

General Mathematics

Graded Assessment 1 COURSEWORK UNIT 3/4 2023

Table of Grade Distribution by Gender

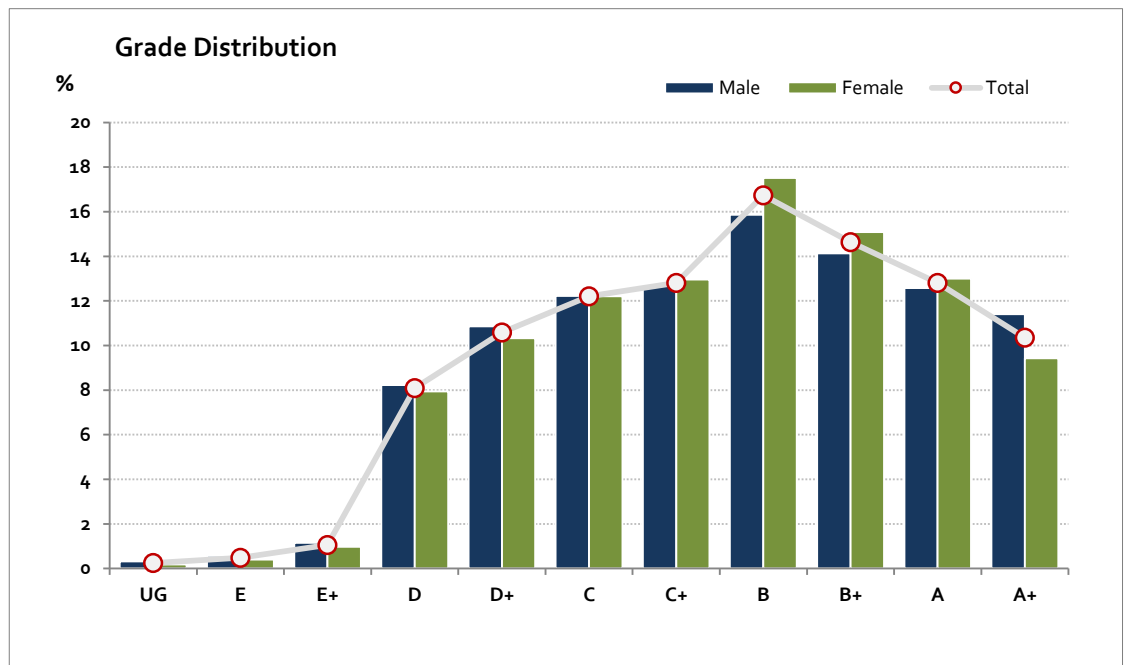
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	44	79	162	1,157	1,528	1,719	1,786	2,233	1,989	1,770	1,604	0	14,071
	%	0.3	0.6	1.2	8.2	10.9	12.2	12.7	15.9	14.1	12.6	11.4	0.0	100.0
Female	n	28	61	149	1,224	1,592	1,882	1,997	2,699	2,325	2,003	1,452	0	15,412
	%	0.2	0.4	1.0	7.9	10.3	12.2	13.0	17.5	15.1	13.0	9.4	0.0	100.0
Gender X	n	0	1	2	13	14	14	9	23	18	19	8	0	121
	%	0.0	0.8	1.7	10.7	11.6	11.6	7.4	19.0	14.9	15.7	6.6	0.0	100.0
Total	n	72	141	313	2,394	3,134	3,615	3,792	4,955	4,332	3,792	3,064	0	29,604
	%	0.2	0.5	1.1	8.1	10.6	12.2	12.8	16.7	14.6	12.8	10.3	0.0	100.0
Score Ranges		0-5	6-12	13-21	22-40	41-48	49-55	56-62	63-72	73-82	83-92	93-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	65.5
Std Dev	19.8
Median	B

Not Assessed:	
Male	1,743
Female	1,230
Gender X	23
Total	2,996

Total Enrolments incl. Not Assessed:	
Male	15,814
Female	16,642
Gender X	144
Total	32,600



Gender X numbers are too low for a graph to be meaningful

The above 2023 information includes students from both the 2023 Victorian academic calendar year and the 2024 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

