

Physics

Graded Assessment 1 COURSEWORK UNIT 3 2023

Table of Grade Distribution by Gender

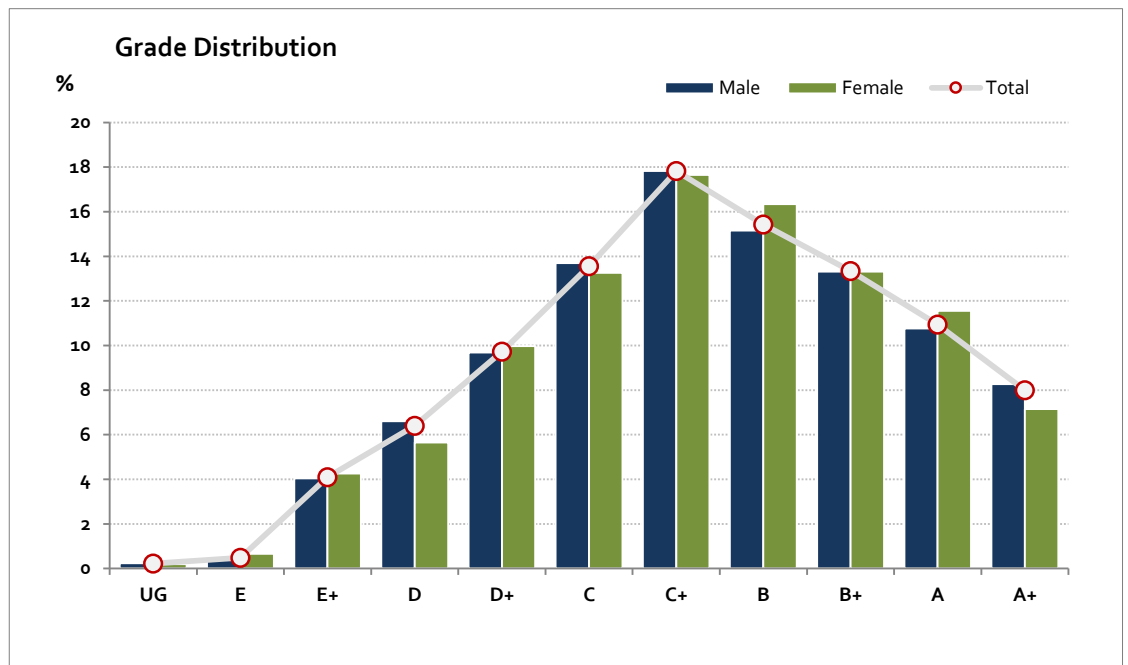
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	12	23	212	347	509	719	936	796	699	565	434	0	5,252
	%	0.2	0.4	4.0	6.6	9.7	13.7	17.8	15.2	13.3	10.8	8.3	0.0	100.0
Female	n	3	10	65	86	152	202	269	249	203	176	109	0	1,524
	%	0.2	0.7	4.3	5.6	10.0	13.3	17.7	16.3	13.3	11.5	7.2	0.0	100.0
Gender X	n	0	0	1	2	0	1	7	4	5	3	1	0	24
	%	0.0	0.0	4.2	8.3	0.0	4.2	29.2	16.7	20.8	12.5	4.2	0.0	100.0
Total	n	15	33	278	435	661	922	1,212	1,049	907	744	544	0	6,800
	%	0.2	0.5	4.1	6.4	9.7	13.6	17.8	15.4	13.3	10.9	8.0	0.0	100.0
Score Ranges		0-8	9-16	17-30	31-37	38-44	45-53	54-64	65-72	73-78	79-83	84-90	N/A	Max 90

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	60.9
Std Dev	17.6
Median	C+

Not Assessed:	
Male	222
Female	36
Gender X	3
Total	261

Total Enrolments incl. Not Assessed:	
Male	5,474
Female	1,560
Gender X	27
Total	7,061



Gender X numbers are too low for a graph to be meaningful

The above 2023 information includes students from both the 2023 Victorian academic calendar year and the 2024 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Physics

