



# AUSLAN

## Sign Comprehension and Sign Production examination

Wednesday 23 October 2013

Reading of instructions and/or viewing:	10 minutes
Viewing and recording time:	2 hours

### TASK BOOK

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1	1	1	25
2	1	1	25
			Total 50

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and an Auslan dictionary. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

Task book of 7 pages.

The Sign Comprehension and Sign Production examination has two sections.

#### Section I: Watching and responding to informal signed texts

- Video/DVD 1 – general instructions, instructions for Section I and the description of the task in Auslan
- informal signed text resource for Section I in Auslan

#### Section II: Watching and responding to formal signed texts

- Video/DVD 3 – instructions for Section II and the description of the task in Auslan
- formal signed text resource for Section II in Auslan

#### Instructions

Please write your **student number** in the space provided on the envelope and again on each of your responses.

Your responses will be recorded on videos/DVDs 2 and 4 or on a computer file, depending on the examination location.

If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to be considered for marking in the space provided on the labels on videos/DVDs 2 and 4 or on the A3 envelope provided.

#### At the end of the task

Ensure you have recorded your two responses.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

### **Instructions**

1. This book contains two sections.  
Section I – Watching and responding to informal signed texts  
Section II – Watching and responding to formal signed texts
2. Each section has specific instructions.  
Section I – page 4  
Section II – page 6
3. You may make notes at any time during the two-hour examination. As a general guide, divide your time equally between the two sections.

### **Notes**

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## Section I: Watching and responding to informal signed texts

### Instructions for Section I

- Watch video/DVD 1 and/or read the task instructions in English that are on page 5 (opposite). You will watch an informal signed text approximately 5–7 minutes in length. The text will be played three times with a pause of 2 minutes between each playing. **Note: you do not need to rewind video/DVD 1.** You may make notes at any time.
- Use the information provided on video/DVD 1 to complete the task response in Auslan. **Your response should be between 2 and 3 minutes in length.**
- **If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to be considered for marking in the space provided on the labels of videos/DVDs 2 and 4 or on the A3 envelope provided.**
- As a general guide, do not spend more than 1 hour on Section I.

**Task**

Recently, you went on a picnic where you observed two of your friends discussing climate change.

As a class representative of the school's environmental committee, you decide to make the key issues affecting global warming in Australia the topic for a class presentation.

Using information from your friends' discussion, prepare your presentation.

Your response should be between 2 and 3 minutes in length.

**Assessment criteria: Section I****Watching and responding to informal signed texts**

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

***The capacity to understand and respond to general and/or specific aspects of informal signed texts***

- identifying and analysing information effectively for the context, audience and purpose of task

***The capacity to convey information accurately and appropriately***

- comparing/contrasting/summarising/evaluating
- observation of cultural conventions

***Relevance, breadth and depth of treatment of information, opinions, comment***

- quality of content in relation to task(s) set
- observation of cultural/discourse conventions

***Accuracy, range and appropriateness of vocabulary and grammatical structures***

- accuracy of vocabulary and grammatical structures
- variety of vocabulary and grammatical structures

***The capacity to extract, classify and reorganise information from a range of informal signed texts***

- effective structuring and sequencing of ideas for the context, audience and purpose of task

## Section II: Watching and responding to formal signed texts

### Instructions for Section II

- Watch video/DVD 3 and/or read the task instructions in English that are on page 7 (opposite). You will watch a formal signed text approximately 3–5 minutes in length. The text will be played three times with a pause of 2 minutes between each playing. **Note: you do not need to rewind video/DVD 3.** You may make notes at any time.
- Use the information provided on video/DVD 3 to complete the task response in Auslan. **Your response should be between 3 and 4 minutes in length.**
- **If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to be considered for marking in the space provided on the labels of videos/DVDs 2 and 4 or on the A3 envelope provided.**
- As a general guide, do not spend more than 1 hour on Section II.

## Task

You watched a documentary showing a brief biography of a deaf scientist that has motivated you to apply to study science at university.

You have applied for a scholarship to help support you during your studies.

Your task is to convince the scholarship committee that deaf people can succeed in science.

Prepare a speech of 3 to 4 minutes for the committee.

### Assessment criteria: Section II

#### **Watching and responding to formal signed texts**

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

#### ***The capacity to understand and respond to general and/or specific aspects of formal signed texts***

- identifying and analysing information effectively for the context, audience and purpose of task

#### ***The capacity to convey information accurately and appropriately***

- comparing/contrasting/summarising/evaluating
- observation of cultural/discourse conventions

#### ***Relevance, breadth and depth of treatment of information, opinions, comment***

- quality of content in relation to task(s) set

#### ***Accuracy, range and appropriateness of vocabulary and grammatical structures***

- accuracy of vocabulary and grammatical structures
- variety of vocabulary and grammatical structures

#### ***The capacity to extract, classify and reorganise information from a range of formal signed texts***

- effective structuring and sequencing of ideas for the context, audience and purpose of task