



AUSLAN

Sign Comprehension and Sign Production examination

Wednesday 21 October 2020

Reading of instructions and/or viewing:	10 minutes
Viewing and recording time:	2 hours

TASK BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1	1	1	25
2	1	1	25
			Total 50

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and an Auslan dictionary. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Task book of 7 pages
- The Sign Comprehension and Sign Production examination has two sections.

Section 1 – Watching and responding to informal signed texts

- Recording 1 – general instructions, instructions for Section 1 and the description of the task in Auslan
- informal signed text resource for Section 1 in Auslan

Section 2 – Watching and responding to formal signed texts

- Recording 2 – instructions for Section 2 and the description of the task in Auslan
- formal signed text resource for Section 2 in Auslan

Instructions

- Write your **student number** in the space provided on the envelope and again on each of your responses.
- Your responses will be recorded on a computer file.
- If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to have considered for marking on the A3 envelope provided.

At the end of the task

- Check that you have recorded your two responses.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Instructions

1. This book contains two sections:
Section 1 – Watching and responding to informal signed texts
Section 2 – Watching and responding to formal signed texts
2. Each section has specific instructions:
Section 1 – page 4
Section 2 – page 6
3. You may make notes at any time during the two-hour examination. As a general guide, divide your time equally between the two sections.

Notes

Notes

SECTION 1 – Watching and responding to informal signed texts**Instructions for Section 1**

- Watch Section 1 and/or read the task instructions in English that are on page 5 (opposite). You will watch an informal signed text of between 5 and 7 minutes in length. The text will be played three times with a pause of 2 minutes between each playing. **Note: You do not need to rewind the recording.** You may make notes at any time.
- Use the information provided on the recording to complete the task response in Auslan. **Your response should be between 2 and 3 minutes in length.**
- **If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to have considered for marking on the A3 envelope provided.**
- As a general guide, do not spend more than one hour on Section 1.

Task

You watch two friends at a cafe discussing a documentary they have watched, about what will happen to the deaf community in the next 100 years.

Using the information from the discussion, explain to your parents what you believe will change in the next 100 years.

Your response should be between 2 and 3 minutes in length.

Assessment criteria**Section 1 – Watching and responding to informal signed texts**

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates the following:

- the capacity to understand and respond to general and/or specific aspects of informal signed texts
 - identifying and analysing information effectively for the context, audience and purpose of task
- the capacity to convey information accurately and appropriately
 - comparing/contrasting/summarising/evaluating
 - observation of cultural conventions
- relevance, breadth and depth of treatment of information, opinions, comment
 - quality of content in relation to task(s) set
 - observation of cultural/discourse conventions
- accuracy, range and appropriateness of vocabulary and grammatical structures
 - accuracy of vocabulary and grammatical structures
 - variety of vocabulary and grammatical structures
- the capacity to extract, classify and reorganise information from a range of informal signed texts
 - effective structuring and sequencing of ideas for the context, audience and purpose of task

**END OF SECTION 1
TURN OVER**

SECTION 2 – Watching and responding to formal signed texts**Instructions for Section 2**

- Watch Section 2 and/or read the task instructions in English that are on page 7 (opposite). You will watch a formal signed text of between 3 and 5 minutes in length. The text will be played three times with a pause of 2 minutes between each playing. **Note: You do not need to rewind the recording.** You may make notes at any time.
- Use the information provided on the recording to complete the task response in Auslan. **Your response should be between 3 and 4 minutes in length.**
- **If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to have considered for marking on the A3 envelope provided.**
- As a general guide, do not spend more than one hour on Section 2.

Task

You attend a debate at a forum about accessibility for deaf and hard of hearing people. The debate is about using Auslan interpreters versus live captioning in theatres.

Using the information provided at the debate, report back to the coordinator and the students at the deaf and hard of hearing department about which communication method you think should be used in theatres.

Your response should be between 3 and 4 minutes in length.

Assessment criteria

Section 2 – Watching and responding to formal signed texts

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates the following:

- the capacity to understand and respond to general and/or specific aspects of formal signed texts
 - identifying and analysing information effectively for the context, audience and purpose of task
- the capacity to convey information accurately and appropriately
 - comparing/contrasting/summarising/evaluating
 - observation of cultural/discourse conventions
- relevance, breadth and depth of treatment of information, opinions, comment
 - quality of content in relation to task(s) set
- accuracy, range and appropriateness of vocabulary and grammatical structures
 - accuracy of vocabulary and grammatical structures
 - variety of vocabulary and grammatical structures
- the capacity to extract, classify and reorganise information from a range of formal signed texts
 - effective structuring and sequencing of ideas for the context, audience and purpose of task