



Student/Registration
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Centre Number

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2017 PUBLIC EXAMINATION

Chin Hakha

Continuers Level

Wednesday 18 October: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You must not write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CHIN HAKHA.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A (Questions 1–3)
(15 marks)

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*
-

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

	Marks	You may make notes in this space.
Text 1		
1. (a) What is the son complaining about? _____ _____ _____ _____ _____	3	
(b) Explain why the mother disagrees with her son. _____ _____ _____ _____	2	

Marks

You may make notes
in this space.

Text 2

2. (a) How does Sui justify her choice of favourite person?

2

(b) Why is Van surprised?

2

Marks

You may make notes
in this space.

Text 3

3. Complete the table below by indicating the advantages and disadvantages of Chin migration.

6

Advantages	Disadvantages
•	•
•	•
•	•

Part B (Questions 4–6)
(15 marks)

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*
-

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in CHIN HAKHA.

	Marks	You may make notes in this space.
Text 4		
4. Explain the significance of <i>arsathah</i> .	4	
Arsathah a biapitnak kong fianternak tuahpiak.		

Marks

You may make notes
in this space.

Text 5

5. How does Nu Sem convince Pu Kung to go to the exhibition?

4

Zeitindah Nu Sem nih Pu Kung cu zukuaimi hmuhsaknak ah kal a duh
ding in a lemsawi?

Marks

You may make notes
in this space.

Text 6

6. (a) How did Sung Tin Par begin her career as a professional singer?
Zeitin dah Sung Tin Par nih hlasak le minthan hram a rak i thawk?

4

(b) What are the contributions of Chin women to Chin society and culture in Sung Tin Par’s famous song called ‘Roling Kan Si’?
Sung Tin Par hla ‘Roling Kan Si’ timi chung ah Chin nu hna nih
Chin zatlang nun le nunphung caah zeidah an tuahmi hna an si?

3

End of Section 1

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2017 PUBLIC EXAMINATION

Chin Hakha

Continuers Level

Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in black or blue pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CHIN HAKHA.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A (Questions 7–8)
(10 marks)

Your response will be assessed on how well you:

- *understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately.*
-

7. Read the text and then answer in ENGLISH the question that follows.

Cakei Kilvennak

Laimi nih hlan lio ah cun cakei kah le fim cu puai le laam tuahnak lei zatlangnun ah upat tihzahnak dirhmun ah an rak chiah. Cakei cu inn zuat sañil a seh tawntu sahrang phun a si caah thah khawh le kah khawh ahcun miralṭha ti in an rak pom.

Asinain, chan cu a hun i thlen tuk cang caah, chawlet pawl nih cakei a phaw le a ruh kha chawlehnak ah an hman cang. Cu ruang ahcun sakap thiam le chawlettu cheu khat nih rap a phunphun hmang in cakei kha an thah thluahmah hna.

Hi ruang ahhin kan hnulei kum 100 lio ah vawleicung i a tlong tawnmi cakei 100 000 leng cu nihin ni ah 5000 dengmang lawnglawng a tang cang. Hlan lio Chinram ah cakei a rak tam tuk ko. Nain, an umnak tu le hmawng an hrawhral tuk cang caah le an thah tuk hna caah tlawmte taktak lawng a tang cang.

Cucaah vawleicung i cakei cu cimih lei a panh thluahmah lio ah, pawngkam zong himter, cakei a karhzamnak zong sersiam in vawleicung bu hna nih an ṭuan cuahmah lio a si. Cu caah cakei a cimih lo nakding ah thah le kah kha Chinram ah khenkham a herh tuk cang.

QUESTION

Marks

Explain the change in attitude towards the tiger in Chin culture.

4

8. Read the text and then answer in ENGLISH the question that follows.

Maivan Thawngthanhca Thar

Tlawmpal ah, Chinram khualipi Hakha ah hram bunh in maivan thawngthanhca a chuak cang lai. Hakha khualipi ah hram bunh in chuahmi a si lai nain, vawleicung khua zakip ah a ummi Chin Hakha holh a hmangmi hna zong nih maivan in rel khawh a si lai.

Vawleicung hmun kip in rel khawh a si lai caah thawng kan thanh tikah tha tein a hman le hman lo zohta hmasa mi thawngpang lawng kha kan thanh lai. Thawng kan thanh tikah, thil sining a hman le hman lo kha, voi hnih in kan zohta hmasa lengmang lai. A hmanmi thuh, thawngpang kha a si loning in thlennawn le tanhmi ngeih in thawngthanh tibantuk a um lai lo. Thil a cangmi kong kha a sining tein thawngzamh a si lai.

