

Victorian Certificate of Education
2020

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER Letter

CHINESE
SECOND LANGUAGE
Written examination

Tuesday 1 December 2020

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 22 pages, including **assessment criteria** on page 22

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1**Part A – Listening and responding in English****Instructions for Section 1 – Part A****Text 1, Question 1 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All responses **must** be based on the text.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

- a. Who are Mr Wang and Li Qiu and what are they talking about? 2 marks

- b. Why is Gao Li mentioned in the conversation? 2 marks

- c. Complete the table below to describe the personalities of Mr Wang and Li Qiu. Provide evidence from the text to support your descriptions. 6 marks

Speaker	Personality of the speaker	Evidence
Mr Wang	•	•
Li Qiu	• •	• •

帮/幫 bāng

**End of Part A – SECTION 1 – continued
TURN OVER**

Part B – Listening and responding in Chinese

Instructions for Section 1 – Part B

Text 2, Question 2 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All responses **must** be based on the text.

TEXT 2 – Answer the following questions in complete sentences in **CHINESE**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

- a. According to the female speaker, how good is Yi An’s Chinese?
Justify your answer with evidence from the text.

女说话人认为易安的汉语怎么样？请根据访谈来回答。

女說話人認為易安的漢語怎麼樣？請根據訪談來回答。

2 marks

- b. How is Yi An’s second visit to China different from his first visit?

易安第二次来中国和第一次来中国有什么不同？

易安第二次來中國和第一次來中國有什麼不同？

5 marks

- c. What are Yi An's future plans?
易安将来的计划或打算是什么?
易安將來的計劃或打算是什麼?

3 marks

毕业/畢業 biyè

You may make notes
in this space.

**END OF SECTION 1
TURN OVER**

SECTION 2**Part A – Reading, listening and responding in English****Instructions for Section 2 – Part A****Texts 3A and 3B, Question 3 (20 marks)**

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice.

There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses **must** be based on the texts.

TEXT 3A

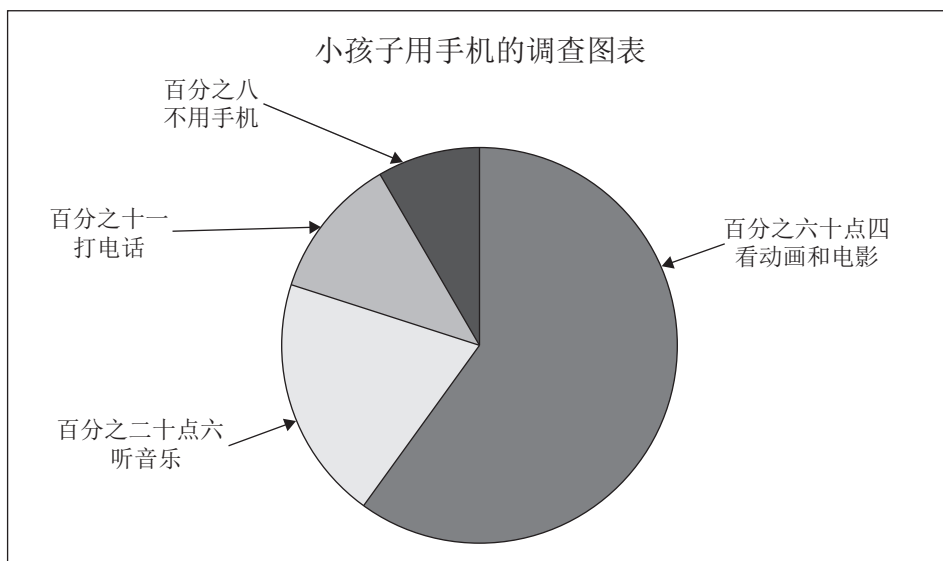
Simplified-form characters

To Xiaoming2020@email.com
 From mark@bbdg.com.au
 Subject 小孩子应不应该用手机

小明：

你好！今天我想问你一个问题：你觉得小孩子用手机好不好？

我最近看到一个图表，是有关三岁到六岁小孩用手机这方面的调查（请看下面的调查图表）。



我阿姨带小表弟出去和朋友见面的时候，喜欢把自己的手机给他，表弟会自己上网玩儿。手机上面有很多网游可以让孩子高兴，他们一玩起手机来就不再要妈妈“看着”了，这样妈妈就可以和朋友多谈心。她们还认为有些网站可以教孩子学说外语，孩子们也可以看网上的动画片和动作片。

