Unit 2, Module 1 – Awareness Video

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| **Excelling** | Finalises planning with the assistance of teacher and peers (incorporate feedback into draft) | Gives examples, supporting evidence and case studies related to the community | Creates script and edits based on feedback  Rehearsals took place and further edits were completed to improve video  Storyboard followed | Video exceeds 1 minute but not more than 2 minutes (relevant information only) | Shows enthusiasm and uses tone correctly  Speaks at a clear and reasonable speed | No notes used, clear message and presented confidently, magazine was used in the video | Uses formal and relevant language throughout video |
| **Achieving** | Drafts script with reference to the accompanying research  Storyboard completed | Gives examples, and supporting evidence related to your community | Creates script and edits based on feedback  Rehearsals took place Storyboard followed | Video goes for 1 minute (relevant and minimal irrelevant information included) | Uses tone correctly  Speaks at a clear and reasonable speed | Occasionally looks at note, few errors but delivered clear message | Uses informal and formal language in video. Information mostly relevant |
| **Not yet satisfactory** | Drafts script but does not include accompanying research  Storyboard incomplete | Outlines key information about selected community | Creates script and edits based on feedback but not used storyboard | Video goes for less than 1 minute | Speaks in a clear manner, but tone and enthusiasm lacking | Occasionally looks at note, unprepared | Uses informal and formal language in video |
| **Not yet satisfactory** | Completes a brainstorm  No storyboard included | Introduces the community | Creates script but not used, storyboard not used | Video is shorter than 30 seconds | Speaks in a way that is not clear nor engaging | Looks at notes, no/ limited eye contact at camera | Uses informal language throughout video |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Planning** | **Structure** | **Preparation** | **Length** | **Clarity and tone** | **Presentation** | **Spoken** |
| **Awareness Video** | | | **Presentation Skills** | | | **Language Use** |