



AUSLAN

Sign Comprehension and Sign Production examination

Wednesday 20 October 2021

Reading of instructions and/or viewing:	10 minutes
Viewing and recording time:	2 hours

TASK BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1	1	1	25
2	1	1	25
			Total 50

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and an Auslan dictionary. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Task book of 7 pages
- The Sign Comprehension and Sign Production examination has two sections.

Section 1 – Watching and responding to informal signed texts

- Recording 1 – general instructions, instructions for Section 1 and the description of the task in Auslan
- informal signed text resource for Section 1 in Auslan

Section 2 – Watching and responding to formal signed texts

- Recording 2 – instructions for Section 2 and the description of the task in Auslan
- formal signed text resource for Section 2 in Auslan

Instructions

- Write your **student number** in the space provided on the envelope and again on each of your responses.
- Your responses will be recorded on a computer file.
- If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to have considered for marking on the A3 envelope provided.

At the end of the task

- Check that you have recorded your two responses.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Instructions

1. This book contains two sections:
Section 1 – Watching and responding to informal signed texts
Section 2 – Watching and responding to formal signed texts
2. Each section has specific instructions:
Section 1 – page 4
Section 2 – page 6
3. You may make notes at any time during the two-hour examination. As a general guide, divide your time equally between the two sections.

Notes

Notes

SECTION 1 – Watching and responding to informal signed texts**Instructions for Section 1**

- Watch Section 1 and/or read the task instructions in English that are on page 5 (opposite). You will watch an informal signed text of between 5 and 7 minutes in length. The text will be played three times with a pause of 2 minutes between each playing. **Note: You do not need to rewind the recording.** You may make notes at any time.
- Use the information provided on the recording to complete the task response in Auslan. **Your response should be between 2 and 3 minutes in length.**
- **If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to have considered for marking on the A3 envelope provided.**
- As a general guide, do not spend more than one hour on Section 1.

Task

You are deaf and you have a deaf relative who cannot decide whether to live in the country or in the city. Two deaf friends visit you. One friend outlines the advantages of living in the country and the other friend outlines the advantages of living in the city.

Using the information your two friends have provided, summarise the advantages of living in the country and of living in the city so you can help your relative make a decision about where to live.

Your response should be between 2 and 3 minutes in length.

Assessment criteria

Section 1 – Watching and responding to informal signed texts

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates the following:

- the capacity to understand and respond to general and/or specific aspects of informal signed texts
 - identifying and analysing information effectively for the context, audience and purpose of task
- the capacity to convey information accurately and appropriately
 - comparing/contrasting/summarising/evaluating
 - observation of cultural conventions
- relevance, breadth and depth of treatment of information, opinions, comment
 - quality of content in relation to task(s) set
 - observation of cultural/discourse conventions
- accuracy, range and appropriateness of vocabulary and grammatical structures
 - accuracy of vocabulary and grammatical structures
 - variety of vocabulary and grammatical structures
- the capacity to extract, classify and reorganise information from a range of informal signed texts
 - effective structuring and sequencing of ideas for the context, audience and purpose of task

**END OF SECTION 1
TURN OVER**

SECTION 2 – Watching and responding to formal signed texts**Instructions for Section 2**

- Watch Section 2 and/or read the task instructions in English that are on page 7 (opposite). You will watch a formal signed text of between 3 and 5 minutes in length. The text will be played three times with a pause of 2 minutes between each playing. **Note: You do not need to rewind the recording.** You may make notes at any time.
- Use the information provided on the recording to complete the task response in Auslan. **Your response should be between 3 and 4 minutes in length.**
- **If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to have considered for marking on the A3 envelope provided.**
- As a general guide, do not spend more than one hour on Section 2.

Task

As school captain, you attended an education seminar with your principal to find out about extracurricular activities for deaf students and students of Auslan. People from two organisations presented information about the extracurricular activities they deliver in schools.

Using the information the people from the two organisations provided, prepare a presentation for your student council and teachers. Explain which of the two organisations offers activities that would be of most interest to your school community.

Your response should be between 3 and 4 minutes in length.

Assessment criteria

Section 2 – Watching and responding to formal signed texts

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates the following:

- the capacity to understand and respond to general and/or specific aspects of formal signed texts
 - identifying and analysing information effectively for the context, audience and purpose of task
- the capacity to convey information accurately and appropriately
 - comparing/contrasting/summarising/evaluating
 - observation of cultural/discourse conventions
- relevance, breadth and depth of treatment of information, opinions, comment
 - quality of content in relation to task(s) set
- accuracy, range and appropriateness of vocabulary and grammatical structures
 - accuracy of vocabulary and grammatical structures
 - variety of vocabulary and grammatical structures
- the capacity to extract, classify and reorganise information from a range of formal signed texts
 - effective structuring and sequencing of ideas for the context, audience and purpose of task