Unit 2, Module 2 – Presentation

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| **Excelling** | Includes all writing tasks, additional relevant written pieces have also been included | Presentation structure has been followed, additional ICT has been used to improve students’ work | Creates complex presentation ceated, all relevant information included in coherent order | Uses past, present and future tense consistently through the magazine | Alters presentation draft according to feedback receivedRevisits written tasks and alter according to feedback | Reviews final product and alters based on feedback (including written tasks) | Submits final copy with minimal errors | Utilises familiar words and tools to spell correctly | Uses full stop and question marks to end sentences and questions, respectively  |
| **Achieving** | Includes all writing tasks  | Information is organised and easy to follow, digital presentation structure used | Creates simple presentation, all relevant information included in coherent order | Uses past and future tense with some errors | Writes a draft that follows on from their plan and brainstormSome changes were made to written tasks based on feedback | Corrects errors in their draft based on feedback given | Submits final copy, errors identified in the draft have been corrected | Conferences with teacher/peers regarding spelling | Uses capitals for proper nouns and at the beginning of sentences |
| **Satisfactory** | Includes few written tasks  | Information is organised but digital presentation structure not used, minimal ICT used | Creates presentation, information is missing. | Multiple errors while using past and present tense Future tense not used | Prepares a plan based on drafts and class notes  | Identifies errors in their work, changes not made | Submits final copy containing errors  | Spells key terms correctly | Uses capitals to begin sentences and questions  |
| **Not yet satisfactory**  | Includes written tasks with limited detail  | No structure used; information written down, no ICT used | Creates presentation, minimal effort shown | Only uses either past/present/future tense | No draft completed; brainstorm/class notes used | Writes the text with multiple errorsNo draft submitted for feedback | Submitsdraft/brainstorm only | Attempts to spell words using abbreviation  | Uses full stops and commas correctly |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Information** | **Structure** | **Detail** | **Tense** | **Planning and drafting** | **Proofreading and feedback** | **Final copy** | **Spelling** | **Mechanics** |
| **Presentation** | **Language Features** | **Writing Process** | **Controlling Language** |