CCAFL Framework

Terminology

Implementation
Year 11 2024 Year 12 2025

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

VICTORIA State Government

Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.

CCAFL Framework

Terminology

Implementation
Year 11 2024 Year 12 2025

Presenter: Anne Fisher

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

VICTORIA State Government

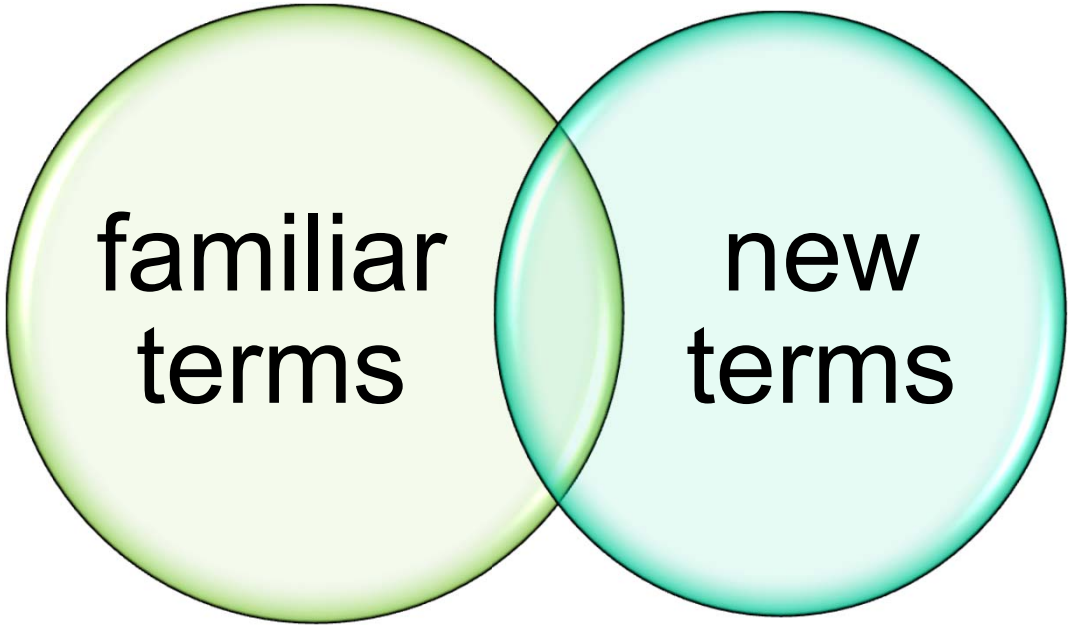
CCAFL Languages affected by the new Framework

This information applies to the following languages offered in the VCE:

Armenian, Auslan, Bengali, Bosnian, Chin Hakha, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Karen, Khmer, Macedonian, Persian, Portuguese, Polish, Punjabi, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, Yiddish

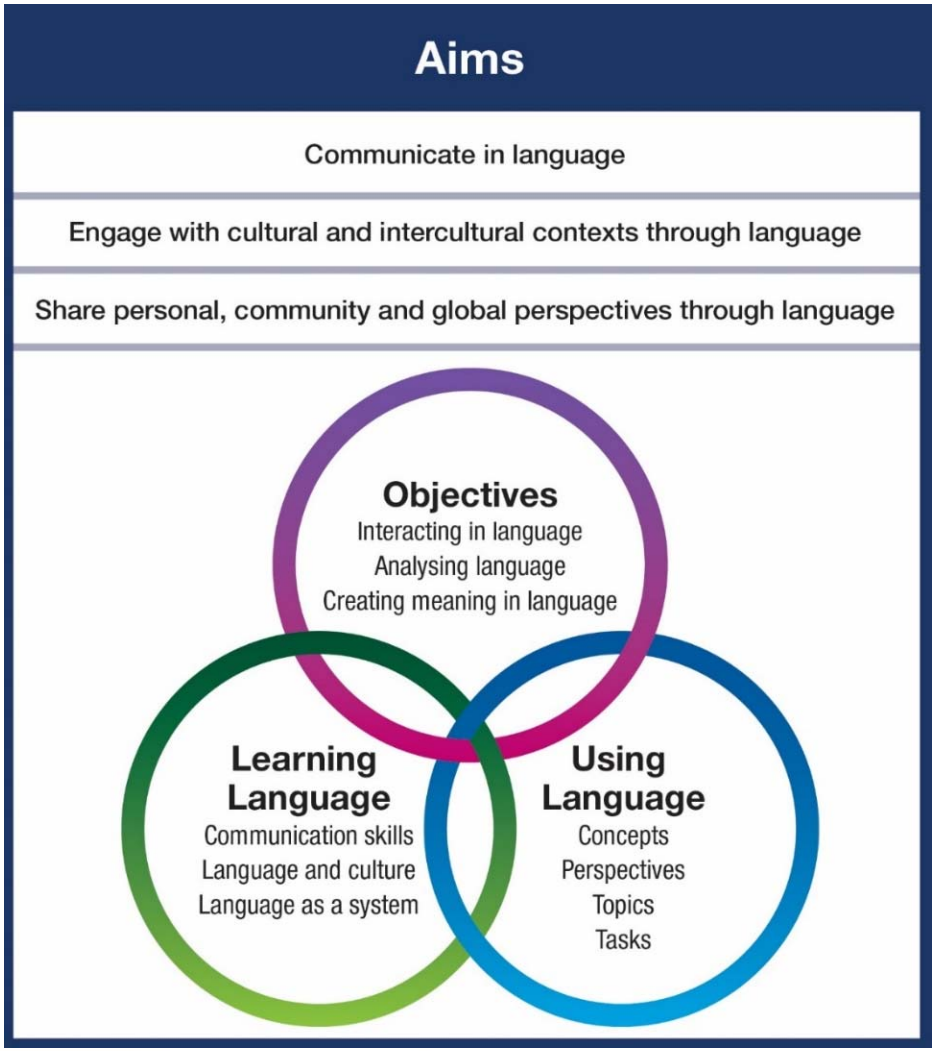
Terminology

Used in VCE CCAFL Study Designs based on the new CCAFL Framework



The Study Design refers to the CCAFL Framework

- CCAFL Framework provides all the common national materials that all students across Australia study for the language
- Curriculum is basis for the written examination each year, which is developed nationally
- State-based curriculum and assessment is also based on this core common material



new

Organisation of content

Objectives

Framework Objectives = VCE Areas of Study

new

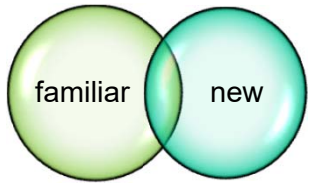
Objective 1	Interacting in the language
Area of Study 1	
Objective 2	Analysing language
Area of Study 2	
Objective 3	Creating meaning in the language
Area of Study 3	

Learning Language

new

- **Learning language** includes
  - how to communicate
  - language content
  - language, cultural and intercultural awareness
  - understanding language as a system

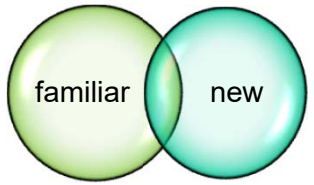
Learning language



These are features of the Grammar table

- **Language structures**
  - grammar items and sub-elements
  - suitable grammar for senior secondary level study

Learning language



These are features of the Grammar table

- **Language functions**
  - complex example sentences that show new grammar and expected prior learning
  - an example language function for each sub-element linking it with the objectives of the Framework

Using Language

new

- **Using language** includes
  - what is communicated
  - content through concepts, topics, perspectives
  - contexts for language use

Using language

CCAFL Studies accredited
Year 11 to 2023 and
Year 12 2024

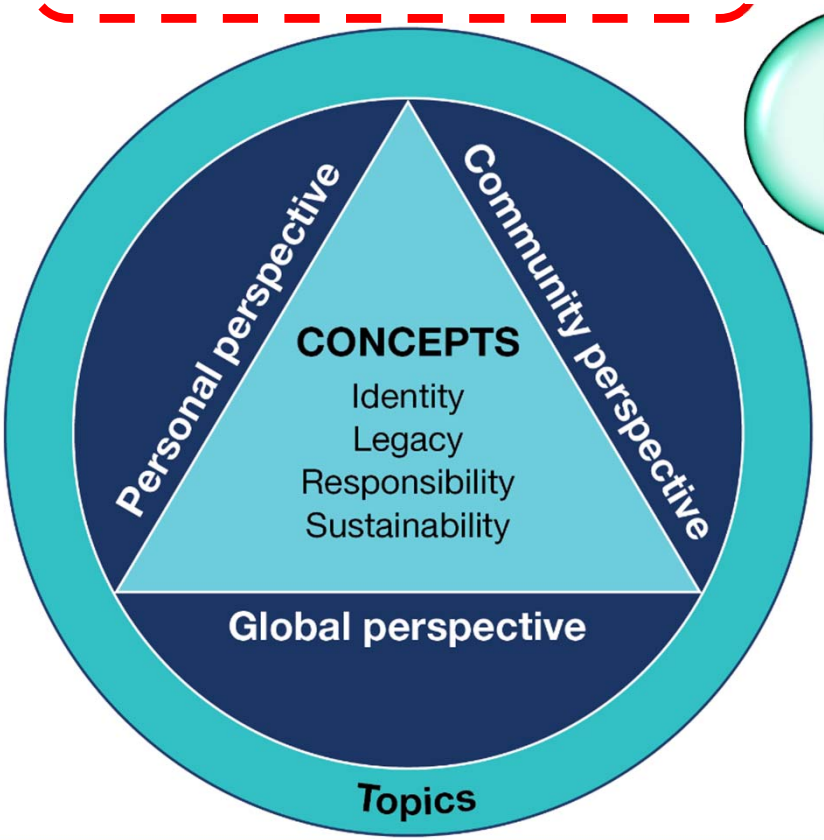
Themes

- The individual
- The Language-speaking communities
- The changing world

Topics

CCAFL Studies accredited
Year 11 from 2024 and
Year 12 from 2025

new



Specific terms

Authentic

- refers to contexts and learning experiences that allow students to use appropriate language for a given real-life situation

Specific terms

new

Creating meaning in the language

- refers to any language that students generate themselves in spoken, visual or written form
- not limited to particular contexts, purposes or audiences, and includes language for all student products

Specific terms

Intercultural competence

- the ability to think, behave and create meaning to communicate effectively with people across cultures

Specific terms

new

Mediating between languages

- understanding what is required to take meaning expressed in one language and create similar meaning in another language

Specific terms

Self-representation

- how students present themselves to others when using the language

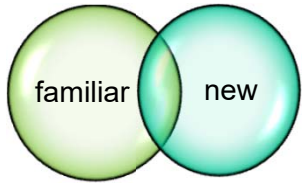
Specific terms

new

Visual texts

- Texts that communicate information in visual form and do not rely on verbal information to convey meaning
- For the purposes of this study, a visual text is defined as a visual image without text

Specific terms



Research

- Some Outcomes require students to research the subtopics studied
- Research supports students to create informed products
- Subtopics may be studied and researched either individually, in groups or as a class
- Sources of information may be in the language, in English or another language, or a combination of these

For further information check:

- **VCAA website**
- **VCAA Bulletin**

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