

# VCAA Bulletin

Official publication for Early Years, F–10, VCE, VCAL and VET

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## On the right track

The Victorian Pathways Certificate (VPC) has been accredited and the curriculum is now available.

The VPC is a new inclusive Year 11 and 12 standards-based certificate for students who are not able or ready to complete the VCE (including the recently released VCE Vocational Major). It provides an enriched curriculum and excellent support for students to develop the skills, capabilities and qualities for success in personal and professional life.

The certificate is designed to develop and extend pathways for young people, while providing flexibility for different cohorts. It is suitable for students whose previous schooling experience may have been disrupted for a variety of reasons, including students with additional needs, students who have missed significant periods of learning and vulnerable students at risk of disengaging from their education. Students will gain the skills, knowledge, values and capabilities to make informed choices about pathways into a senior secondary qualification, entry level vocational education and training (VET) course or employment.

The VPC follows the recent release of the [VCE Vocational Major](#). Both new pathways ensure that Victoria's vocational and applied learning in schools is consistently high quality, relevant to the needs of students and employers, and accessible to all students. For more information about the reforms to Victoria's vocational and applied learning, go to the [Senior Secondary Certificate Reform](#) page. We also invite teachers and educators to attend or access our [professional learning sessions](#) about the VPC and the VCE Vocational Major.

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Editorial and subscription enquiries: (03) 9032 1634 or [vcaa.bulletin@education.vic.gov.au](mailto:vcaa.bulletin@education.vic.gov.au).

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## Message from the CEO

Welcome to May and the month of days getting shorter, leaves falling and the mercury starting to drop. I hope you had an enjoyable Mother's Day, whether spending it with your Mum, as a Mum or remembering your Mum. As the saying goes, mothers are our first and best teachers.

### **National Careers Week**

This edition of the Bulletin coincides with National Careers Week (16–22 May), celebrating the economic, social and personal benefits of career development. The week kicked off in Melbourne with the inaugural Trades Fit expo for young women looking to work in the trade and tech industries. As VCAL Achievement Awards recipient Dakota Walker recently reminded us 'there is still work to be done to ensure there is equity of choices for all young people in all industries'. You can read more about Dakota and her amazing journey, as well as the achievements of the other incredible recipients of this year's VCAL Achievement Awards, under the Excellence and Awards section and on the [awards](#) page.



### **Victorian Pathways Certificate**

The accreditation of the Victorian Pathways Certificate (VPC) has similarly come in good time and the VCAA is delighted to deliver the new curriculum for schools and providers. The VPC will support many Year 11 and 12 students to connect with industry and transition into suitable pathways after school. Again, I invite you to find out more by attending one of our information sessions or completing our online courses about the new pathways certificates.

### **F–10 Curriculum redevelopment**

I am also delighted to report that we recently got the green light to embark on an exciting initiative, the redevelopment of the F–10 curriculum. This heralds the next generation in F–10 education and signals a welcome opportunity to enhance and refine Victoria's curriculum design and content and to develop new resources to support teachers in their practice. Planning is underway and I look forward to keeping you up to date with progress over the coming months.

### **VCE delivery on the Northern Hemisphere Timetable Program**

The VCAA recently received funding to continue delivery of the VCE Northern Hemisphere Timetable Program over the next two years. This is great news not only for the schools already involved in the program but for schools looking to offer the Northern Hemisphere Timetable in the future. Find out more about the program on our [VCE on a Northern Hemisphere Timetable](#) page.

**Stephen Gniel**  
Chief Executive Officer



### Congratulations to winners of VCAL Achievement Awards

On Thursday 28 April the Victorian Certificate of Applied Learning (VCAL) Achievement Awards were held at The Edge, Fed Square. The event honours VCAL students and teachers who have distinguished themselves during their VCAL program.

Tim Richardson MP, Parliamentary Secretary for Schools, introduced the event commending the 2021 cohort of students for 'achieving great success in the face of a global pandemic'.

Mr Richardson highlighted that the VCE Vocational Major will be introduced in 2023 to build on the excellent practice demonstrated by award recipients, and deliver a high-quality vocational pathway through the VCE, enabling students to build on their knowledge, skills and capabilities, preparing them for life and work.

This year, there were 35 recipients across 18 categories. The achievements being celebrated ranged from bringing a beautiful native garden into being on an empty plot to founding a small business sewing recycled clothing into animal accessories and to pioneering new ways of delivering the VCAL program.