Chinmi an umnak vawleicung ram kip ah thawngpang latu chiah an si lai. Cuaah ram pakhat Chinmi umnak ah a cangmi thawngpang kha a can tlawmpal ah vawleicung ram kip ah a ummi Chinmi hna nih theih khawh colh a si cang lai. Chinram ah a cangmi thawngpang pinah, vawleicung hmun zakip ah a ummi Chinmi hna thawngpang zong kha thanh chih a si lai caah vawleicung ram kip ah a ummi Chinmi hna pakhat le pakhat a kan pehtlaihtertu thawngthanhca a si lai. Smart phone le iPad hna ah fawite in rel khawh ding in tuah a si lai caah rang taktak in thawngpang na rel khawh cang lai.

Part B (Question 9)
(15 marks)

Your response will be assessed on how well you:

- *demonstrate an understanding of the stimulus text*
 - *write text appropriate and relevant to context, purpose and audience*
 - *structure and sequence information and ideas*
 - *manipulate language structures and vocabulary in Chin Hakha.*
-

9. Read the text and then answer the question in approximately 150 words in CHIN HAKHA on page 7.

Rawl Dawr Kalnak

Nizan ah kan umnak sang ah an on tharmi rawl dawr pakhat ah ka kal. Ka phanh le cangka ka mit ah aa tlum lo ngaimi cu an dawr catar le an dawr chung a si. An dawr catarmi mi mit a hlang lo, an dawr chung an tamhning a tha lo, a thianghlim fawn lo. An dawr chung ah ka lut i, aho hmanh nih an ka chawn lo. Tlawmpal ka thut ah keimah tu nih dawr hngaktu ka auh. An ka chawnhning a bohngal ngai. Ka rawl cahmi a phan i, cite a al tuk. Sa an kiomi a kang tuk fawn. Anhring hnahso an kiomi le a hmin tuk laklawh. Tihang an ka pekmi a dai tuk fawn. An kheng le darkeu zong a haw a nam, thiang tein an tawl rua lo. Rawl man an hauhmi nih le a man a fak tuk.

QUESTION

Write a letter to the owner of the restaurant, informing him of ways to improve the restaurant's appeal to customers.

Rawleitu hna an lungtlin deuh nakding ah zeitindah rawldawr a remh a herh timi kong he pehtlai in rawldawr ngeitu sinah thawngthanhnak cakuat tialpiak.

You may make notes in this space.



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2017 PUBLIC EXAMINATION

Chin Hakha

Continuers Level

Section 3: Writing in Chin Hakha (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in CHIN HAKHA.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

Section 3 (Questions 10–12)
(20 marks)

Your response will be assessed on how well you:

- *demonstrate depth of treatment of information, ideas and/or opinions*
 - *write text appropriate and relevant to context, purpose and audience*
 - *structure and sequence information and ideas*
 - *manipulate language structures and vocabulary in Chin Hakha.*
-

Answer ONE question from this section in approximately 250 words in CHIN HAKHA.

10. You are considering postponing your tertiary study for one year after secondary school. To assist you in your decision, your careers teacher asks you to write an evaluative report on **two** advantages and **two** disadvantages of taking a gap year.

Siangsangrun na dih le cangka in sianghleirun ah kai colh lo in kum khat i dinhta ding in timhtuahnak na ngei. Bia thate in na khiah khawh nakding ah, hmailei na kal nakding nunlam caah ruahnak petu a si mi nih cuti kum khat i dinhta ding in naa timhtuahmi nih thatnak a chuahpi dingmi **pahnih** le thatlonak a chuahpi dingmi **pahnih** in tial ding ah an fial.

11. You have just come back from visiting Chinland. Write an entry in your personal diary, recounting your experiences and explaining how the trip has changed you forever.

Chinram na tlawnnak in na phakka a si. Khual na tlawnnak na hmuhtonmi pawl kha na mitthlam ah cuanter than law, zeiruung ah na hmuhtonmi nih nangmah kha zungzal in an thlen timi kha na diary cauk chung ah tial.

12. As a youth leader, you think that young people should contribute more to society. Write a speech to present at a youth conference, in which you try to persuade young people to participate more in local community events.

Mino hruaitu pakhat dirhmun in, mino hna nih zatlangbu caah thazaang an chuah deuh ding a si tiah na ruah. A ra laimi mino bu civui ah mino hna nih zatlangbu cawlcanghnak le puai hna ah an i tel duh nakding ah lemsawinak bia a chim ding na si. Na chim hnga dingmi cabia tial.

You may make notes in this space.

