answer in English

Text 1

Question 1a.

A few responses identified the correct answer ('turn left at the flower garden'). Most students, however, were unable to correctly identify directions in Hindi.

Question 1b.

The purpose of the text was to inform rather than to persuade.

- The speaker gives reasons for the detour – there is an emphasis on facts.
- The speaker does not give any opinions or try to change the listeners' minds by using emotive language.
- The speaker apologises for the inconvenience and thanks the audience.

All three points were required for full marks. Some responses identified all three points, and most mentioned two points.

Text 2

Question 2a.

Japan was mentioned in the news item because:

- the new train will use technology based on Japanese technology
- the new train will be developed in collaboration with Japan.

Most responses were correct.

Question 2b.

Benefits for passengers and the community from this new train were:

- the new train will be able to go at speeds of up to 350 km per hour and so can cover the distance (to Mumbai) in two hours
- it will have world-class safety features
- it will comfortably seat 750 passengers
- it will be very fuel efficient (and not cause much pollution)
- passengers will have a thrilling experience (by going through an underwater tunnel).

Responses needed to give any four out of these five points. Most responses identified four points.

Text 3

Question 3a.

Mukul decides to use meditation equipment because:

- he has a stressful job (he had a promotion and now has more responsibilities)
- he heard how successful this type of meditation can be / was struggling to meditate but while talking to Meenal, found out about the effective equipment.

Some responses mentioned both points, but many responses were incorrect.

Question 3b.

Correct responses needed to state three positive aspects of the meditation equipment.

- It brings the mind back into focus.
- Your state of mind is easy to detect (you will hear a storm if you are not calm and birds chirping if you are calm).
- You can check your results and find out how much of the time your mind was active and how much of the time your mind was calm.

Most responses included all three points.

Part B – Answer in Hindi

Text 4

Question 4

Correct responses needed to provide four examples of the achievements of the renowned artist Satish Gupta, for example:

- टेक्सट से पता चलता है कि उन्होंने अंतर्राष्ट्रीय स्तर पर प्रसिद्ध चित्रकला बनाई है जिसका नाम 'माआ' या 'माटी' और 'आकाश' या 'पृथ्वी' व 'आकाश' है (और कई मीटर लंबी है) (The text tells us that he has completed an internationally famous painting called 'Earth and Sky' and it is several metres long.)
- टेक्सट से पता चलता है कि सतीश गुप्ता ऐसे कलाकार हैं जो कुशलता से विभिन्न माध्यमों का प्रयोग करते हैं और अपनी कलाकृतियों में वह आध्यात्मिक ज्ञान, दर्शन व दिव्य शक्ति का एक अद्भुत सामंजस्य उत्पन्न करते हैं। (The text tells us that he is an artistic 'expert' using various means and that he has a 'unique combination' of ideas in his artworks [e.g. spiritual knowledge, philosophy, divine power].)
- उनकी शिल्पकला (सूर्य देवता) दिल्ली अंतर्राष्ट्रीय हवाई अड्डे पर स्थापित है (His sculpture, 'Sun God', has been installed at Delhi international airport.)
- Another sculpture, 'Buddhas Within', can be seen at Delhi's Habitat Centre.

Generally, students performed well in this question and a few responses gave all four points correctly.

Text 5

Question 5

Following are six examples of how Madhu Singhal was able to overcome her difficulties and help others affected by similar difficulties:

- उन्हें अपने परिवार से सहयोग प्राप्त हुआ (पिता और बहनोई) (She was given support by her family members [father and brother-in-law].)
- उन्हें अपने ब्रेल शिक्षक से सहायता मिली (She was given support by her Braille teacher [and completed her education to a very high level / she completed a Master's degree].)
- उन्होंने 'मित्र ज्योति' नामक परोपकारी संस्था खोली (प्रशिक्षण और प्रौद्योगिकी के लिए) (She opened a charitable organisation named 'Mitra Jyoti' to provide training and technology.)
- उन्होंने 'ब्रेल प्रतिलिपि केन्द्र' खोला (विभिन्न भारतीय भाषाओं में प्रकाशन के लिए) (She opened a Braille Transcript Centre for publication in various Indian languages.)
- उन्होंने सस्ते दामों पर कामकाजी विकलांग महिलाओं को आवास की सुविधाएँ उपलब्ध करवाने के लिए केन्द्र खोला (She opened a centre to provide cheap accommodation for working women with disabilities.)
- अपनी उपलब्धियों और पुरस्कारों से अन्य नेत्रहीन लोगों को प्रोत्साहित किया (She has inspired other blind people through the example of her prestigious public awards.)

Some students were able to identify all six points in this question. Most covered three or four points.