General Mathematics

Graded Assessment 2 WRITTEN EXAMINATION 1 2023

Table of Grade Distribution by Gender

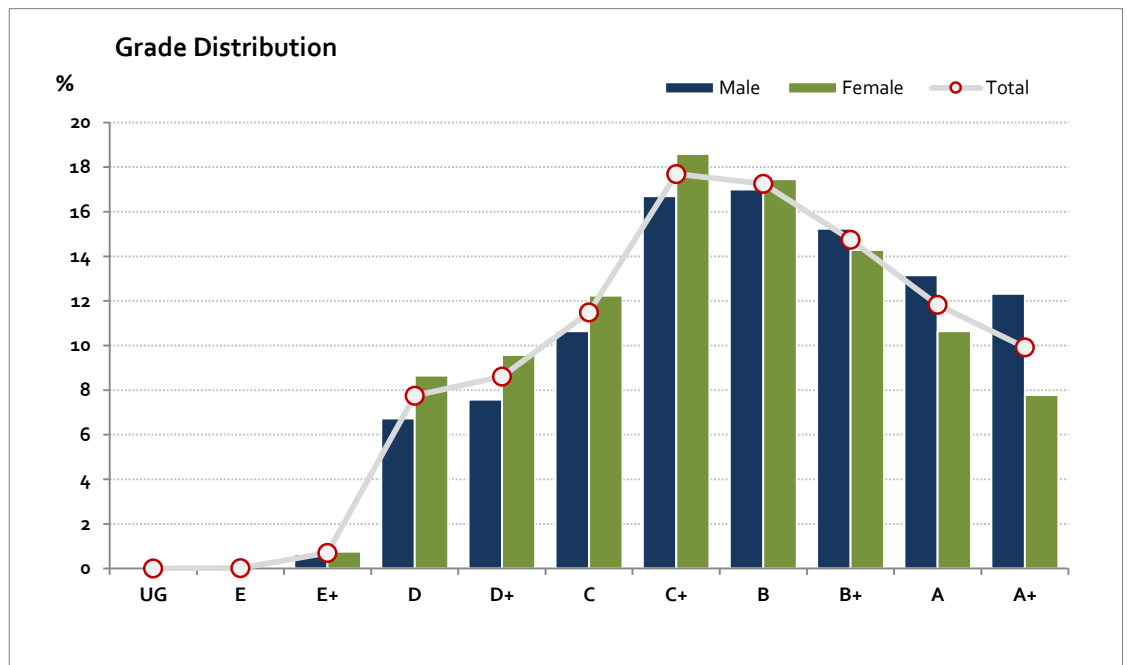
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	1	1	86	899	1,011	1,420	2,229	2,269	2,034	1,756	1,645	0	13,351
	%	0.0	0.0	0.6	6.7	7.6	10.6	16.7	17.0	15.2	13.2	12.3	0.0	100.0
Female	n	0	4	111	1,284	1,421	1,816	2,759	2,592	2,119	1,580	1,154	0	14,840
	%	0.0	0.0	0.7	8.7	9.6	12.2	18.6	17.5	14.3	10.6	7.8	0.0	100.0
Gender X	n	0	0	0	9	3	17	20	24	22	12	7	0	114
	%	0.0	0.0	0.0	7.9	2.6	14.9	17.5	21.1	19.3	10.5	6.1	0.0	100.0
Total	n	1	5	197	2,192	2,435	3,253	5,008	4,885	4,175	3,348	2,806	0	28,305
	%	0.0	0.0	0.7	7.7	8.6	11.5	17.7	17.3	14.8	11.8	9.9	0.0	100.0
Score Ranges		0-3	4-7	8-15	16-27	28-33	34-39	40-46	47-55	56-63	64-71	72-80	N/A	Max 80

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	49
Std Dev	15.7
Median	B

Not Assessed:	
Male	2,463
Female	1,802
Gender X	30
Total	4,295

Total Enrolments incl. Not Assessed:	
Male	15,814
Female	16,642
Gender X	144
Total	32,600



