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**2018** PUBLIC EXAMINATION

# Chin Hakha

## Continuers Level

**Tuesday 23 October: 2 pm Australian Eastern Daylight Time**

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You must not write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

### Section 1: Listening and Responding (30 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CHIN HAKHA.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A (Questions 1–3)**  
(15 marks)

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*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*
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You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

	<b>Marks</b>	
<b>Text 1</b>		You may make notes in this space. These notes will NOT be assessed.
1. Why does David like his bedroom so much?	<b>4</b>	
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**Marks**

You may make notes in this space. These notes will NOT be assessed.

**Text 2**

2. (a) Name the three purposes of the planned Chin community centre.

**3**

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(b) What does the Chin community need to do in the first year in order to achieve its aim?

**2**

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**Marks**

You may make notes in this space. These notes will NOT be assessed.

**Text 3**

3. (a) How has genetically modified (GM) rice benefited people, according to Dr Sung?

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(b) What are the long-term advantages of producing GM rice, according to Dr Sung?

**3**

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**Part B (Questions 4–6)**  
(15 marks)

*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in CHIN HAKHA.

<b>Text 4</b>	<b>Marks</b>	You may make notes in this space. These notes will NOT be assessed.
4. Make comparisons between the grandfather's and granddaughter's weddings. Give examples from the text.	<b>4</b>	
A pu thitumhpuai le a tu nu thitumhpuai an i dannak hna kha a cuaitlhaiptiak hna. An chimmi chung in tahchunhna pe.		
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**Marks**

You may make notes in this space. These notes will NOT be assessed.

**Text 6**

6. (a) According to Pu Hmung, why do people need social media today?  
Pu Hmung chim ning ah, zeiruangah a hmangtu nih zatlang thawngzamhna an herh?

**4**

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(b) According to Pu Hmung, what are the signs of addiction to social media?  
Pu Hmung chim ning ah, zeibantuk hna dah zatlang thawngzamhna nih a chuahpimi zawtnak pawl cu an si?

**3**

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**End of Section 1**

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**2018** PUBLIC EXAMINATION

# Chin Hakha

## Continuers Level

### Section 2: Reading and Responding (25 marks)

#### Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in black or blue pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CHIN HAKHA.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A (Questions 7–8)**  
(10 marks)

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*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately.*
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7. Read the text and then answer in ENGLISH the question that follows.

**Rih Tili**

Rih Tili cu Chin ramkulh chung, Kawlram ah a um. Mizo miphun le vawleicung in miphun dang hna nih cuka hmun va zoh, theihtlei va hmuh le dinhnak ah an va hmanmi tili a si. Rih tili a min a thannak cu phundang te a si mi a muisam ruangah a si. Minung thinlung muisam a ngei. A lam hlat in zoh ah siseh, a cunglei in zoh ah siseh, a pawng in zoh ah siseh, minung thinlung muisam a ngeih caah, hman i thlak tik zong ah aa dawh tuk tawn. A pawngkam hrawng thingram cu thla hleihnih chung car lo in, hringdidel in a um peng caah a va zohmi hna caah thinlung damnak a um. A tidil hi a kauhpi caah vokkuanglawng zong i cit khawh a si. A pawng ah Rihkhuadar khua zong a um caah riahnak caah harnak ton ding a um lo. Mizo rawl zong ze i a lawh timi ei le teh phu a si.

QUESTION

**Marks**

Why do people visit Rih Lake today?

**4**

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8. Read the text and then answer in ENGLISH the question that follows.

### **Australia Chinmi**

Chin mipun cu Kawlram mipun nganpi pariat chung ah aa telmi mipun ngan pakhat an si. Chinram ah a tam bik an um i, Kawlrawn, Mizoram, India le Bawmram, Chittagong Hills Tracts, Bangladesh ram hna zong ah an um.

Australia ram ah a hmasa bik Chinmi a phanmi cu Matupi nu a si, nain a min theih a si lo. Cu nu cu British pa, a min ah Mr Moo, wireless operator pa he Laitlang ah an rak i um. 1966 kum thawk in Ne Win acozah nih ramdang mi vialte a rak thawl dih hna caah, cu pa le a nupi cu Australia Perth ah an rak pem. Cu hnu ah, Kawlram ah hremnak a tongmi Chinmi hna cu duhsah tein Australia an rak pem lengmang i atu ah cun milu 8000 in 10,000 kar an si cang.

