



Victorian Certificate of Education 2005

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Figures

Words

Letter

--

CHINESE SECOND LANGUAGE

Written examination

Thursday 17 November 2005

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	10	10	15	30
Part B	3	3	15	
2 – Part A	4	4	20	40
Part B	2	2	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 12 pages, including **Assessment criteria** on page 12.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1–3, Questions 1–10

You will hear three texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 1

Why is Mary very happy?

_____ 1 mark

Question 2

Why did Chris believe that he did not do well in his Chinese exam?

- _____
 - _____
- 2 marks

TEXT 2 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 3

Provide the following information about the school concert.

Transport _____

Venue _____

Starting time _____

3 marks

Question 4

What information can be found in the school newspaper?

_____ 2 marks

Question 5

Which six students are required to help with ushering?

_____ 1 mark

TEXT 3 – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 6

Li Ping was late because _____

1 mark

Question 7

Why did David not come?

1 mark

Question 8

Tick the correct box.

Lanlan's favourite dish is

- beef
 spring rolls
 fried rice
 spicy bean curd

1 mark

Question 9

What beverages did they order?

Lanlan _____

Li Ping _____

2 marks

Question 10

In what way does Lanlan show consideration for Li Ping?

1 mark

Total 15 marks

Instructions for Section 1 – Part B

Text 4, Questions 11–13

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **CHINESE**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

Question 11

Why does Dacheng believe that he can not find a job?

大成认为自己找不到工作的原因是什么?

Question 12

According to the female speaker, what are the advantages of undertaking the commerce course?

对话中的女士认为商业课程有什么好处?

Question 13

If Dacheng enrolls in the course, what will his daily schedule be?

如果大成学商业课程，他的一天会怎么安排?

Total 15 marks

You may make notes
in this space.

SECTION 2 – Reading and responding

Instructions for Section 2 – Part A

Text 5, Questions 14–17

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 5 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

澳大利亚是地球上最大、最平的岛国，这儿的大城市都在海边。多元文化也是一大特色。澳大利亚人热情、大方，非常好客。

每年有成千上万的游客来这儿，参观悉尼歌剧院。墨尔本赛马节，澳网公开赛和汽车大赛更是天下知名。

来澳大利亚你可以参加旅行团，也可以自行旅游。旅行团只去悉尼、墨尔本等大城市。时间短，但很方便。自行旅游可以自己开车、骑车、坐车、步行，这和参加旅行团大不一样，花钱不多，想去哪儿就去哪儿，能看到更多的地方，还可以一边旅游一边打工。

来吧，朋友们！

- * 岛 island
- * 元 aspect
- * 赛 competition, game
- * 团 group

Question 14

What special features mentioned in the text can Australia offer?

Geographic features

- _____
- _____
- _____

Tourist attractions and events

- _____
- _____
- _____
- _____

Other

- _____

8 marks

You may make notes in this space.

Question 15

What stereotyped characteristics of Australian people are presented to appeal to tourists?

3 marks

Question 16

Complete the following chart using information from the text.

Who might be attracted by these two different types of travel?

Independent travel	People who <ul style="list-style-type: none"> • _____ • _____ • _____ • _____
Package tours	People who <ul style="list-style-type: none"> • _____ • _____ • _____ • _____

8 marks

Question 17

What is the purpose of this text?

1 mark

Total 20 marks

You may make notes in this space.

Instructions for Section 2 – Part B

Text 6, Questions 18 and 19

Read the text and then answer the questions in **CHINESE**.

All answers **must** be based on the text.

TEXT 6 – Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

2005年8月20日星期五 雨

今天是今年我校最大的一场篮球比赛，可是这个星期每天都下雨，我们没机会练习。

下午两点，比赛开始了。最先我队打得很好，上半场打完以后，悉尼中学得了二十四分，我们比他们多得了四分。

因为我和大为前两天下雨的时候生了病，所以下半场体力不行；再加上场地上的雨水太多，我们队也越打越差。最后我校输了两分。

再说，悉尼中学队要是没有那个打得很好的新队员，我们是不可能输的！

篮 basket	赛 to compete	练 to practise	
完 to finish	越 more	输 lose	

Question 18

The writer believes that the reasons for his school team losing the match were

日记的作者认为他们校队输了的原因是

- _____
- _____
- _____
- _____

Question 19

Was it an exciting match? Why?

这是一场刺激的比赛吗？为什么？

Total 10 marks

You may make notes
in this space.

**END OF SECTION 2
TURN OVER**

SECTION 3 – Writing in Chinese**Instructions for Section 3**

Answer **one** question in 200–250 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 20

Write a speech to deliver at your school's Graduates' Association about the advantages and disadvantages of working immediately after graduating from high school.

你们学校的毕业生协会请你演说，写一篇演讲稿谈谈中学毕业以后马上工作的好处和坏处。

OR

Question 21

Beijing No 24 Middle School wants Australian students to learn Chinese at their school. You have just been there. Write a letter to your school principal introducing their facilities and the aspects of learning Chinese at Beijing No 24 Middle School.

北京二十四中希望有澳洲学生去那儿学习汉语。你刚去过那儿。现在给你的校长写一封信，介绍北京二十四中的设备和学习汉语的情形。

OR

Question 22

You are a university student. Write an article for a school magazine to persuade Year 12 students about the benefits of living away from home during their university years.

你是一个大学生。给一个学校的杂志写一篇文章告诉十二年级的同学上大学的时候不跟父母一起住的好处，说服他们住在外面。

OR

Question 23

You have graduated from university already. Write a diary entry describing your first day of work.

你已经大学毕业了。写一篇日记，描写你第一天上班的情形。

OR

Question 24

Imagine that you met a lovely young person at a dancing party last weekend. Write a story about the outcomes of your meeting.

想像你在上周末的舞会上认识了一个可爱的年轻人。写一个舞会以后你们俩的故事。

Total 15 marks

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued
TURN OVER

Assessment criteria

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in Chinese

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK