

2020 VCE Auslan examination report

Specific information

The majority of students had prepared well for all aspects of the 2020 VCE Auslan Interactive Sign examination. They had an excellent understanding of the requirements of the examination and of VCAA examination procedures. Students responded to questions with ease and fluency during conversation and discussion with the assessor. Students also presented and responded to many contemporary topics and up-to-date resources. However, a considerable number of students were limited in their range of structure and vocabulary during conversation; gave their presentation without a clear stance on who their audience was; and chose an informal topic, such as a family holiday. A small number of students did not seem to have prepared adequately or did not give a proper introduction to their three-minute presentation. The Presentation section should consist of a well-researched topic with a clear intended audience. The full structure of the Presentation should include an introduction, a body and a conclusion.

Section 1 – Conversation and discussion

Students who scored highly:

- demonstrated an excellent range of information, opinions and ideas in a logical and clear manner
- responded to questions with fluency and confidence
- responded to questions logically, with a range of highly relevant information
- demonstrated the ability to take initiative, to advance the exchange and to elaborate.

Students who did not score well:

- did not demonstrate a clear understanding of the topic and texts chosen
- used a limited range of Auslan structures and vocabulary
- responded without understanding the questions and gave irrelevant answers
- did not show evidence of preparation.

Section 2 – Presentation and response

Students who scored highly:

- demonstrated thorough research of the detailed study topic and an excellent understanding of the aspects chosen and the texts studied
- presented a fluent, well-timed presentation, with an impressive range of highly relevant information and a highly logical content structure
- demonstrated an excellent control of style and register, using an extensive range of expressions, vocabulary and grammatical structures
- presented with a high level of confidence, using appropriate body language and eye contact
- demonstrated the ability to take initiative, to advance the exchange and to elaborate
- demonstrated the ability to defend their own stance with evidence
- responded to questions logically and confidently, with a range of highly relevant information
- demonstrated the ability to handle challenging questions ranging beyond the chosen issue.

Students who did not score well:

- did not demonstrate a clear understanding of the topic and texts chosen
- did not show a good level of preparation
- used an incorrect style
- lacked depth of ideas or opinions and a clear stance
- lacked historical background knowledge of the topic chosen
- were unable to finish the presentation within three minutes, or gave a presentation that was well under three minutes
- responded without understanding the questions and gave irrelevant answers.