Graded Assessment 2 COURSEWORK UNIT 4 2023

Table of Grade Distribution by Gender

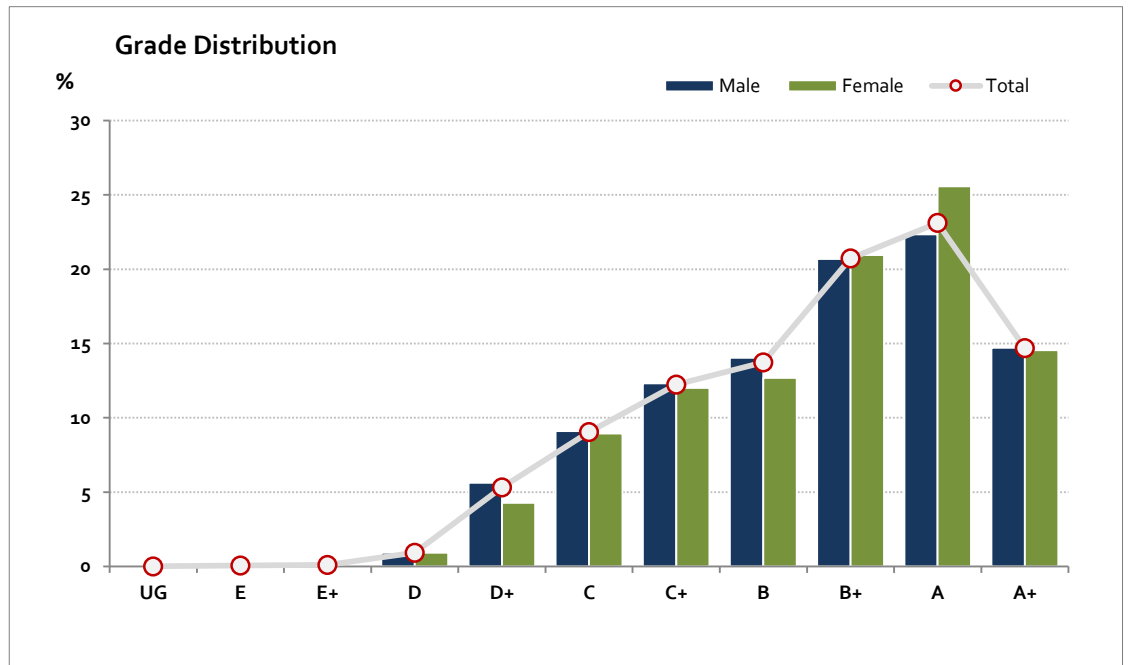
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	1	4	6	48	290	469	635	723	1,066	1,151	758	0	5,151
	%	0.0	0.1	0.1	0.9	5.6	9.1	12.3	14.0	20.7	22.3	14.7	0.0	100.0
Female	n	0	0	1	14	64	134	180	190	314	383	218	0	1,498
	%	0.0	0.0	0.1	0.9	4.3	8.9	12.0	12.7	21.0	25.6	14.6	0.0	100.0
Gender X	n	0	1	0	0	1	1	2	3	3	8	4	0	23
	%	0.0	4.3	0.0	0.0	4.3	4.3	8.7	13.0	13.0	34.8	17.4	0.0	100.0
Total	n	1	5	7	62	355	604	817	916	1,383	1,542	980	0	6,672
	%	0.0	0.1	0.1	0.9	5.3	9.1	12.2	13.7	20.7	23.1	14.7	0.0	100.0
Score Ranges		0-3	4-10	11-15	16-28	29-40	41-48	49-56	57-65	66-76	77-86	87-95	N/A	Max 95

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	67.8
Std Dev	16.9
Median	B+

Not Assessed:	
Male	323
Female	62
Gender X	4
Total	389

Total Enrolments incl. Not Assessed:	
Male	5,474
Female	1,560
Gender X	27
Total	7,061



Gender X numbers are too low for a graph to be meaningful

The above 2023 information includes students from both the 2023 Victorian academic calendar year and the 2024 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Physics