可是我不喜欢她们这种想法和做法，因为虽然家长一时舒服了，但从长远看她们和孩子的感情就远了；如果孩子玩手机太多，长大后可能不太会和别人交谈；有些网站的汉语四声不对，小孩子也会学得不准；另外，用手机时间长了对视力不好，这会影响到孩子们的一生。

我觉得家长和孩子都应该少用手机，多花时间交谈；他们应该一起吃晚饭，而且他们吃饭时不应该用手机。你同意我的看法吗？

祝好！

马克

调查 diàochá

声 shēng

准 zhǔn

烟花 yānhuā

影响 xiǎng

祝 zhù

解决 jiějué

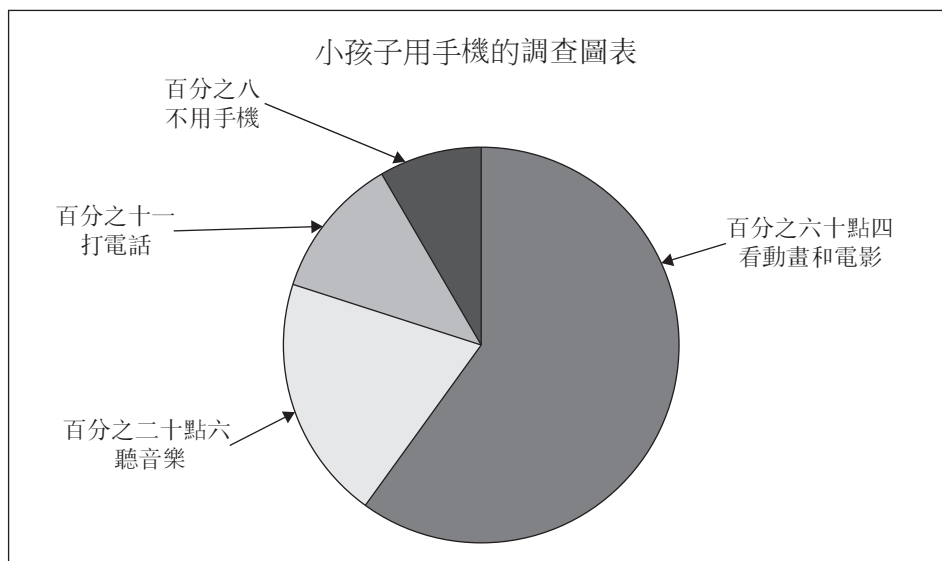
Full-form characters

To Xiaoming2020@email.com
 From mark@bbdg.com.au
 Subject 小孩子應不應該用手機

小明：

你好！今天我想問你一個問題：你覺得小孩子用手機好不好？

我最近看到一個圖表，是有關三歲到六歲小孩用手機這方面的調查（請看下面的調查圖表）。



我阿姨帶小表弟出去和朋友見面的時候，喜歡把自己的手機給他，表弟會自己上網玩兒。手機上面有很多網遊可以讓孩子高興，他們一玩起手機來就不再要媽媽“看着”了，這樣媽媽就可以和朋友多談心。她們還認為有些網站可以教孩子學說外語，孩子們也可以看網上的動畫片和動作片。

可是我不喜歡她們這種想法和做法，因為雖然家長一時舒服了，但從長遠看她們和孩子的感情就遠了；如果孩子玩手機太多，長大後可能不太會和別人交談；有些網站的漢語四聲不對，小孩子也會學得不準；另外，用手機時間長了對視力不好，這會影響到孩子們的一生。

我覺得家長和孩子都應該少用手機，多花時間交談；他們應該一起吃晚飯，而且他們吃飯時不應該用手機。你同意我的看法嗎？

祝好！

馬克

調查 diàochá

聲 shēng

準 zhǔn

煙花 yānhuā

影響 xiǎng

祝 zhù

解決 jiějué

You may make notes in this space for Text 3A and Text 3B.

Write your responses to Question 3 on the following pages.

SECTION 2 – Part A – continued
TURN OVER

TEXTS 3A and 3B – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 3

- a. According to the reading text (Text 3A), from a parent’s perspective, what might be the advantages of children using mobile phones? 3 marks

- b. According to Mark, what are the disadvantages of children using mobile phones? 4 marks

- c. According to the listening text (Text 3B), what did Ma Li’s parents like to do when they were children? 2 marks

- d. Briefly describe the relationship between Ma Li’s parents. 3 marks

e. How do the ways that Ma Li’s parents use mobile phones compare to how children use mobile phones according to the survey in the reading text (Text 3A)?

4 marks

f. According to the reading text (Text 3A) and the listening text (Text 3B), what can families do to avoid overusing mobile phones?