Dakota Walker, Wantirna College recipient of a Senior Work Related Skills award, gave a short speech on behalf of the class of 2021. She spoke on the theme: 'Why is there a stigma attached to applied learning?'

'In Year 11 I was the only girl in my building and construction class,' Dakota explained.

'Because I was a girl people tried to tell me to try cabinet making instead and continually questioned my choice to be a carpenter. I was awarded the Excellence Award for my VET course in building and construction but being the only girl in a male dominated industry, both in the classroom and on the worksite, was tough because there is such a lack of female role models.'

'While in theory we believe that girls can do anything, there is still work to be done to ensure there is equity of choices for all young people in all industries.'

'One of my goals as a VCAL leader was to prove to the VCE students that applied learning was not the easy option.'

'I never thought I would go on to tertiary studies, because people think VCAL is just for tradies. I am the only person in my family to go on to tertiary studies.'

Read more about this year's recipients on the [VCAL Achievement Awards](#) page.



VCAL Achievement Award recipients with Parliamentary Secretary for Schools Tim Richardson (front row, fourth from right)



Dakota Walker, recipient of the Senior Work Related Skills Award

### Curriculum

#### Resources for specialist teachers

Throughout 2021, the VCAA partnered with specialist teachers of students with intellectual disabilities and additional learning needs to explore student writing and the English curriculum for 'Levels A to D: Towards Foundation'.

The partnership produced two sets of [teacher resources](#) to support specialist teachers to assess student work and to inspire their planning for next steps. Each set of resources includes:

- work samples, created by students with intellectual disabilities and additional learning needs
- annotations on each work sample that indicate highlights, gaps, opportunities and level of achievement
- discussion of the moderation process.

One set of resources features work assessed at Levels C and D (Towards Foundation) of the English curriculum; the other features work assessed at Foundation and Level 1 of the curriculum.

Specialist schools may use these resources as part of professional discussions to support teachers to deepen their understanding of Levels A–D, including what achievement looks like at that level, and how their students may move from Levels A–D to the F–10 curriculum.

The resources reflect the engagement and potential of the students who produced the work, and the professionalism and care of their teachers, who provide high-quality learning experiences and deeply considered feedback and opportunities for their students.

#### Stay up to date

For updates about implementing the F–10 curriculum in Victoria, including developments and resources, subscribe to the [F–10 Curriculum Update](#).

## Victorian Certificate of Education

### Curriculum

#### Webinar series to support the new VCE English and English as an Additional Language (EAL) and VCE Literature study designs

Refer to [Notice to Schools 52/2022](#).

#### Evaluation of VCE studies online monitoring questionnaire

Refer to [Notice to Schools 56/2022](#).

#### 2022 VCE Health and Physical Education Unit 4 assessment webinars

Refer to [Notice to Schools 60/2022](#).

#### Consultation period for proposed VCE Legal Studies and VCE Sociology study designs (to commence in 2024)

Refer to [Notice to Schools 61/2022](#).

## **VCE Chinese Language, Culture and Society Prescribed Text List (2023–2024)**

Refer to [Notice to Schools 64/2022](#).

## **VCE Visual Arts studies (2023–2027) implementation webinars**

Refer to [Notice to Schools 65/2022](#).

## **Webinars and on-demand video to support VCE Chinese Language, Culture and Society (2023–2027) implementation**

Refer to [Notice to Schools 66/2022](#).

## **VCE English and English as an Additional Language study design (Units 1 and 2: 2023–2027; Units 3 and 4: 2024–2027) implementation**

Refer to [Notice to Schools 71/2022](#).

## **VCE Visual Arts study designs (2023–2027) implementation**

Refer to [Notice to Schools 72/2022](#).

## **VCE Philosophy resources**

Refer to [Notice to Schools 73/2022](#).

## **VCE Food Studies study design (2023–2027) implementation**

Refer to [Notice to Schools 74/2022](#).

## **VCE Biology study design (2022–2026) frequently asked questions**

Refer to [Notice to Schools 75/2022](#).

## **Senior Secondary Certificate Reform**

## **Curriculum now available for the Victorian Pathways Certificate for 2023**

Refer to [Notice to Schools 67/2022](#).

### Eligibility reports for VET students

It is important for schools to run VCE and VCAL eligibility reports following the completion of their VET enrolments. Students at risk of not meeting the requirements of the VCE or VCAL should be identified early while there is still the opportunity to plan for additional VET to be undertaken over the remainder of the year. Please use the Student Full Details Report from VASS to identify the amount of credit students may receive from their VET enrolment.

### Updates to VCE VET (VE1) Programs

The following VCE VET (VE1) Programs have been updated to include additional units of competency:

#### **ACM20117 Certificate II in Animal Studies**

- BSBCMM211 Apply communication skills – 40

#### **AHC20416 Certificate II in Horticulture**

- AHC20416 Inspect and clean machinery, tools and equipment to preserve biosecurity – 20

#### **CHC32015 Certificate III in Community Services**

- VU22448 Work effectively with a national disability insurance scheme participant – 40

#### **CPC20211 Certificate II in Construction Pathways**

- CPC20211 Use painting and decorating tools and equipment – 80

#### **HLT33015 Certificate III in Allied Health Assistance**

- CHCCS012 Prepare and maintain beds – 15

#### **RII20720 Certificate II in Civil Construction**

- CPCWHS2001 Apply WHS requirements, policies and procedures in the construction industry – 20
- CPCWHS1001 Prepare to work safely in the construction industry – 6
- RIIWHS302E Implement traffic management plans – 20
- 22338VIC HLTAID010 Provide basic emergency life support – 12
- 22499VIC HLTAID011 Provide first aid – 18
- 22513VIC HLTAID011 Provide first aid – 18
- 22569VIC HLTAID010 Provide basic emergency life support – 12
- ACM20117 HLTAID011 Provide first aid – 18
- AHC20116 HLTAID010 Provide basic emergency life support – 12
- AHC21020 HLTAID011 Provide first aid – 18
- AHC21020 HLTAID013 Provide first aid in remote or isolated site – 28
- CHC24015 HLTAID010 Provide basic emergency life support – 12
- CHC24015 HLTAID011 Provide first aid – 18
- CHC32015 HLTAID010 Provide basic emergency life support – 12
- CHC32015 HLTAID011 Provide first aid – 18
- CHC32015 HLTAID013 Provide first aid in remote or isolated site – 28
- HLT23215 HLTAID011 Provide first aid – 18
- HLT33015 HLTAID011 Provide first aid – 18
- SIS20115 HLTAID011 Provide first aid – 18
- SIS20419 HLTAID011 Provide first aid – 18
- SIS30115 HLTAID011 Provide first aid – 18
- SIS30115 HLTAID014 Provide advanced first aid – 30
- SIT20316 HLTAID011 Provide first aid – 18
- SIT20416 HLTAID011 Provide first aid – 18
- UEE22020 HLTAID009 Provide cardiopulmonary resuscitation – 4.

Documentation outlining the updated program structures can be found on the [VCE VET Programs](#) page.

## VCE VET Business Supplementary Advice

Work has commenced on the VCE VET Business Supplementary Advice publication. This resource aims to assist schools with the delivery and scored assessment of VCE VET Business. Contributions from program teachers and trainers are warmly invited. For more information, please contact the [Program Manager, Learning and Teaching](#).

## Expressions of interest for VCE VET programs under major review in 2022

If you are an experienced teacher or trainer, consider becoming a member of our reference groups for the redevelopment of the following VCE VET programs:

- Agriculture and Horticulture
- Applied Fashion Design and Technology
- Community Services
- Furnishing
- Hair and Beauty
- Health
- Hospitality (Hospitality and Kitchen Operations)
- Laboratory Skills
- Sport and Recreation.

These programs remain unchanged for 2022. If you would like to be involved in this process, please [register online](#).

Future VCE VET program redevelopments will be published in future Bulletin editions.

## Enquiries about VCE VET Programs and high-level VET qualifications

Due to the many qualification changes in 2022, it is important that RTOs and teachers refer to the 2022 VCE VET program structures document available on the [VCE VET Programs](#) page for the most up-to-date transition advice.

Any qualification at Certificate IV or Diploma level is considered a high-level qualification for senior secondary purposes. Schools or providers planning to deliver high-level VET qualifications must have their application approved before commencing any training. Please follow the information and instructions on how to apply for a high-level VET qualification on the [Block Credit Recognition](#) page.

## VET Business and VET Information and Communications Technology revised written examinations specifications and support materials

Refer to [Notice to Schools 63/2022](#).

## VET Integrated Technologies revised written examinations specifications and support materials

Refer to [Notice to Schools 69/2022](#).

## Administrative advice

### 2022 VCE Vocational Major and Victorian Pathways Certificate applications

Refer to [Notice to Schools 68/2022](#).

### VCE authorisation process

Refer to [Notice to Schools 70/2022](#).