Gender X numbers are too low for a graph to be meaningful

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General Mathematics

Graded Assessment 3 WRITTEN EXAMINATION 2 2023

Table of Grade Distribution by Gender

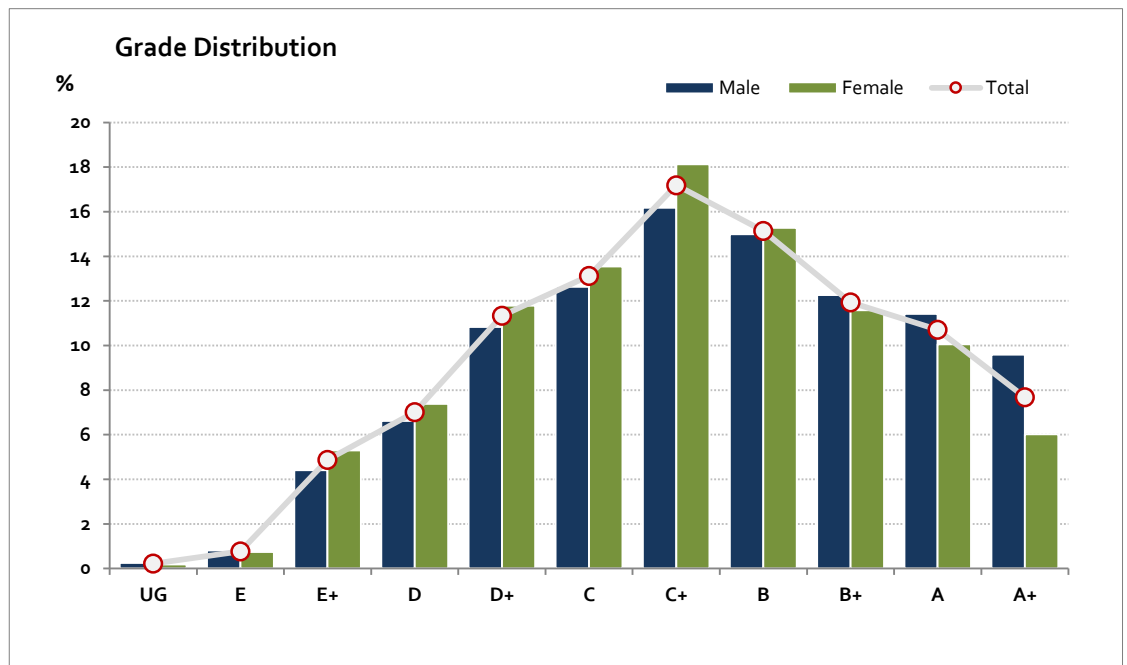
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	34	108	588	883	1,445	1,685	2,159	2,000	1,637	1,524	1,280	0	13,343
	%	0.3	0.8	4.4	6.6	10.8	12.6	16.2	15.0	12.3	11.4	9.6	0.0	100.0
Female	n	27	109	786	1,095	1,749	2,009	2,689	2,267	1,719	1,492	892	0	14,834
	%	0.2	0.7	5.3	7.4	11.8	13.5	18.1	15.3	11.6	10.1	6.0	0.0	100.0
Gender X	n	0	0	3	6	14	20	16	18	21	13	2	0	113
	%	0.0	0.0	2.7	5.3	12.4	17.7	14.2	15.9	18.6	11.5	1.8	0.0	100.0
Total	n	61	217	1,377	1,984	3,208	3,714	4,864	4,285	3,377	3,029	2,174	0	28,290
	%	0.2	0.8	4.9	7.0	11.3	13.1	17.2	15.1	11.9	10.7	7.7	0.0	100.0
Score Ranges		0-5	6-11	12-23	24-31	32-40	41-51	52-65	66-78	79-91	92-103	104-120	N/A	Max 120

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	62.7
Std Dev	26.6
Median	C+

Not Assessed:	
Male	2,471
Female	1,808
Gender X	31
Total	4,310

Total Enrolments incl. Not Assessed:	
Male	15,814
Female	16,642
Gender X	144
Total	32,600



Gender X numbers are too low for a graph to be meaningful

The above 2023 information includes students from both the 2023 Victorian academic calendar year and the 2024 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.