Graded Assessment 3 WRITTEN EXAMINATION 2023

Table of Grade Distribution by Gender

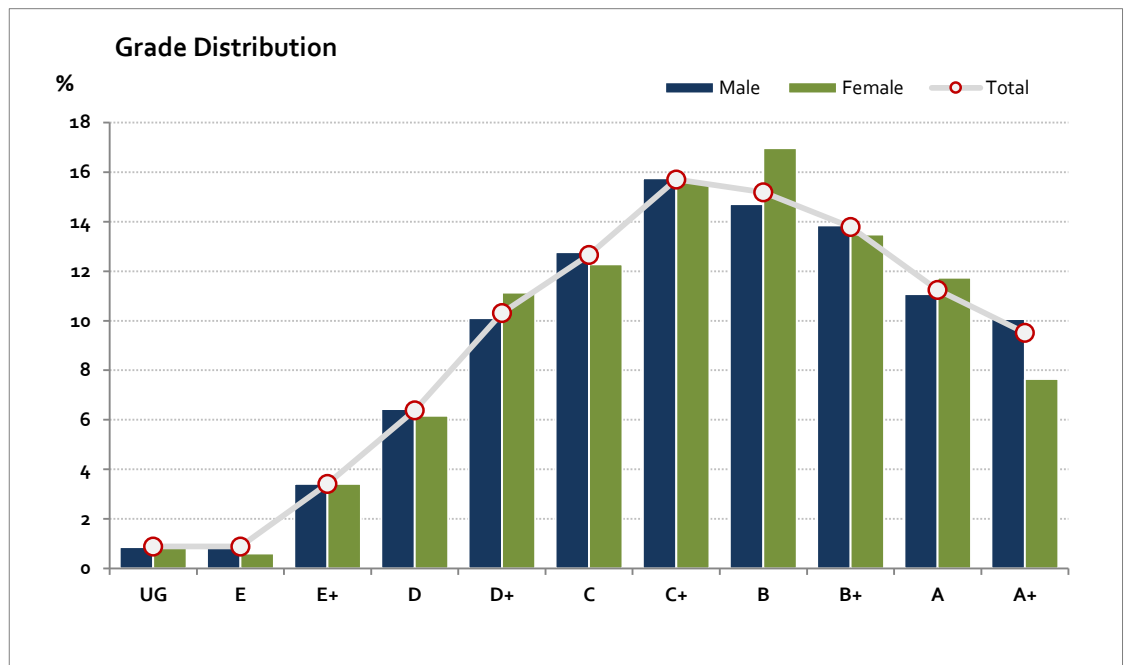
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	44	50	175	330	518	655	808	754	710	568	516	0	5,128
	%	0.9	1.0	3.4	6.4	10.1	12.8	15.8	14.7	13.8	11.1	10.1	0.0	100.0
Female	n	14	9	51	92	166	183	233	253	201	175	114	0	1,491
	%	0.9	0.6	3.4	6.2	11.1	12.3	15.6	17.0	13.5	11.7	7.6	0.0	100.0
Gender X	n	1	0	1	2	1	3	2	2	5	4	2	0	23
	%	4.3	0.0	4.3	8.7	4.3	13.0	8.7	8.7	21.7	17.4	8.7	0.0	100.0
Total	n	59	59	227	424	685	841	1,043	1,009	916	747	632	0	6,642
	%	0.9	0.9	3.4	6.4	10.3	12.7	15.7	15.2	13.8	11.2	9.5	0.0	100.0
Score Ranges		0-19	20-26	27-44	45-66	67-92	93-124	125-161	162-192	193-215	216-234	235-260	N/A	Max 260

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	153.3
Std Dev	64
Median	C+

Not Assessed:	
Male	346
Female	69
Gender X	4
Total	419

Total Enrolments incl. Not Assessed:	
Male	5,474
Female	1,560
Gender X	27
Total	7,061



Gender X numbers are too low for a graph to be meaningful

The above 2023 information includes students from both the 2023 Victorian academic calendar year and the 2024 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.