Chinmi cu, Australia ram an phak thawk in Khrihfabu an dirh i, 2015 kum tiang ah bu 34 hrawng a um. Chinmi umnak khua hna cu, Melbourne, Perth, Adelaide, Sydney, Coffs Harbour, Brisbane khua le a dang khua te hna an si.

Vawlei lei zatlang bu an dirh cio i ni sunglawi hna kha kumfatin an tuah. An nunphung, an ca, an holh zong acozah dirpinak in an kilven. Melbourne, Perth le Adelaide khua ah an ca le an holh an cawng kho.



**Part B (Question 9)**  
(15 marks)

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*Your response will be assessed on how well you:*

- *demonstrate an understanding of the stimulus text*
  - *write text appropriate and relevant to context, purpose and audience*
  - *structure and sequence information and ideas*
  - *manipulate language structures and vocabulary in Chin Hakha.*
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9. Read the text and then answer the question in approximately 150 words in CHIN HAKHA on page 7.

**Siangsangrun Siangngakchia Hotu**

2018–2019 cacawn kum caah siangsangrun siangngakchia hotu si a duhmi nih hmaizarh cacawnnikhat ni thawk in sianginn zung ah sawknak ca pek khawh a si cang. Tang 11 le 12 siangngakchia 500 hrawng hrihhruai ding a si lai caah, a tanglei sining a tlinhmi hna nih sawk ahcun a tha bik ding a si.

- Mihruai a thiammi
- Ca a thiammi
- Hawikomh a thiammi
- Timhtuahnak ngei cia tein thil a tuah tawnmi
- A caan hman tein rianṭuan khawh
- Mi hmai ah bia a rak chim lengmang cangmi

Sawknak ca na ṭial tikah a cunglei tlinh hnga dingmi pawl na tlinhnak kong kha telh chih a hau, cun sianguk sinah ṭial ding a si lai. Sawk caan ah a sawk lomi paoh cu siangngakchia hotu ding caah ruahpiak nan si lai lo.

**QUESTION**

Write a formal letter to the school principal. Address the selection criteria and try to persuade her by giving examples, that you are the most suitable candidate for the senior school captain role.

Zeiruangah siangsangrun hotu si ding ah nangmah na tlak bik timi kong kha, hotu a si hnga dingmi hna nih tlinh hnga ding a simi hna telh chih in, sianguk sinah lemsawinak ca ṭial.

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You may make notes in this space.









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# Chin Hakha

## Continuers Level

### Section 3: Writing in Chin Hakha (20 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in CHIN HAKHA.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

**Section 3 (Questions 10–12)**  
(20 marks)

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*Your response will be assessed on how well you:*

- *demonstrate depth of treatment of information, ideas and/or opinions*
  - *write text appropriate and relevant to context, purpose and audience*
  - *structure and sequence information and ideas*
  - *manipulate language structures and vocabulary in Chin Hakha.*
- 

Answer ONE question from this section in approximately 250 words in CHIN HAKHA.

10. Write an imaginative story for a school magazine, based on the Chin saying ‘The more I try, the worse I get’.

Nan sianginn mekazin chuah ding ah, ‘T̄hahnem ka kaw̄l, paam chin ka tong’ timi Chinmi chimken bia i zohchunh in, cu he a sullam aa lomi ruahdamhchom tuanbia t̄ial.

11. Write an article for a newspaper, evaluating the importance of balancing school and extracurricular activities.

Thawngthanca chuah ding ah, zeitluk in dah sianginn cacawnmi le sianginn cacawn dih hnu ah tuahmi thil hna aa ruan ding in zoh le a cuaithlai thiam a biapit timi kong t̄ial.

12. Write an informative speech, to be presented at the next local council meeting, on effective ways to improve the council’s recycling program.

A ra laimi nan umnak sang council meeting ah chim ding ah, nan umnak sang ah hmanmi hman t̄han khawh mi hmunthur hlawnhnak a t̄hat chin lengmang nakding ah, zēi tuah dah a herh timi kong theihternak t̄ial.

You may make notes in this space.