Text 6

Question 6

The following are examples of evidence to support Meera Manohar's statement that 'it will be an incredible event':

- इस उत्सव में ग्यारह सौ से अधिक प्रजातियों के आमों की प्रदर्शनी (The event will showcase many, many different kinds [varieties] of mangoes.)
- आम प्रेमी आमों को निःशुल्क चख सकेंगे (Mango lovers will be able to taste mangoes [eat them] for free.)
- पाँच सितारा होटलों के पाक कला विशेषज्ञ आम के, अपने प्रिय व्यंजन जनता को बनाना सिखाएँगे (Famous chefs [from five star hotels] will teach how to cook their favourite mango dishes.)
- आम पर आधारित मनोरंजक कार्यक्रम (There will be many different types of entertainment relating to mangoes.)
- अन्तर्राष्ट्रीय पर्यटकों व विदेशी खरीदारों को भी आकर्षित करेगी। आम के व्यापार के बढ़ने की सम्भावना (The event will attract international tourists and buyers, which will increase business opportunities.)
- आम से बने विभिन्न प्रकार के व्यंजन, स्वास्थ्य लाभकारी और सौन्दर्य सम्बन्धित उपयोगी पदार्थ (Various mango products [edible and products for beauty and health] will be showcased and available for sale.)

Section 2 – Reading and Responding

Part A – Answer in English

This section was assessed according to the following criteria:

- understand general and specific aspects of texts (e.g. by comparing, contrasting, summarising and/or evaluating)
- convey the information appropriately.

Text 7

Question 7a.

Correct responses noted that:

- their clothes specialised in complex beading and embroidery
- creative people in India were able to translate their designs/work into reality.

Some responses received full marks for this question.

Question 7b.

Correct responses noted that:

- the text tells us that the relationship lasted many decades
- they established a long and deep relationship with the Indian specialist embroiderers
- Lydia Pearson stated that her Indian colleagues had been the best partners she had ever worked with and that she would miss them (their friendship, warmth and skills).

Most responses identified the second and third points in this question correctly. Some responses were able to provide all three points to get full marks.

Text 8

Question 8

Correct responses needed to provide five out of the following six points:

- he revived (and uplifted) the weaver community of Bihar
- he persuaded the weavers to change (and to 'move with the times')
- he took a great deal of initiative by taking Khadi to various fashion capitals
- he loved the environment and tried to do something about it by using natural dyes and gave employment to 50 women
- he saved much environmental waste and pollution by preventing tons of flowers from being thrown on rubbish dumps (he re-used the waste flowers for the dyes)
- he cooperated with an Australian company to initiate a new project.

Most students responded to this question very well.

Part B – Answer in Hindi

Responses were assessed against the following criteria:

- write text appropriate and relevant to context, purpose and audience
- structure and sequence information and ideas
- manipulate language structures and vocabulary in Hindi.

Text 9

Question 9

Students were required to write an informal letter to a friend, explaining the importance and benefits of learning Hindi and persuading her to include Hindi in her future studies.

Most responses were very good.

Students are reminded to only include proverbs when they understand the meaning and the context in which to use them.

Section 3 – Writing in Hindi

This section asked students to demonstrate their writing skills by creating an original text of approximately 250 words in Hindi in response to one of three questions.

Responses were assessed against the following criteria:

- demonstrate depth of treatment of information, ideas and/or opinions
- write text appropriate and relevant to context, purpose and audience
- structure and sequence information and ideas
- manipulate language structures and vocabulary in Hindi.

Question 12 was the most popular in this section, followed by Questions 10 and 11. Most students performed very well and were able to organise information and ideas to meet the requirements of the task.

Some responses to Questions 10 and 12 did not specifically address the question.

Question 10

This question asked students to write an imaginative story to be published in a children's book. They were required to write from the point of view of a bird flying over India's hottest and coldest places and explain the experiences they had on the way.

Good responses used strong contrasts to depict the bird's experiences in the hottest and coldest places.

Question 11

Students were required to interview their grandparents to gather information about their teenage years for a story to be published in a popular city newspaper. The writing needed to clearly indicate that an interview had taken place. The grandparents' information should have received more attention than the interviewer's questions. The questions and answers needed to focus directly on the grandparents' experiences of their teenage years.

The students who attempted this question responded very well.

Question 12

Students were required to write a reflective diary entry about the vivid memories of one particular lesson that made a great impact on them. The response needed to focus on details of the lesson and why this particular lesson had such an impact. The content of the lesson may have been especially interesting or perhaps the content was very new at the time.

It was a very popular question. Most students who attempted the question performed very well. Some responses did not address the key elements of the question.