4 marks

You may make notes in this space.

Part B – Reading and responding in Chinese**Instructions for Section 2 – Part B****Text 4, Question 4 (15 marks)**

Read the text and then answer the question in approximately 150 characters in **CHINESE** on page 15.
Your response **must** be based on the text.

TEXT 4 – Answer the following question in complete sentences in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified-form characters**网友们谈新动画片《海儿》**

小刘：有一两个中国历史人物。

小高：3D画面很不错。颜色又鲜明又丰富。

小李：动画人物不太好看。

小刘：有的话很不文明。

小高：这是老故事了，老人孩子们都喜欢。

小李：大多数人物太像美国动画，没有中国风格。

小高：这是一部好的商业动画影片。

小刘：这部影片不如1989年的《海儿》动画美。

小李：电影里没有用到大家喜欢的中国音乐。

小刘：故事中有笑点。

Full-form characters

網友們談新動畫片《海兒》

小劉：有一兩個中國歷史人物。

小高：3D畫面很不錯。顏色又鮮明又豐富。

小李：動畫人物不太好看。

小劉：有的話很不文明。

小高：這是老故事了，老人孩子們都喜歡。

小李：大多數人物太像美國動畫，沒有中國風格。

小高：這是一部好的商業動畫影片。

小劉：這部影片不如1989年的《海兒》動畫美。

小李：電影裏沒有用到大家喜歡的中國音樂。

小劉：故事中有笑點。

格/格 gé

Question 4

You are a great fan of Chinese animated films. You have read some online reviews of the newly released animated film *Hai Er* and you have decided that you would like to see the film. Write an email to your friend, persuading him to come with you.

你是一个中国动画影迷。你在网上看了一些有关新上映的动画影片《海儿》的网评后，决定去看看这个动画片。给你的朋友写一封邮件，劝他和你一起去看这个影片。

你是一個中國動畫影迷。你在網上看了一些有關新上映的動畫影片《海兒》的網評后，決定去看看這個動畫片。給你的朋友寫一封郵件，勸他和你一起去看這個影片。

You may make notes in this space.

Write your response to Question 4 on the following pages.

CONTINUES OVER PAGE

TURN OVER

SECTION 3 – Writing in Chinese**Instructions for Section 3****Questions 5–8 (20 marks)**

Answer **one** question in 200–250 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

One weekend during your study tour in China, you saw an excellent Chinese cultural performance. Write the script of a speech that you will present at your next Chinese class, reflecting on your personal experience of that unique performance.

在中國遊學的一個周末，你看了一場非常有中國文化特色的精彩演出。你要在下一堂漢語課上發言，描述或回憶你在那場精彩演出中的親身經歷。

在中國遊學的一個周末，你看了一場非常有中國文化特色的精彩演出。你要在下一堂漢語課上發言，描述或回憶你在那場精彩演出中的親身經歷。

OR**Question 6**

Your Chinese penpal has written a letter to you, asking you for some information about the role of the student representative council (SRC). Write a letter of reply, informing her about the role of the SRC in Australian schools.

你的中國筆友給你寫信，想知道你提到的學生代表理事會的詳情。你在回信中給她詳細介紹一下澳洲學校學生代表理事會的具体情况。

你的中國筆友給你寫信，想知道你提到的學生代表理事會的詳情。你在回信中給她詳細介紹一下澳洲學校學生代表理事會的具体情况。

OR**Question 7**

You are a Year 10 student. You have recently been talking to some of your classmates about choosing university students as tutors. Write an article for *High School Life* magazine, evaluating the advantages and disadvantages of choosing university students as tutors.

你是一個十年級的學生，最近跟一些同學聊了聊選大學生做家教的話題。你給《中學生活》雜誌寫一篇文章，評估一下中學生選大學生做家教的利與弊。

你是一個十年級的學生，最近跟一些同學聊了聊選大學生做家教的話題。你給《中學生活》雜誌寫一篇文章，評估一下中學生選大學生做家教的利與弊。

OR

Question 8

You met a fascinating person at a birthday party. Your unexpected meeting was the beginning of an amazing adventure. Write an imaginative story for teenagers, describing the adventure.

在一个生日会上，你遇到了一个令人着迷的人。你的偶遇正是一次精彩的探险经历的开始。给青少年写一篇想像性的故事，描述这次历险经历。

在一個生日會上，你遇到了一個令人着迷的人。你的偶遇正是一次精彩的探險經歷的開始。給青少年寫一篇想像性的故事，描述這次歷險經歷。

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1

Part A – Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar